

A photograph of three students sitting on a green lawn in front of a building with large, arched windows. A young woman with dark hair in a braid is on the left, wearing a white t-shirt and dark trousers. A young man with a beard is in the center, wearing a black and white varsity jacket over a white t-shirt and dark trousers. A young woman with long blonde hair is on the right, wearing a grey sweatshirt and blue jeans. They are all smiling and looking at each other. The building in the background has large, arched windows and a dark door. The sky is overcast.

**your route  
to success >>**

**reigate•college**

sixth form education at its best

prospectus 2023



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# welcome to Reigate College

It's with great pleasure that I welcome you to Reigate Sixth Form College.

This prospectus is designed to give you an overview of what we offer at Reigate, to help you with the very important decision of where to go for your sixth form education.

We're a specialist sixth form college and one of the most successful providers of sixth form education in the UK. Part of this success is due to the extensive range of subjects and courses that we offer that you can 'mix and match' in any combination you choose. It's very different from a school sixth form; there are around 50 subjects to choose from and our teachers only teach at this level, so you can be assured of their specialist knowledge and expertise in their subjects.

Our expert, friendly staff are available throughout your time here to help you plan ahead for university or work – but, whatever you wish to do in the future, you can be sure that you'll be fully prepared. Our Careers team has achieved the coveted 'Investors in Careers' award, so you can be confident that the guidance you'll receive will be first-class and exactly what you need.

Our expectations of you are straightforward; you must attend regularly and take responsibility for using your time effectively to succeed at the highest level. You'll need to work hard and we'll certainly keep you busy and on-track, as we know that this will help you achieve the best possible results. We'll also keep a close eye on your progress and ensure that you (and your parents) are kept informed of how well you are doing.

For students who hope to progress to the top universities or competitive degrees such as Medicine and Law, the College has a unique Aspire Programme, which enables students to

participate in additional tailor-made seminars and events, whilst accessing further specific advice, guidance and support.

The College offers a wide range of sports, activities and a great social life. You can choose anything from Yoga to Chamber Ensemble – or sign up to one of the teams and play competitive sport against other schools and colleges. All our resources, including our sporting facilities are first-class. Classrooms are modern and well-equipped and our specialist teaching facilities including our science labs, performance studios, recording studios and Media suites are outstanding.

I know that you won't find a school or college in Surrey with greater choice, better results, more effective teaching and support and higher quality resources... but don't take my word for it; why not come along to one of our Open Evenings and see for yourself – you'll be made to feel very welcome.

*Nick Clark*  
**Nick Clark**, Principal





# why choose Reigate?

- » Reigate College is regularly placed in the top ten of UK Colleges (using success rates as the criteria).
- » The College's results show that it provides an environment in which all students can thrive – whether they are academically gifted or find academic studies more challenging.
- » It is a specialist sixth form college with specialist subject teachers who only teach 16 – 19 year olds. This means students benefit from the expert subject knowledge and experience of their teaching staff.
- » Students have the opportunity to select from a range of around 50 A Level and equivalent courses and can pick any combination of these subjects.
- » Reigate College's facilities and resources are second to none thanks to an on-going and well-managed programme of investment (see page 44).
- » The College community is an extremely nurturing one. Students are supported throughout their time by Teachers, Tutors, Learning Support specialists, Careers Advisors and Counsellors.



# study programme index

## Level 3 Qualifications

Page	Subject	A Level	BTEC Level 3 (one A Level equivalent)	Other (one A Level equivalent)
10	Applied Human Biology		●	
09	Art (Fine Art)	●		
11	Biology	●		
12	Business	●	●	
11	Chemistry	●		
24	Classical Civilisation	●		
15	Computer Science	●		
37	Criminology			●
34	Dance		●	
20	Digital Media Production		●	
12	Economics	●		
17	Engineering		●	
18	English Language & Literature	●		
18	English Literature	●		
09	Fashion & Textiles	●		
20	Film Studies	●		
29	French	●		
22	Geography	●		
29	German	●		
09	Graphics	●		
23	Health & Social Care		●	
24	History (Early Modern)	●		
24	History (Modern)	●		
15	Information Technology			●
26	Law	●	●	
27	Mathematics	●		
27	Mathematics (Further)	●		
20	Media Studies	●		
30	Music	●		
30	Music (Performance)		●	
30	Music Technology	●		

This information is correct at the time of going to print (July 2022). Please refer to [www.reigate.ac.uk](http://www.reigate.ac.uk) for the latest information

Page	Subject	A Level	BTEC Level 3 (one A Level equivalent)	Other (one A Level equivalent)
32	Performing Arts (Acting)		●	
32	Performing Arts (Musical Theatre)		●	
32	Performing Arts (Acting, Movement and Musical Theatre)	Three A Level equivalent course		
36	Philosophy	●		
09	Photography	●		
38	Physical Education	●		
11	Physics	●		
36	Politics	●		
17	Product Design (3D Design)	●		
37	Psychology	●		
38	Public Services		●	
37	Sociology	●		
29	Spanish	●		
38	Sport		●	
39	Sport and Exercise Science		●	
14	Travel & Tourism		●	

## Enrichment Qualifications

Subject	Level 2	Level 3
Extended Project Qualification (EPQ)		●

## Level 2 Qualifications

Please see page 40 for full list of Intermediate (Level 2) courses.

## Additional course information

See [www.reigate.ac.uk/courses](http://www.reigate.ac.uk/courses) or scan the QR code, for more course information.



# your study programme

Reigate College offers a wide range of courses designed to develop students' interests and skills, allowing for a smooth progression into higher education, employment or apprenticeship.

Study programmes can be broadly divided into two levels:

- Advanced Level 3 Programme
- Intermediate Level 2 Programme

## » Advanced Level 3 Programme

### What Level 3 courses are available?

Reigate College offers:

- A Levels
- A Level equivalent courses (including BTEC Level 3 and Technical Level for example).

### What's the 'mix and match' curriculum?

Unlike many school sixth forms, students at Reigate College have the option to 'mix and match' A Levels with other A Level equivalent courses. This means students have the flexibility to tailor-make their study programmes to best suit their interests, learning styles and abilities.

### How long do the Advanced Level 3 Programmes last?

Students enrol onto a two year programme (i.e. requiring two years of commitment), whether for A Level or A Level equivalent courses.

### Are students eligible for all Level 3 courses?

Students wishing to do Level 3 A Level or equivalent courses will require a minimum of five GCSE passes at

Grade 4 or above. Most courses have additional entry requirements.

*Please check the 'Additional Requirements' heading against specific course entries in this prospectus.*

### How many subjects are students expected to study?

Students are able to create the programme that best suits their needs. The 'norm' is for students to take three A Levels or equivalent, over two years. Students with very high GCSE scores may wish to add additional courses to their study programmes and this can be discussed at interview.

### How can students work out which kind of Level 3 course is the most suitable?

The main factor to consider when deciding on the best study programme, is the balance between examination and coursework. A Levels focus predominately on examined content, whilst A Level equivalent courses are primarily coursework based. Students can opt for any combination of these courses.

## A Levels

If students enjoy an intellectual challenge and are good at understanding concepts and applying them, they will probably be suited to A Level study. Most A Levels are not directly job related and because of this, it is possible for students to keep their options open about career and higher education choices.

## A Level equivalent courses

In addition to A Levels, the College offers A Level equivalent courses. These tend to be more practical in nature than A Levels and are typically assessed through a combination of coursework and external assessments.

Some students prefer these types of courses as they learn about a chosen employment area and are assessed at the end of course units, rather than by examination at the end of two years of study.

All these qualifications are recognised and endorsed by universities and employers alike as suitable entry qualifications for degree courses, apprenticeships and graduate training programmes.

**For ease of understanding, BTEC Level 3 courses and other A Level equivalent courses are all shown as one or three A Level equivalents in this prospectus.**

For specific course titles, please see the course entries on the College's website.

## » Intermediate Level 2 Programme

This one year programme is designed for students who do not qualify for the Advanced Level 3 Programme, but who have achieved at least four Grade 3s at GCSE. Many students who successfully complete the Intermediate Level Programme stay on at College to do A Level equivalent courses (for a further two years) before progressing to higher education or employment.

