# **Graphs (Answers)**

## **Equations of Straight-Line Graphs / Parallel and Perpendicular Lines**

1. Complete the table:

Equation	Gradient	y-intercept
y = 3x + 7	3	7
y = 2 - x	-1	2
2y = x + 5	$\frac{1}{2}$ or 0.5	$\frac{5}{2}$ or 2.5
3y + 2x = -1	<u>-2</u>	<u>-1</u>
y = -2x	-2	0
$y = \frac{3}{4}x - 1$	<u>3</u> 4	-1

2. Find the equation of the line passing through the points with coordinates (2, 3) and (4, 1).

$$m = \frac{1-3}{4-2} = -1$$

$$y = -x + c$$

$$3 = -2 + c$$

$$y = -x + 5$$

3. A line whose gradient is  $\frac{1}{3}$  passes through the point (-6, 9). Work out the equation of this line, giving your answer in the form ay + bx = c, where a, b and c are integers.

$$y = \frac{1}{3}x + c$$

$$9 = \frac{1}{3} \times -6 + c$$

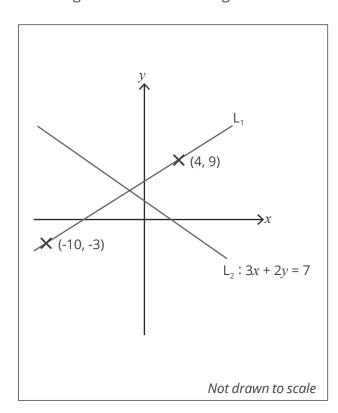
$$c = 11$$

$$y = \frac{1}{3}x + 11$$

$$3y = x + 33$$

$$3y - x = 33$$

4. The diagram shows two straight lines. Are the lines perpendicular? Justify your answer.



Let  $m_1$  be the gradient of  $L_1$  and  $m_2$  be the gradient of  $L_2$ .

$$m_1 = \frac{9 - -3}{4 - -10}$$

$$=\frac{12}{14}$$

$$=\frac{6}{7}$$

Rearrange the equation for  $L_2$  to make y the subject.

$$y = -\frac{3}{2}x + \frac{7}{2}$$

$$m_2 = -\frac{3}{2}$$

 $\frac{6}{7} \times -\frac{3}{2} \neq -1$  so the lines are not perpendicular.

5. Does the line with equation 2x + 5y = -1 pass through the point with coordinates (2, -1)?

Substitute x = 2 and y = -1 into the expression 2x + 5y.

$$2 \times 2 + 5 \times (-1) = -1$$

Since this is equal to -1, as in the original equation, the line must pass through this point.

## **Quadratic Graphs**

- 1. Consider the curve with equation  $y = x^2 + 4x 5$ .
  - a. Find the coordinates of the point where this curve intersects the y-axis.

$$y = 0^2 + 4 \times 0 - 5 = -5$$

(0, -5)

b. Find the coordinates of the points where this curve intersects the *x*-axis.

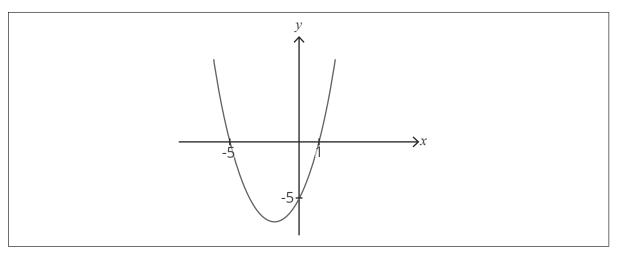
$$0 = x^2 + 4x - 5$$

$$0 = (x - 1)(x + 5)$$

$$x = 1, x = -5$$

### **Graphs (Answers)**

c. Hence, sketch the graph of  $y = x^2 + 4x - 5$ , clearly indicating any points of intersection with the axes.