Two types of courses are available at Intermediate Level:

- BTEC Level 2 Awards
- GCSEs

Please see page 39 for the full list of Intermediate (Level 2) courses offered by the College.

## BTEC Level 2 Awards

These are practical, work-related courses that introduce learners to their chosen employment area and provide a good basis to go on to a more advanced work-related qualification or directly into employment. The BTEC Level 2 Award is equivalent to one GCSE (Grade 9 to 4) and is assessed via a combination of coursework and external assessment.

Please see page 39 for the full list of course options.

## GCSEs

The College offers GCSEs in English Language, Mathematics and Biology. Students may combine these within an Intermediate or Advanced Level Programme of study.

The Government requires that students who have not achieved a Grade 4 in GCSE English Language and Mathematics retake these qualifications during their time at College.

### Disclaimer

All information is correct at the time of going to print. Course information is subject to change, so please see the College website for the latest information.

### Are your GCSE results important?

National surveys of thousands of Advanced Level students show that there is a pattern between their GCSE grades and the results they achieve on A Level and A Level equivalent courses. The College uses this information to help ensure that students are placed on the right study programme.

Whilst the College wants students to be challenged and reach their full potential, it is important not to get disheartened by choosing a study programme that is too demanding. In the College's experience, the 'right' programme will provide both a challenge and the opportunity for success.

### Study Programme Advice

Once applications are received, students are invited to an individual interview (November to April) to discuss the courses they are interested in studying and their suitability for them (based on their predicted GCSE grades).

The table below gives an indication of the recommended Study Programme, but students can delay making a final decision until they have received their GCSE results in August.

GCSE Grade Profile	Recommended Study Programme
Mostly Grades 9 to 7	Three A Levels (or equivalent) in the first year, with the possibility of taking an additional fourth A Level over two years. Aspire Programme (including EPQ)
Mostly Grades 7 to 6	Three A Levels (or equivalent) over two years. Aspire Programme (including EPQ)
Mostly Grades 6 to 5	Three subjects including at least one or two A Level equivalent courses
Mostly Grades 5 to 4	Three subjects including two or three A Level equivalent courses
Mostly Grades 3	Intermediate Level 2 Programme (see left)





# Art, Graphics, Photography and Textiles

## Student profile

Name: Harriette  
Previous School: Reigate Grammar  
Subjects: Art (Fine Art), Chemistry, Biology

*Why did you choose Reigate College?*

*I liked the idea of having a change of environment and greater independence with your timetable. You can decide how you want to use your free periods and I often chose to study at home during my frees, as I live locally.*

*How did you find the move from school to College?*

*I found the move easy. Some of my friends from school also came to the College, but I've really enjoyed making new friendships.*

*What have you enjoyed most about your courses?*

*In Art I've been introduced to new mediums (such as oil painting) and ways of working which I've fallen in love with.*

*How have you found the teaching and support staff ?*

*The staff have all been really helpful and provided me with a lot of support, particularly with my application for Art Foundation courses.*

*What do you like most about being a student at Reigate College?*

*You're treated as an adult and you get to wear what you like. There are also greater resources than at school, so you're able to get a lot more out of College, but it's up to you to do that.*

## » Art (Fine Art)

### A Level

This is a practical Fine Art course giving students the opportunity to develop an appreciation of the visual world and to respond to it in a personal and creative way. Emphasis is placed on developing visual language skills through drawing, painting, sculpture and printmaking with much of the work based directly on observation. Students from this course have an excellent record in gaining places at Art College and in the creative industries. Some students also take Art to complement their other less practical subjects, utilising the analytical problem solving and creative skills they develop.

### Additional requirements

Students should meet the following minimum requirement:

- Grade 5 in GCSE Art (or any other visual arts GCSE)

### Skills and interests

Students should be creative, enthusiastic, self-motivated and have good drawing skills together with a willingness to explore different media.

## » Graphics

### A Level

This practical course promotes an experimental approach to the development of creative and innovative design concepts.

In the first year, students explore different aspects of Art, Design and Graphics, with each unit focusing on the skills required for different creative pathways. These include: Typography, Printmaking, Drawing, Packaging Design, Advertising, Model-Making, Digital Photography and Photographic Manipulation. In the second year, students develop individual projects that focus on specialist areas of their choice. Students also have the opportunity to work on live assignments and take part in visits to galleries and museums.

### Additional requirements

Students should meet the following minimum requirement:

- Grade 4 in GCSE Art or Graphics (if taken)

Students without a GCSE Art or Design subject will be considered subject to proof of ability.

### Skills and interests

Students will need to demonstrate commitment, imagination and the ability to apply creative thinking to Art and Design briefs. Meeting deadlines is critical and good drawing skills are beneficial.

## » Photography

### A Level

This course is largely practical, with an emphasis on visual communication skills, allowing students to develop creative, innovative methods of expressing their personal vision. Students will carry out projects, in-depth research and critical analysis of the work of prominent photographers, designers and artists. Students will use black and white photographic techniques and digital media.

Students will need full-time access to both a 35mm film SLR camera and a Digital SLR (DSLR) camera.

### Additional requirements

Students should meet the following minimum requirement:

- Grade 5 in GCSE Photography, Art, Graphics or Textiles, if any of these subjects were taken

Students without a GCSE in a relevant Art or Design subject will be considered subject to a portfolio of own photographs.

### Skills and interests

Students should have good graphical and drawing skills, as well as being good at written communication and problem-solving.

## » Fashion & Textiles

### A Level

This course encourages a creative approach to textile design with a fashion emphasis. Students will be introduced to a variety of experiences that explore a range of experimental textile media, processes and techniques with an overarching awareness of both traditional and new media. As part of the course, students will explore and develop a range of skills in one or more areas of textile design, such as those listed below:

Fashion Design, Fashion Textiles, Costume Design, Digital Textiles, Printed and/or Dyed Fabric and Materials, Domestic Textiles and Wallpaper, Interior Design, Constructed Textiles, Art Textiles and Installed Textiles.

### Additional requirements

Students should meet the following minimum requirement:

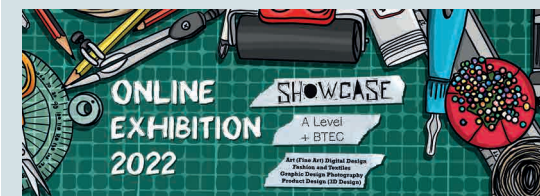
- Grade 5 in GCSE Art, Textiles or Graphics (if taken)

Students without a GCSE Art or Design subject will be considered subject to proof of ability.

### Skills and interests

Students will need to demonstrate commitment, enthusiasm and creative ability to undertake this course.

See the 2022 Virtual Art & Design Exhibition at [www.reigate.ac.uk/art-and-design-exhibition2022](http://www.reigate.ac.uk/art-and-design-exhibition2022)



Visual Arts students will be expected to purchase some additional materials. Please ask at interview.



# Biology, Chemistry and Physics

## » Applied Human Biology BTEC Level 3 (one A Level equivalent)

This course is ideal for students who want to further their science studies, in particular vocational aspects related to a variety of careers such as Biomedical Science, Radiography, Paramedical Science, Sports Therapy or Nursing. It is good preparation for entering work, as well as progression to higher education.

Applied Human Biology is based on what Scientists actually do in their jobs, in addition to their subject areas and concentrates on the knowledge, skills and techniques found in real-life situations. The course involves research, practical work and problem-solving and builds on a student's scientific skills and knowledge of key ideas in Biology and Chemistry.

Students build a portfolio of work, including project work, practical assessment and individual research. Assessment is examination and coursework based.