- 2. Consider the curve with equation  $y = x^2 + 8x 1$ .
  - a. Find the coordinates of the turning point of this curve.

$$x^{2} + 8x - 1 = (x + 4)^{2} - 4^{2} - 1$$
  
=  $(x + 4)^{2} - 17$ 

The coordinates of the turning point are (-4, -17)

b. State whether the turning point is a maximum or minimum. Justify your answer.

This must be a minimum since the coefficient of  $x^2$  is positive. It is u-shaped and so the turning point must be the lowest point of the curve.

3. Sketch the graph of  $y = x^2 + 4x - 21$ , clearly indicating any points of intersection with the axes and the location of the turning point of the curve.

$$y = 0^{2} + 4 \times 0 - 21 = -21$$

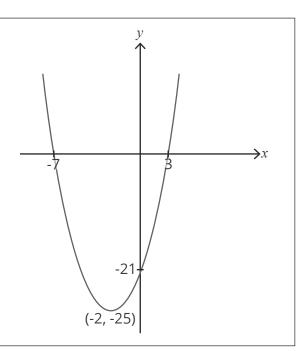
$$0 = x^{2} + 4x - 21$$

$$0 = (x + 7)(x - 3)$$

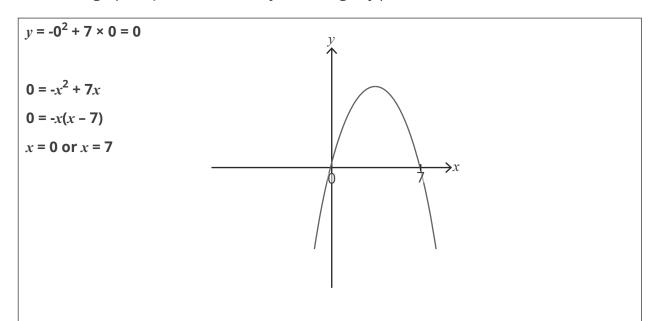
$$x = -7, x = 3$$

$$x^{2} + 4x - 21 = (x + 2)^{2} - 2^{2} - 21$$
  
=  $(x + 2)^{2} - 25$ 

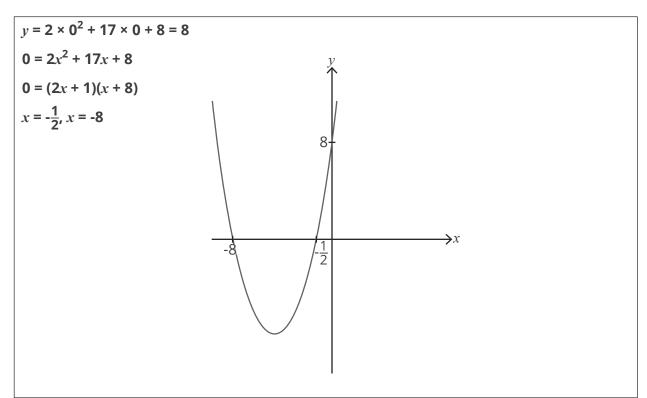
The turning point has coordinates (-2, -25)