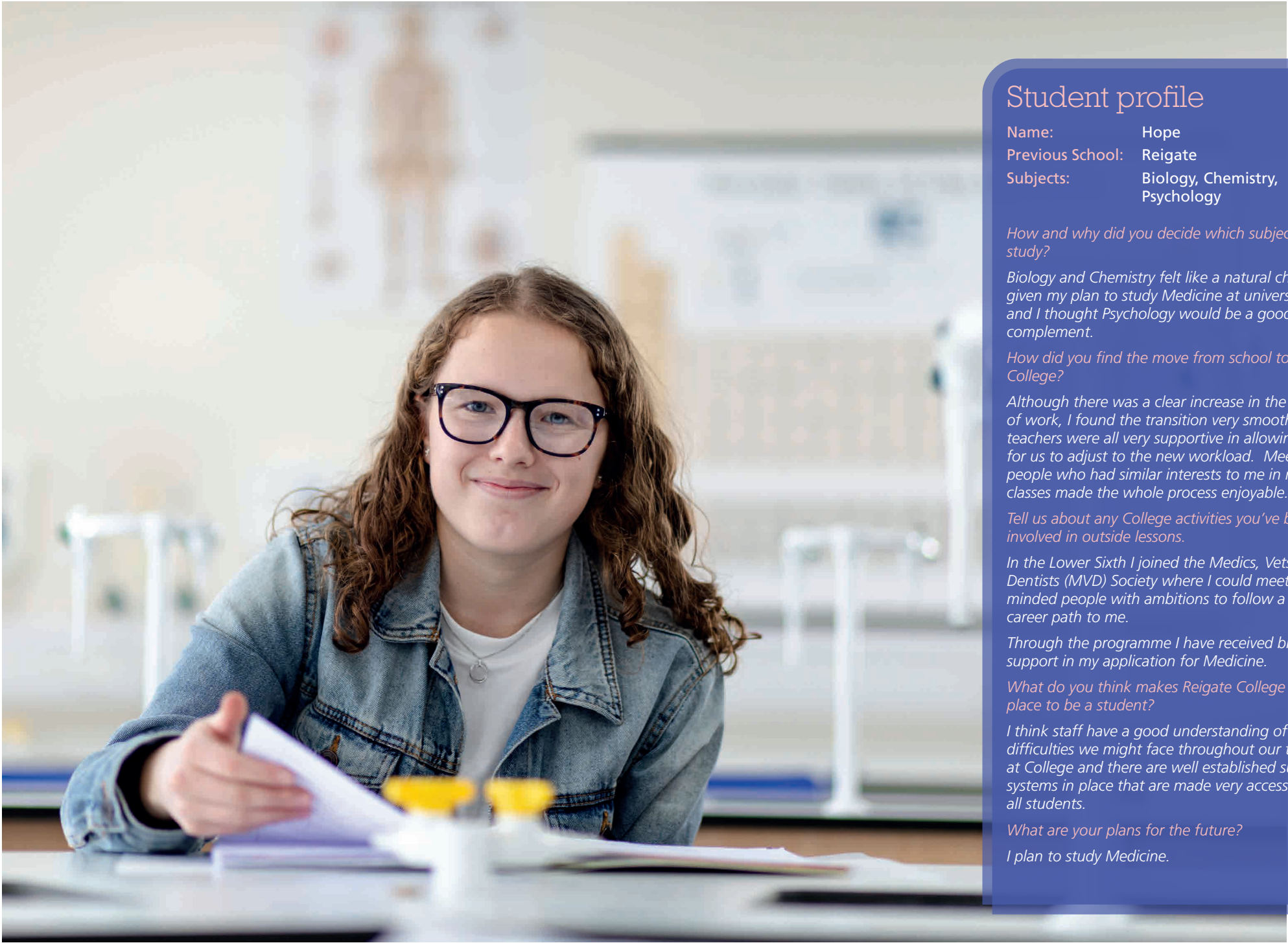
### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 4 in Biology or Chemistry or 4, 4 in Combined Science and
- Grade 4 in Maths
- Grade 4 in a literate subject such as English or History

### Skills and interests

Students should enjoy practical work, be good at both problem-solving and working with numbers and have a genuine interest in the Medical Sciences.



## Student profile

**Name:** Hope  
**Previous School:** Reigate  
**Subjects:** Biology, Chemistry, Psychology

*How and why did you decide which subjects to study?*

*Biology and Chemistry felt like a natural choice, given my plan to study Medicine at university and I thought Psychology would be a good complement.*

*How did you find the move from school to College?*

*Although there was a clear increase in the volume of work, I found the transition very smooth. The teachers were all very supportive in allowing time for us to adjust to the new workload. Meeting people who had similar interests to me in my classes made the whole process enjoyable.*

*Tell us about any College activities you've been involved in outside lessons.*

*In the Lower Sixth I joined the Medics, Vets and Dentists (MVD) Society where I could meet like-minded people with ambitions to follow a similar career path to me.*

*Through the programme I have received brilliant support in my application for Medicine.*

*What do you think makes Reigate College good place to be a student?*

*I think staff have a good understanding of the difficulties we might face throughout our time at College and there are well established support systems in place that are made very accessible to all students.*

*What are your plans for the future?*

*I plan to study Medicine.*

## » Biology A Level

Biology is a tremendously varied and interesting subject, enabling students to develop valuable and interesting knowledge and skills. The course is designed to provide a grounding and real-life contextualisation of all aspects of Biology, including Cell Biology, Biochemistry, Animal and Plant Physiology, Ecology, Molecular Biology and Genetics. Students develop their biological knowledge through a range of interactive tasks, independent learning, group work and laboratory practicals. Field-work will be a compulsory component of this course. There is no compulsory dissection.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 6 in Maths, 5 in English Language and 6 in Biology or 6, 6 in Combined Science

### Skills and interests

Students should be numerate, good at written and spoken communication and problem-solving and also be capable of retaining and using large quantities of biological information.

## » Chemistry A Level

Considered to be one of the most challenging A Levels, Chemistry is a problem-solving subject requiring the application of theories learned in one context to new chemical situations. Students will learn the theory behind how atoms and molecules react together to make different products. They will study the role chemists play in the synthesis of new compounds such as polymers and explore the specific properties of chemicals. The scope of the course is broad and includes analysing different substances to looking at more broader topics such as climate change. Practical experiments are a key feature of the course.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 6 in Maths and either 6 in Chemistry or 6,6 in Combined Science

### Skills and interests

Students should enjoy and be good at, planning their own learning and working with abstract ideas. There is highly mathematical content in the course so students should be confident with using and rearranging formulae in calculations. Students should be willing to have a go at solving problems, even when the solution is not obvious.

## » Physics A Level

Physics is the study of matter and energy, from inside atoms to beyond galaxies. It looks for patterns in the world around us and searches for the basic rules from which all Science depends. Students will see Physics at work in a range of situations: from Music and Medicine to Communications and Cosmology, following the Salters Horners context-led approach to Physics.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 6 in Maths and either 6 in Physics or 6, 6 in Combined Science

### Skills and interests

The best Physics students are curious about nature, willing to think carefully and ready to communicate clearly. They are confident in basic calculations and algebra and are also good problem solvers, who can use words, symbols and diagrams to clarify ideas.



# Business, Economics and Travel & Tourism

## » Business

### A Level

This course encourages the practical application of business concepts by exploring events in the business world and relating these to theories and practice. The course is assessed purely by examination and covers dynamic topics such as Entrepreneurship, Starting a Business, Marketing and Human Resources. Students will also look at the wider influences on businesses, including Strategic Planning, Finance and the Economy. In addition, they will have the opportunity to complete group work and conduct independent research ahead of the final year exam, enabling them to develop the transferable, academic skills required in higher education.

### Additional requirements

Students should meet the following minimum GCSE requirements, either:

- Grade 4 in Maths and Grade 5 in English Language

GCSE Business is not a requirement.

### Skills and interests

Students should be keen to find out how businesses work and have an interest in current affairs. They should also be proficient in communicating their opinions through writing and discussion.

There is a significant financial element to the A Level course, therefore strong numerical skills and the desire to learn how to calculate financial information and interpret financial data is essential.

## » Business

### BTEC Level 3 (one A Level equivalent)

This is a practical course that will give students the opportunity to complete assignments and activities based on real-life situations linked to a variety of well-known businesses, focussing on various topics such as Marketing and Finance. The course is assessed through a variety of methods including role plays, presentations and internal and external written assessments. The course is designed to provide students with the IT and communication skills necessary for both employment and higher education through independent and team based activities.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in a numerate subject such as Maths or Science **and**
- Grade 4 in a literate subject such as English Language, English Literature or History

GCSE Business is not a requirement.

A Merit or above in BTEC Level 2 Business will also be considered.

### Skills and interests

Students should be interested in the world of business, enjoy working with others and be willing to try new things. Good problem-solving and communication skills are essential.

## » Economics

### A Level

This course examines how governments, firms and individuals tackle economic issues and will answer questions such as:

- What is austerity?
- Why does the price of petrol fluctuate?
- How can we solve the obesity crisis in the UK?
- Does immigration benefit the UK economy?

Students will study economic ideas and theories and develop an understanding of the national and international economy and financial markets as well as analysing economic performance.

Students will develop the skills and knowledge to enable them to understand and analyse data, think critically about issues and make informed decisions.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in Maths **and** English Language

### Skills and interests

Students should have an interest in the economy and current affairs and be able to communicate clearly in written and spoken English. They should also have an aptitude for problem-solving and working with others.



## Student profile

Name: Cameron  
Previous School: Oakwood  
Subjects: Business, Politics, Criminology

*How did you find the move from school to College?*

*I much prefer the more grown-up environment at College, compared to school. The hardest thing was getting used to calling teachers by their first names!*

*What have you enjoyed/are you enjoying most about your courses?*

*I like BTEC Business because you get to study things that will help you in your working life. I've enjoyed learning about Finance and the recruitment process, where you get to prepare yourself for an interview and learn to see things from the employer's perspective.*

*How have you found the support at College?*

*The Learning Support has been excellent. I have poor hand-writing and can struggle to stay focused, but to help me, I've been able to use a laptop for my exams.*

*What are your plans for the future?*

*I'm going to the University of Sussex to study Accounting and Finance and plan to pursue a career in that area.*



» Travel & Tourism

BTEC Level 3 (one A Level equivalent)

This is an interesting and practical course that is directly related to the vibrant, exciting and rapidly expanding Travel and Tourism industry. Students will study a wide range of travel related topics in a practical and work based environment. There will be the opportunity to take part in a number of trips to travel and tourism organisations and destinations. Trips in the past have included visits to Virgin Atlantic, British Airways, the Tower of London and Brighton.

The course is ideally suited to anyone considering working in the industry and provides an excellent grounding for going directly into employment, taking up an apprenticeship scheme or progressing onto higher education.

The course is assessed via a combination of coursework, set tasks and externally assessed exams.

Additional requirements


Students should meet the following minimum GCSE requirement:

- Grade 4 in a literate subject such as English Language, English Literature or History

A Merit or above in BTEC Level 2 Travel & Tourism will also be considered.

Skills and interests

An interest in the wider world, the desire to take on new challenges and the ability to work in a team are essential.



Student profile

Name:

Maeve

Previous School:

Coloma

Subjects:

Maths, Physics, Computer Science

Why did you choose Reigate College?

I wanted more independence in my working and school life.

How and why did you decide which subjects to study?

I knew I wanted to do something involved with Engineering in the future and so Maths and Physics were obvious choices. I did Computer Science at GCSE and really enjoyed it, so wanted to continue with it at A Level.

How did you find the move from school to College?

The workload is greater, but the College gave me advice and resources to help me organise my time. When it came to the social aspect of College, it was very easy to make friends because everybody is new, and people are very friendly.

What extra-curricular activities have you been involved in?

I do Netball and thoroughly enjoy it. It's great to have another way of socialising with people who don't do the same subjects as you.

I'm also part of the Women in STEM Aspire pathway. Being one of only a few girls doing male-dominated subjects can be weird, so it's nice sitting down and talking to other girls who do similar subjects and have similar aspirations. The extra sessions have helped me build my confidence which, in turn, pushes me to be the best I can be in my classes.

What are your plans for the future?

My plan is to study Engineering Management.

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Business, Economics and Travel & Tourism

# Computer Science and Information Technology

» Computer Science

A Level

Computer Science is a subject that will appeal to students who are interested in a future working with computers or in related areas, such as Software Development and Engineering. It is a very ‘hands on’ subject that focuses heavily on computer programming as well as a theoretical understanding of how computers work.

Additional requirements

Students should meet the following minimum GCSE requirements, either:

- Grade 6 in Maths  
or
- Grade 5 in Maths and Grade 6 in Computer Science or Physics (6, 6 in Combined Science)  
and
- Grade 4 in English Language

Students do not need to have studied GCSE Computer Science to do this course, as long as they are strong in Maths.

Skills and interests

This is a problem-solving subject that requires students to think in a clear and logical way. Most students taking this course will typically be doing Maths or a Science subject at A Level. Those who are not, tend to do better on the Information Technology course (see right).

» Information Technology

Cambridge Technical Level (one A Level equivalent)

This qualification aims to develop students’ knowledge, understanding and skills within the area of IT and Information Systems.

Students will gain an invaluable insight into IT by investigating areas such as the pace of technological change, IT infrastructure, cyber security, computer game design and the flow of information on a global scale.

The vocational nature of the course ensures students have hands-on opportunities to design, build and test a range of applications using different software tools across a range of platforms.

The course covers: Fundamentals of IT, Global Information, Application Design, Product Development, Game Design and Prototyping.

Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 4 in Maths
- Grade 4 in English Language preferred

Skills and interests

Students should be interested in the practical aspects of computers and enjoy learning new IT related skills.

Computer Science and Information Technology

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## Student profile

Name: Zoe  
Previous School: de Stafford  
Subjects: Product Design, Business, Geography

*How and why did you decide which subjects to study?*

*I was keen to do a mixture of A Level and BTEC courses. I realised Product Design would help me express my passion for design and expand my creativity.*

*How did you find the move from school to College?*

*At first, it felt like a big step, but I very quickly got to know my teachers, made new friends and discovered the College's Activities Programme and Reigate High Street.*

*What have you enjoyed/are you enjoying most about your courses?*

*In Product Design, I've really enjoyed my Personal Investigation Project as it's given me the opportunity to use lots of new equipment and show off my skills, to create a final piece I'm really proud of.*

*What do you like most about being a student at Reigate College?*

*I like the freedom we're given as students, such as being able to go into town during our free lessons or at lunchtime.*

*What are your plans for the future?*

*I plan to go to Bath Spa University to study Product and Furniture Design. I'm very excited to be entering this new chapter of my life.*



# Engineering and Product Design

## » Engineering

### BTEC Level 3 (one A Level equivalent)

This qualification is designed for students who are considering pursuing a career in Engineering and who are interested in engineering technology.

Students will:

- Apply mathematical and physical science principles to solve electrical, electronic and mechanical-based engineering problems
- Explore how processes are undertaken by teams to create engineered products or deliver engineering services safely
- Explore engineering product design and manufacturing processes – involving the completion of activities that consider function, sustainability, materials, form and other factors
- Develop two-dimensional (2D) detailed drawings and three-dimensional (3D) models using a computer-aided design (CAD) system

The course could lead to higher study at university or an Engineering-related apprenticeship or employment and is recognised by leading engineering businesses and universities such as Cisco Systems, the Engineering Council, Network Rail, Nottingham Trent University, Parafix, Royal Academy of Engineering, the University of Exeter and the University of Northampton.

The qualification has been approved by the engineering professional bodies on behalf of the Engineering Council as contributing to the requirements for professional registration as an Engineering Technician (EngTech).

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in Maths

### Skills and interests

The course will suit students who enjoy finding out how things work and have an enquiring, mathematical, practical mind.

A Level Product Design is an Art and Design based course, and appeals to students who are keen to find an outlet for their 3D artistic talent.

Bethan Eddy, Head of Product Design and Engineering

## » Product Design (3D Design)

### A Level

This practical course encourages students to respond to three-dimensional design projects through the use of creative drawing and other visual recording techniques; model making and material experiments. Students will evaluate their work and critically analyse the work of others.

The course has a creative influence, rather than being technology based.

In the first year students will explore Product Design, Architecture, Model Making, Critical Research and Materials Investigations.