4. Sketch the graph of  $y = -x^2 + 7x$ , clearly indicating any points of intersection with the axes.



5. Sketch the graph of  $y = 2x^2 + 17x + 8$ , clearly indicating any points of intersection with the axes.



# **Quadratic Equations and Inequalities** (Answers)

1. Solve by factorising:

a. 
$$x^2 - 11x + 28 = 0$$

$$(x-7)(x-4)=0$$

$$x = 7, x = 4$$

b. 
$$3x^2 - 16x - 12 = 0$$

$$(3x + 2)(x - 6) = 0$$

$$x = -\frac{2}{3}$$
,  $x = 6$ 

c. 
$$y^2 + 4y - 35 = 2y$$

$$y^2 + 2y - 35 = 0$$

$$(y-5)(y+7)=0$$

$$y = 5, y = -7$$

d. 
$$6n^2 - 6n = -n^2$$

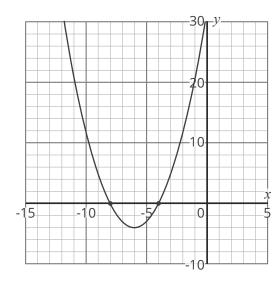
$$7n^2 - 6n = 0$$

$$n(7n-6)=0$$

$$n = 0, n = \frac{6}{7}$$

2. Solve the inequalities by sketching the graph:

a. 
$$x^2 + 12x + 32 \ge 0$$



$$(x + 8)(x + 4) = 0$$

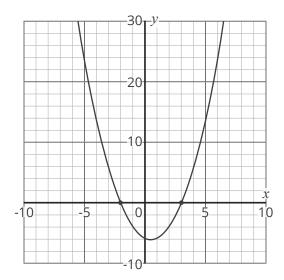
$$x = -8, x = -4$$

The graph of 
$$y = x^2 + 12x + 32$$
 is shown as:

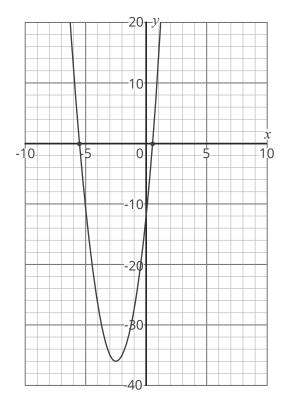
$$x \le -8, x \ge -4$$

#### **Quadratic Equations and Inequalities (Answers)**

b. 
$$x^2 - 2x - 8 < -x - 2$$



c. 
$$4x^2 + 20x - 11 \le 0$$



$$x^2 - x - 6 < 0$$

$$(x-3)(x+2)=0$$

$$x = 3, x = -2$$

The graph of  $y = x^2 - x - 6$ 

is shown as:

$$(2x - 1)(2x + 11) = 0$$

$$x = \frac{1}{2}$$
,  $x = -\frac{11}{2}$ 

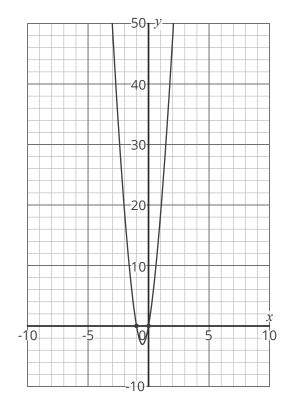
The graph of  $y = 4x^2 + 20x - 11$ 

is shown as:

$$-\frac{11}{2} \le x \le \frac{1}{2}$$

## **Quadratic Equations and Inequalities (Answers)**

d. 
$$8x^2 + 9x > 2x$$



$$8x^2 + 7x > 0$$

$$x(8x+7)=0$$

$$x = 0, x = -\frac{7}{8}$$

The graph of  $y = 8x^2 + 7x$ 

is shown as:

$$x < -\frac{7}{8}, x > 0$$

3. Solve by completing the square, writing surds in their simplest form:

a. 
$$x^2 + 8x + 3 = 0$$

$$(x + 4)^2 - 13 = 0$$

$$(x + 4)^2 = 13$$

$$x + 4 = \pm \sqrt{13}$$

$$x = -4 \pm \sqrt{13}$$

b. 
$$x^2 + 3x - 7 = 0$$

$$(x+\frac{3}{2})^2-\frac{37}{4}=0$$

$$(x+\frac{3}{2})^2=\frac{37}{4}$$

$$x + \frac{3}{2} = \pm \sqrt{\frac{37}{4}}$$

$$x = -\frac{3}{2} \pm \sqrt{\frac{37}{4}}$$

$$x = -\frac{3}{2} \pm \frac{\sqrt{37}}{2}$$

c. 
$$2x^2 + 12x + 1 = 0$$

$$2(x^2 + 6x) + 1 = 0$$

$$2((x+3)^2-9)+1=0$$

$$2(x+3)^2 - 17 = 0$$

$$2(x + 3)^2 = 17$$

$$(x+3)^2 = \frac{17}{2}$$

$$x + 3 = \pm \sqrt{\frac{17}{2}}$$

$$x = -3 \pm \sqrt{\frac{17}{2}}$$

d. 
$$x^2 + 16x + 3 = -9$$

$$x^2$$
 + 16 $x$  + 12 = 0

$$(x + 8)^2 - 52 = 0$$

$$(x + 8)^2 = 52$$

$$x + 8 = \pm \sqrt{52}$$

$$x = -8 \pm \sqrt{52}$$

$$x = -8 \pm 2\sqrt{13}$$

# The Quadratic Formula (Answers)

1. Solve  $2x^2 + 5x + 1 = 0$ , giving your answers correct to 3 significant figures.

$$x = \frac{-5 \pm \sqrt{5^2 - 4 \times 2 \times 1}}{2 \times 2}$$

$$x = -2.28, x = -0.219$$

2. Solve  $5x^2 + 2x = 19$ , giving your answers correct to 3 significant figures.

$$5x^2 + 2x - 19 = 0$$

$$x = \frac{-2 \pm \sqrt{2^2 - 4 \times 5 \times (-19)}}{2 \times 5}$$

$$x = -2.16, x = 1.76$$

3. Explain why the graph of the equation  $y = x^2 + 4x + 9$  does not intersect the *x*-axis. Use the discriminant  $\Delta = b^2 - 4ac$ 

$$\Delta = 4^2 - 4 \times 1 \times 9$$

$$\Delta = -20$$

$$\Delta < 0$$

Since the discriminant is less than zero, there are no real solutions to the equation  $x^2 + 4x + 9 = 0$  and so the graph does not intersect the *x*-axis.

# **Simultaneous Equations (Answers)**

1. Solve each pair of simultaneous equations:

a. 
$$x + y = 14$$

$$2x - y = 16$$

#### Add the equations:

$$3x = 30$$

$$x = 10$$

$$10 + y = 14$$

$$y = 4$$

$$x = 10, y = 4$$

b. 3x + 2y = -42x + y = -3

Multiply the second equation by 2, then subtract the equations:

$$4x + 2y = -6$$

$$x = -2$$

$$2 \times (-2) + y = -3$$

$$-4 + y = -3$$

$$y = 1$$

$$x = -2, y = 1$$

c. 
$$2x + 5y = 26$$
  
 $y = x + 1$ 

Substitute the second equation into the first. You can use elimination, but you will need to rearrange first.

$$2x + 5(x + 1) = 26$$

$$7x + 5 = 26$$

$$7x = 21$$

$$x = 3$$

$$y = 3 + 1$$

$$y = 4$$

$$x = 3, y = 4$$

d. 
$$x^2 + y^2 = 10$$

$$y = x + 2$$

Substitute the second equation into the first.

$$x^2 + (x + 2)^2 = 10$$

$$2x^2 + 4x + 4 = 10$$

$$2x^2 + 4x - 6 = 0$$

$$x^2 + 2x - 3 = 0$$

$$(x + 3)(x - 1) = 0$$

$$x = -3 \text{ or } x = 1$$

$$y = -3 + 2 \text{ or } y = 1 + 2$$

$$y = -1 \text{ or } 3$$

$$x = -3$$
 and  $y = -1$ ,  $x = 1$  and  $y = 3$ 

e. 
$$2x^2 = y^2 - 8$$

$$y - x = 2$$

Rearrange and then substitute the second equation into the first.

$$y = x + 2$$

$$2x^2 = (x + 2)^2 - 8$$

$$2x^2 = x^2 + 4x + 4 - 8$$

$$x^2 - 4x + 4 = 0$$

$$(x-2)(x-2)=0$$

$$x = 2$$

$$y = 2 + 2 = 4$$

$$x = 2, y = 4$$