In the second year students develop individual projects, driven by contextual research of designers, that reflect their interest in design such as: Product Design, Architectural Design, Interior Architecture, Lighting Design, Jewellery Design, Small Scale Furniture Design, Set Design, Landscape Architecture. These culminate with students producing an original and imaginative three-dimensional manufactured object, with a practical purpose.

Student work is assessed through the production of a project sketchbook and a timed practical examination in the second year.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in one of the Design Technology or Art & Design subjects

### Skills and interests

Students will need to demonstrate an enthusiasm for three-dimensional design, be willing to develop their drawing skills and be interested in making objects while experimenting with new materials.



# English

## » English Language & Literature A Level

On the combined English course, students will study a range of written and spoken texts from a variety of genres. These will include the main literary types – novels, poetry and drama – as well as a wide selection of non-literary texts, ranging from newspaper journalism to autobiographies and travel writing. All texts are approached in an integrated way, using concepts from both literary study and linguistics.

Please refer to the College's website [www.reigate.ac.uk](http://www.reigate.ac.uk) for a full breakdown of the course texts.

Creative writing is an important part of the course. The coursework component, worth 20% of the final A Level grade, requires the production of creative writing in response to the study of two stimulus texts.

The course aims to foster a deeper understanding of how the English language is adapted to suit particular contexts, purposes and audiences. With its emphasis on linguistic analysis, it provides excellent preparation for English-related degree courses, Law or History.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language **and** English Literature
- In addition, technical accuracy in spelling, punctuation and grammar is essential for achieving a good grade at A Level.

### Skills and interests

Students will do well if they enjoy reading, writing and analysing texts and have good attention to detail.

## » English Literature A Level

Over the two year A Level English Literature course students study a minimum of eight texts, covering the key genres of drama, novels and poetry. Written by established literary figures, these will be influential texts that have changed attitudes and had a significant impact on society.

Students will be studying texts in more detail than at GCSE and will look specifically at the craft of the writer and the context of the work. They will explore ideas and themes, expressing their own views and interpretations through discussion and essay writing.

The course aims to foster a detailed overview of the developments in English Literature over the past 400 years. It prepares students for English courses at degree level, as well as developing analytical and writing skills essential for academic study or employment.

A 3,000 word coursework essay completed in the second year will contribute 20% of the final A Level grade.

Please refer to the College's website [www.reigate.ac.uk](http://www.reigate.ac.uk) for a full breakdown of the course texts.

### Additional requirements

Students should have the following minimum GCSE requirement:

- Grade 5 in English Language **and** English Literature

In addition, technical accuracy in spelling, punctuation and grammar is essential for achieving a good grade at A Level.

### Skills and interests

To do well on this course, students should enjoy reading, essay writing and analysing and discussing texts with others.

I cannot tell you how much my husband and I appreciate the quality of education and support our son is getting at Reigate College.

Lisiane, Parent



## Student profile

Name: Lincoln  
Previous School: Carrington  
Subjects: English Literature, Mathematics, Law, Chemistry

*How and why did you decide which subjects to study?*

*I was unsure if I wanted a career based in Chemistry or in Law, so I chose two sciences (Maths/Chemistry) and two essay-based subjects (Law/English Literature) to complement either option.*

*Tell us about any additional College activities you've been involved in?*

*One of the most valuable opportunities for me was being able to complete an EPQ (Extended Project Qualification), which allowed me to develop research and essay-based skills that will assist me greatly at university.*

*What do you like most about being a student at Reigate College?*

*Having four hours of scheduled lessons and four hours of structured learning per subject, means there are gaps in our timetable for working independently or going into Reigate. This structure makes it feel much more like being at university rather than school.*

*What are your plans for the future?*

*I'm hoping to obtain a Bachelor of Laws degree, starting this year, then work towards a Master of Laws degree and enter legal practice, most likely as a barrister, although I'm not yet sure about what area of Law I'd like to practice in.*

You have given us much confidence and reassurance that our daughter's continued education and well-being is in good hands.

Natalie, Parent

## Additional course information

See [www.reigate.ac.uk/courses](http://www.reigate.ac.uk/courses) or scan the QR code, for more course information.





# Film and Media

## » Digital Media Production BTEC Level 3 (one A Level equivalent)

This course will offer students the opportunity to develop an understanding of creative media industries through the analysis of a range of media products across different media forms including advertising, film and television.

Students will then pitch, plan and produce their own media products using industry standard software such as Adobe Creative Suite. Students will have access to an editing suite, plus HD DSLR cameras and dedicated studio spaces for production work.

### Additional requirements

Students should meet the following minimum requirement:

- Grade 4 in GCSE English Literature or Language

### Skills and interests

Students will enjoy this course if they are keen to produce their own media products, are well organised and can manage their time effectively. As with all BTEC courses this course is better suited to students who have a preference for being assessed via coursework rather than written exams.

## » Film Studies A Level

Film Studies A Level takes both a theoretical and practical approach to this major contemporary art form.

The course involves the study of British, American and World Cinema from a range of different critical approaches including narrative, genre and representation.

Students will consider the significance of various movements such as Surrealism, French New Wave and documentary in the history of film, before applying

their knowledge creatively through a practical project involving screen-writing and short film-making.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

### Skills and interests

Students should have a passion for film and enjoy communicating their ideas through verbal and written communication. A desire to get involved in the creative process of film production is also essential.

## » Media Studies A Level

Understanding the Media and examining its role in society is key to our culture. During this course students will analyse a range of different media texts and develop an understanding of the forms and conventions of media language, whilst considering the issues of social representation. The changing relationship between media industries and audiences in the digital age will also be explored.

The course culminates with in-depth studies of news and long-form TV drama, where students will apply and evaluate relevant critical theory. Assessment is primarily through written exam, although practically assessed coursework gives students the opportunity to shape their own media texts, developing skills in moving image production and web design.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

### Skills and interests

Students should enjoy communicating ideas through discussion and in writing and be keen to get involved in the creative process of media production.

## Student profile

**Name:** Kyra  
**Previous School:** Coloma  
**Subjects:** Media Studies, English Literature, Physical Education

### How did you decide which subjects to study?

*I've known for a while that I want to pursue a career in Journalism, so English Literature and Media Studies seemed like natural choices. I've always had a passion for Athletics, so doing Physical Education at A Level was a good choice for me.*

### Tell us about any College activities you've been involved in

*I've been involved in numerous extra-curricular activities including the Women's Rugby Team and Young Reporters Scheme.*

*One of the activities I've particularly enjoyed has been the Springpod virtual work experience platform that the College promoted. It gave me a very in-depth and valuable insight into Journalism, the career pathway I hope to pursue in the future.*

### What are your plans for the future?

*I have had offers from all my choices including Sheffield to study Journalism, and Loughborough to study Media and Communications.*

*Although I'm uncertain as to what university I plan on going to, I know I would eventually like to pursue a career in Journalism, specifically Broadcast and/or Sports Journalism.*



“Reigate College’s Film and Media facilities are second to none ... coupled with outstanding teaching, it’s not difficult to see why so many students find success in the industry.”

Frank Hammond, Head Start Productions



# Geography

## » Geography A Level

Geography is a diverse subject that investigates many key issues facing the world and its people in the 21st century. Students will explore a wide range of human and physical topics such as Climate Change, Natural Hazards, Globalisation, Population, Urban Regeneration, Coasts and Management of the World's Resources. They will also investigate how human intervention affects the environment and how people adapt and mitigate the effects of processes on their environment. The processes are complex and dynamic and vary from place to place, depending on people's resources, technology and culture.

Students learn to become independent thinkers and learners through classroom discussion and extended research. The course includes visits and revision lectures and a compulsory field trip in the first year. In recent years the department has organised study visits to Sicily, Morocco and the Azores.

### Additional requirements

There are different minimum entry requirements for students with and without GCSE Geography:

Students should meet the following minimum GCSE requirements:

- Grade 5 in Geography and English Language, and Grade 4 in Maths  
or
- Grade 5 in Geography and Maths, and Grade 4 in English Language  
or
- Grade 5 in English Language and Maths

### Skills and interests

An interest in the natural and human world is a pre-requisite for enjoying this course. Students should also be good at written and spoken communication and competent in data analysis.

## Student profile

Name: Katie  
Previous School: The Priory CofE  
Subjects: Geography, Biology, Music

*What have you enjoyed about your courses?*

*Before starting A Level Geography, I thought I preferred Human Geography, but in fact the physical topics like Tectonics and Coasts have been the most enjoyable.*

*The lunchtime performances have been one of my favourite parts of the BTEC Music course. I also enjoyed the trip to a recording studio, where we got to get some hands-on experience with high tech equipment.*

*Tell us about any College activities you've been involved in outside lessons?*

*I've done my DofE Gold Award at College which has been amazing. Although it was challenging, it has been excellent fun. I've also taken part in Chamber choir and Pop Choir and been involved in College concerts and Battle of the Bands, that have improved my stage confidence enormously.*

*What do you think makes Reigate College good place to be a student?*

*The large green spaces with benches to sit on at College are lovely, especially in the summer sun! The College is in a great area just off the high street, and is only a short walk into town and Priory Park.*

*What are your plans for the future?*

*I hope to go to university to study Music Performance. A career in Music is one that changes all the time and varies massively, but I'm excited about working hard and seeing what comes from it.*



# Health & Social Care

## » Health & Social Care BTEC Level 3 (one A Level equivalent)

This is an interesting and practical course that is directly related to the vibrant, exciting and rapidly expanding Health and Social Care sector. Students will study a wide range of topics in a practical and work-related environment and will gain additional experience through talks from visiting professionals, exhibitions, conferences and health fairs.

This course is ideally suited to anyone considering a career in: Nursing, Midwifery, Occupational Therapy, Forensic Science, Social Work, Radiography, Special Needs or the Police Force.

Many students continue their studies with university degree courses including Nursing and Midwifery.

The course covers some or all of: Human Lifespan Development, Working in Health and Social Care, Enquiries into Current Research, Meeting Individual Core and Support Needs, Principles of Safe Practice and Promoting Public Health. There are also some optional units.

### Additional requirements

Students should meet the following minimum combination of GCSE grades:

- Grade 4 in a numerate subject such as Maths or Science  
and
- Grade 4 in a literate subject such as English Language, English Literature or History

A Merit or above in BTEC Level 2 Health & Social Care will also be considered.

### Skills and interests

Students should enjoy working with others and be good at managing their time and meeting deadlines.



# History and Classics

## » History

### A Level

Two possible routes are offered to students, to cater for varying interests. First year students will undertake a breadth component covering a 100 year period and a depth component focusing on a detailed analysis of a key period or event in history. Second year students will cover these components in further detail, in addition to producing coursework on an individual historical investigation.

**Route One** – Authority, Ideology and Conflict (Modern Focus)

- Breadth Component: The British Empire, c 1857-1967
- Depth Component: The Cold War, c 1945-1991
- Coursework: Political change in the 19th century

**Route Two** – The Struggle for Supremacy and Equality (Early Modern Focus)

- Breadth Component: The Tudors, England, 1485-1603
- Depth Component: France in Revolution, 1774-1815
- Coursework: Civil Rights in the UK

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language and
- Grade 5 in History (if taken)

### Skills and interests

Students do well in History if they have a genuine interest in the world, its past and how it has developed. They need to be good at spoken and written communication, analysing and problem solving. The ability to plan and take responsibility for their own learning, as well as being able to work well with others is also important.

## » Classical Civilisation

### A Level

Classical Civilisation is the study of the Ancient World and the impact of its culture on society today. This course offers learners the opportunity to study elements of the literature, visual/material culture and thinking of the ancient Greeks and Romans and acquire an understanding of the social, historical and cultural contexts.

Students will study Greek and Latin epic poetry in translation, the propaganda of the first Roman Emperor Augustus, and Greek religion. They will explore the legacy of the Ancient World, and learn to critically interpret, analyse and evaluate a range of source material to make their own judgements using reasoned arguments.

Students have the opportunity to take part in a variety of study days, including a day excursion to the British Museum and an annual trip to either Greece or Italy.

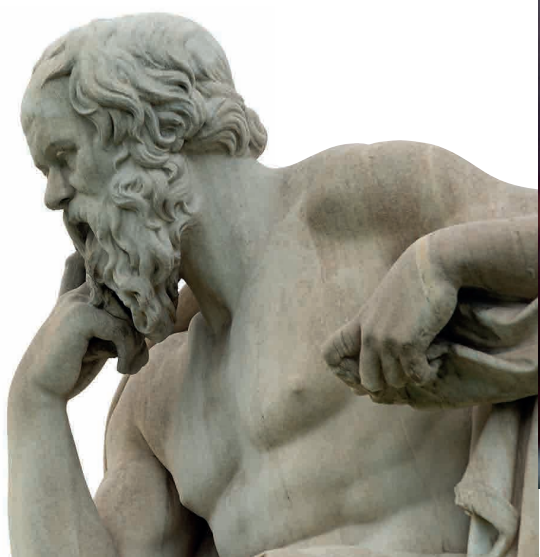
### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

### Skills and interests

Students will do well in this subject if they have a passion for the Ancient World and are good at written and spoken communication and planning their own learning.



## Student profile

Name: Stan  
Previous School: Royal Alexandra and Albert  
Subjects: Classical Civilisation, Further Maths, Maths, Physics

*How and why did you decide which subjects to study?*

*I've always wanted to be a Pilot or Engineer for Formula One cars, so Physics, Maths and Further Maths are pretty essential. I chose Classics purely out of interest, as I had always enjoyed ancient myths.*

*What have you enjoyed most about your courses?*

*I particularly enjoyed the trip to the Royal Observatory and Planetarium for Physics and the trip to the British Museum for Classics. I've enjoyed the study of ancient sites like the Acropolis and also finding out about the stars and planets.*

*Tell us about any College activities you've been involved in?*

*I completed my DofE Gold Award at College, which was a fantastic experience, as I got to travel down to Dartmoor and Wales with a great group of friends, and had a brilliant time doing it. It was organised really well and was a very enjoyable experience.*

*What are your plans for the future?*

*Through the Aspire Programme at College, I researched universities and courses that would be suitable preparation for becoming an Engineer or Pilot. This was really useful, as it pushed me towards selecting Aeronautical Engineering at Loughborough University.*

*Aspire also provided me with information on how to get the most out of my time at College and what I could do to help myself be successful.*

*I hope to one day be a Formula One Designer and work with experienced professionals in a top level racing team.*





# Law

## » Law A Level

A Level Law focuses on developing students' knowledge and understanding of the English Legal system. The course covers:

- Nature of Law and the English Legal system
- Criminal Law
- Tort
- Human Rights

The course also helps students develop a variety of skills, such as analysis, critical thinking and problem-solving.

### Additional Requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

Students without a Grade 5 in English Language should consider the BTEC Level 3 course in Law.

### Skills and Interests

Students will do well in Law if they have a passion for learning about current affairs and relating what they hear and read to course content.

## » Law BTEC Level 3 (one A Level equivalent)

This vocational qualification covers four diverse units over a two year period including:

- Dispute solving in Civil Law
- Investigating Aspects of Criminal Law and the Legal System
- Applying the Law and Aspects of Family Law

During the course, current events in the news will be followed and used to explain and apply the law. Students will have the opportunity to take part in trips to Parliament, the Supreme Court and the Old Bailey.

The content of the course is delivered and assessed in a range of ways, from lectures, interviews, presentations, role plays, documentaries, letter writing, debates, reports and external examination assessments. As a result, students develop the skills and knowledge required to progress to studying Law at a higher level, or finding employment within the legal or business fields.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 4 in English Language

### Skills and interests

As with A Level Law, students will do best on this course if they are interested in current affairs and follow relevant news items in the general and business press. They will need to be prepared to keep up with coursework for the duration of the course.

## Student profile

Name: Caoilainn  
Previous School: Woodcote  
Subjects: Law, History, English Literature

*How did you decide which subjects to study?*

*I chose History and English as I really enjoyed studying them at school, and Law because that's what I'd like to do as a Career. Taking Law A Level has helped deepen my understanding of the subject.*

*Tell us about any College activities you've been involved in outside lessons*

*I joined the College Netball Team in the Lower Sixth, which was a great way to meet more people. I'm also a Student Mentor which means I've been involved in supporting other students around College and helping out at events. I've met lots of new people through this too.*

*What do you like most about being a student at Reigate College?*

*I like the community feel, which I've become even more aware of as a Student Mentor. I also love the independence we have, and the feeling of responsibility and confidence this has given me.*

*What do you think makes Reigate College a good place to be a student?*

*Being at College has made me understand the importance of working hard, and setting goals so as to work towards the future I want. I'm much more focused on studying and have got much better at time-keeping. We're really pushed to work to the best of our ability and encouraged to feel excited about moving on the next chapter of our lives.*

*What are your plans for the future?*

*I plan to study Law at the University of Southampton. My ambition is to become a practicing Solicitor and work at a top law firm.*



# Mathematics

## » Mathematics A Level

At A Level, students will study both Pure and Applied Mathematics.

Pure Mathematics develops the ideas introduced at GCSE, such as Algebra, Graphs and Trigonometry.

The Applied Mathematics content is drawn from Statistics and Mechanics.

Studying Mathematics gives students techniques for understanding and solving problems and it encourages the development of a logical and enquiring mind.

A Level Mathematics is a highly sought after A Level that works extremely well alongside subjects such as Physics, Computer Science or Economics.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 6 in Maths

### Skills and interests

Students must be competent in manipulating algebraic equations, interpreting graphs and problem-solving.

## » Mathematics (Further) A Level

Further Mathematics is always taken alongside Mathematics and leads to a second A Level in Mathematics. It includes a number of additional topics such as Complex Numbers, raising students' awareness of different aspects of Mathematics in preparation for university.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 7 in Maths

This course is usually taken as a fourth subject. It is suited to the College's most able Mathematicians who can manage the academic challenge and workload.

### Skills and interests

Students must have a keen interest in Maths and a strong aptitude for algebra and problem-solving. The course is taught at a fast pace and is most appropriate to students intending to study Mathematics or a related degree at university.





### Student profile

Name: Emily  
Previous School: Dunottar  
Subjects: French, Spanish, History

*Why did you choose Reigate?*

*I chose Reigate College because I liked the independent learning environment and broad selection of courses available.*

*How did you decide which subjects to study?*

*I enjoy both learning languages and discovering more about the cultures behind the languages. It was good to have a choice of two A Level History courses and the Modern History one particularly appealed to me.*

*What have you enjoyed most about your courses?*

*I've really enjoyed the conversation lessons with French and Spanish Language Assistants, as they've allowed me to practice speaking the language but also find out more about what it's like to live in France and Spain, as I hope to travel there in the future.*

*What do you like most about being a student at Reigate College?*

*I enjoy the independent working and learning environment, which allows me to study in the way that benefits me the most.*

*I also like the variety of people I've been able to become friends with, and the comfortable and supportive environment at the College.*

*What are your plans for the future?*

*My plan for the future is to study Law with Spanish at Nottingham University, and have a year abroad in Spain or a Spanish-speaking country.*

## Modern Foreign Languages

### » French

#### A Level

'Que le monde est petit' – 'it's a small world'. That's why languages are important. Studying French will help students develop their communication skills, which are so often a priority for employers. Students will practise their listening, speaking and writing skills in the College's well-resourced classrooms, enjoying access to the latest multimedia technology. They also have timetabled lessons with a Foreign Language Assistant to help them become much more competent and confident speakers of the language.

Students have the opportunity to go on either a study trip or do work experience in France, both valuable opportunities for developing their oral skills and experiencing the culture first-hand.

#### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in French and Grade 4 in English Language

#### Skills and interests

To do well, students should be willing to immerse themselves in the language at every opportunity and enjoy learning about the culture of the French speaking world.

### » German

#### A Level

German is still a leading language of Science, Literature, Art, Philosophy and History. An astonishing one hundred million people communicate in German worldwide!

Germany has the largest economy in the EU and the third largest in the world, so students with good German skills might seek employment in German companies or companies with German connections.

Students develop their writing, speaking and listening skills by having access to the latest multimedia technology and through classes with a German Language Assistant.

The Department hopes to offer a trip to Berlin in the Summer Term of the Lower Sixth, where students will gain first-hand experience of German Culture.

#### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in German and Grade 4 in English Language

#### Skills and interests

Students should enjoy written and spoken communication and have an interest in German culture.

### » Spanish

#### A Level

Spanish is the second most common language in the world, with over four hundred million people speaking it – nearly half the population of the Western hemisphere!

As well as practising their language skills in the College's well-resourced classrooms with access to the latest multimedia technology, students build their confidence in spoken Spanish through timetabled lessons with a Spanish Language Assistant. Students are encouraged to take part in a study visit to Spain, where they stay with a host family, study the language for part of the day and enjoy various cultural activities.

#### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in Spanish and Grade 4 in English Language

#### Skills and interests

Students will do well if they have a hunger for speaking and writing Spanish fluently and are interested in learning about Spanish culture.

Having weekly timetabled sessions with a Language Assistant makes a huge difference to fluency and confidence.

Head of MFL



# Music

## » Music A Level

This subject is suitable for all instrumentalists or vocalists who have already achieved a standard equivalent to at least ABRSM Grade 4 (or other recognised examination body). The course focuses on the disciplines of Performing, Listening and Analysis. Any musical style is suitable for performing, but the course includes a core study of Western classical, Jazz and 20th century music.

The Department organises trips to London concert halls and opera houses for evening performances by world class musicians. Students are also invited to take part in composition workshops, study days with leading experts and College concerts and events. There are a wide variety of musical activities on offer to Music students including Chamber Ensemble, Chamber Choir and Pop Choir.

### Additional requirements

Students will need at least one of the following qualifications to be considered:

- Grade 6 or above in GCSE Music
- Grade 4 ABRSM Instrument (pass or above)
- Grade 5 ABRSM Theory (pass or above)

Acceptance onto the course is subject to audition and interview. Students with alternative qualifications and experience will also be considered.

### Skills and interests

Students should show enthusiasm for performing and be active listeners. Confident musical literacy skills are essential, as is a willingness to be creative and involved with the musical activities of the department.

## » Music (Performance) BTEC Level 3 (one A Level equivalent)

This qualification is suitable for all instrumentalists or vocalists who have some proficiency and a passion to develop as a performer.

This vocational qualification gives students the chance to work both as a soloist and as a member of a band, learning a diverse range of industry-focused skills.

Students develop specific techniques associated with live performance via a variety of interactive lessons and workshops.

Any musical style is suitable to perform and the course includes training in listening and critical review. Confidence in some form of musical literacy skills is essential. Students should be creative and are expected to be involved with the musical activities of the department.

### Additional requirements

Acceptance onto the course is subject to audition. Students should also have ideally passed ABRSM Grade 3 instrument and theory qualifications.

### Skills and interests

Students will do well on the course if they are: creative, confident, natural performers (perhaps already in a band), fascinated by the world of music, self-motivated, a team player and keen to develop their instrumental or vocal skills to a higher level.

## » Music Technology A Level

The Music Department has five acoustically treated studios and a Mac suite, all running Logic Pro recording software, and a wide range of microphones for all recording applications. The course is split into four main disciplines: recording, sequencing, producing and listening. In each year students will produce two recordings and two compositions for their qualification.

At the end of each year there are two exams: one focusing on technical aspects of sequencing and recording, and another where students must analyse production techniques used throughout recorded music history.

During the first year, students visit a professional studio to record a song and sit in on a mixing session. They will return to the same studio in the second year to take full control of a mix session on an analogue SSL desk.

The Music Department is a great place to meet like-minded musicians and form bands. Performance opportunities are in abundance and include lunchtime gigs, concerts and the College's annual Battle of the Bands competition.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in Maths **and**
- Grade 4, 4 in Combined Science or Grade 4 in Physics

Acceptance onto the course is subject to an audition. Applicants will perform their instrument to Grade 5 ABRSM standard, be given a basic piano sight reading test and discuss why they wish to take the course.

Grade 5 ABRSM Instrument (pass or above) is not required as long as students can play to this standard.

### Skills and interests

Students should be able to perform in public and be willing and able to organise groups of people for a recording session.



## Student profile

Name: Louis  
Previous School: Oxted  
Subjects: Music Technology, Philosophy, Classical Civilisation

*How and why did you decide to study Music Technology?*

*I've always had a passion for Music and in the two years leading up to going to Reigate I really started to get a taste for the production and technology side. Finding out that there was an amazing course for this at Reigate was a no brainer.*

*What have you enjoyed most about your courses?*

*In Music Tech I've loved the communal aspect the most. We're encouraged to collaborate with each other as much as we can. It's a great way of sharing ideas and exploring ways of improving together.*

*Tell us about any College activities you've been involved in outside lessons*

*I'm part of the Classics Album Club, which is a great little gathering of people who get together to listen to a new album every week, one that someone has chosen and considers a classic. It's a great way of expanding our Music knowledge and taste.*

*I took part in Battle of the Bands at the Harlequin Theatre in Redhill, which was good for gaining more live performance experience, in front of a super-friendly audience.*

*What are your plans for the future?*

*My plan is to study Music Production at Bath Spa University. I'd love to become a Music Producer, whether that be producing for other people, contributing to sound stores or creating my own albums, it doesn't really matter to me as long as I can produce.*



# Performing Arts and Dance

## » Performing Arts

Thanks to a considerable investment in Performing Arts facilities, the College is able to provide outstanding opportunities for students interested in studying Performing Arts.

As well as students being able to take single A Level equivalent courses in Acting, Musical Theatre and Dance, they have the option to focus purely on Performing Arts as their entire programme of study.

This means that a growing number of students opt to specialise in Performing Arts and become part of the lively, close-knit Performing Arts community at College. Many then go on to take up places at top Drama and Performing Arts Schools, including RADA, Italia Conti and NYT.

Performing Arts students have access to:

- Three specialist performance areas: a superb studio theatre, a dance studio and a professional large-scale fitted theatre
- Close links with drama schools and professional practitioners, who come in on a regular basis to work with students
- Termly, high quality productions, promoted in and out of College
- A biennial Performing Arts study trip to New York and Disneyland Paris
- Regular theatre excursions to see West End and other local productions

### BTEC Level 3 (one A Level equivalent)

#### » Performing Arts (Acting)

A practical course designed to give students the opportunity to develop the skills and techniques to perform a broad cross-section of roles. Students investigate practitioners' work within the world of stage and theatre and take part in a variety of specialist skill and style-based workshops.

#### » Performing Arts (Musical Theatre)

An exciting and versatile course that gives students the opportunity to develop the specific skills and techniques associated with progressing in the world of Musical Theatre. As well as exploring practitioners' work, students hone their performance skills in specialised workshops in Movement and Voice.

### BTEC Level 3 (one A Level equivalent)

#### » Dance

Please see P34/35

### BTEC Level 3 (three A Level equivalent)

#### » Performing Arts (Acting, Movement and Musical Theatre)

An intensive, three A Level equivalent course, for students wanting to focus exclusively on Performing Arts, and learn advanced and broad-ranging skills and techniques, as part of a production company.

## Student profiles

Meet five students who have all done the BTEC Level 3 Extended Diploma in Performing Arts (3 A Level equivalent: Dance, Acting, Musical Theatre) and find out about their future plans

Name: Rebecca  
Previous School: Chessington  
What's next: Foundation Year, Musical Theatre

Name: Amy  
Previous School: Carrington  
What's next: University of Chichester, Musical Theatre with Cabaret

Name: Megan  
Previous School: Reigate  
What's next: Bird College, Performing Arts

Name: Ben  
Previous School: Dunottar  
What's next: Bath Spa University, Acting for Stage and Screen

Name: Gemma  
Previous School: Ashcombe  
What's next: University of Chichester, Acting for Film

See full profiles on the College website.

Clockwise from left: Rebecca, Amy, Megan, Ben and Gemma



### Additional requirements for all Performing Arts Courses (to the left)

Students should meet the following minimum GCSE requirements:

- Grade 4 in English Language and
- Grade 4 in Drama (if taken)

Students without a GCSE in Drama will be expected to undergo a two-week probationary period and perform a two-minute monologue.

Please note, acceptance on the Extended Diploma (three A Level equivalent) course is subject to audition.

### Skills and interests

Students should be comfortable with performing in public, working with others, planning their own learning and communicating effectively through speaking. They should also be able to use computers for researching and completing coursework.

## Additional course information

See [www.reigate.ac.uk/courses](http://www.reigate.ac.uk/courses) or scan the QR code, for more course information.





## Student profile

Name: Natalia  
Previous School: Ashcombe  
Subjects: Performing Arts (Acting),  
Classical Civilisation,  
Spanish, English Literature

*Why did you choose Reigate College?*

*I was ready for a change and a step up from a secondary school setting. I also liked the idea of more independence and had heard lots of positive things about the College.*

*How and why did you decide which subjects to study?*

*I decided to do four subjects as I wanted to take three A Levels, but I've always loved Acting and didn't want to give it up, so I took that as well.*

*I decided on Classics as I loved the idea of studying ancient Greece and Rome and their mythology and it combined my interests in History and Literature.*

*Tell us about any College activities you've been involved in outside lessons*

*I played Ronnette in the College show, Little Shop of Horrors. This was so much fun and I loved rehearsing and performing the show.*

*I also go regularly to the College gym which is an amazing facility, and it's free!*

*I recently joined the Trampolining club to try something new and fun. All the activities I've done are light-hearted and you can join at any level, so it's worth giving some a try!*

*What are your plans for the future?*

*I want to study Liberal Arts at Bristol University with a year abroad in a Spanish-speaking country. I'm not sure about my plans beyond that yet.*



## Performing Arts and Dance (continued)

### » Dance

#### BTEC Level 3 (one A Level equivalent)

This course is suitable for any student with both an interest and some experience in Contemporary Dance. Students should have a mature and committed approach and wish to study the subject in-depth. The course gives students the opportunity to perform and choreograph their own work and analyse specific dance productions.

It also allows them to explore both the theoretical and practical aspects of Dance.

#### Additional requirements

Students will need to audition for this course and should meet the following minimum GCSE requirement:

- Grade 4 in English Language

#### Skills and interests

The course requires imagination, sensitivity and the ability to work well with others.

Students on our Performing Arts courses tend to form really close friendship groups, as they work together on a variety of exciting productions

Zoe Dunkley, Course Leader Musical Theatre

## Student profiles

Name: Annika  
Previous School: Oxted  
Subjects: Dance, Art (Fine Art),  
Sociology

*What have you enjoyed most about Dance?*

*I've really enjoyed learning about specific choreographers, it's been so interesting.*

*Tell us about any College activities you've been involved in*

*I took part in College Dance shows that not only show-cased our work, but also gave us the opportunity to choreograph.*

*What are your plans for the future?*

*I've been offered a place at a Dance Conservatoire (London Studio Centre) to study for a BA Honours degree in Theatre Performance.*

Name: Holly  
Previous School: Dunottar  
Subjects: Dance, Media Studies,  
Criminology

*Why did you choose dance?*

*I chose to do Dance because I have a huge passion for it and wanted to also learn about Dance theory.*

*How have you found the teaching staff?*

*The teaching at Reigate is incredible. The teachers are always there to help when needed, so I've never felt worried about not knowing something, as I always ask for help.*

*What are your plans for the future?*

*In the future I would like to be a Dance Fitness Instructor. I like the idea of teaching others new skills and exercising at the same time.*





# Philosophy and Politics

## » Philosophy

### A Level

Philosophy is a challenging subject which requires students to learn and then critically examine the theories and arguments of a range of European philosophers such as Rene Descartes, David Hume and John Locke.

Key topics studied: Epistemology (the study of knowledge), Metaphysics of God, Moral Philosophy and Metaphysics of Mind.

Past students have gained places on a range of prestigious degree courses at both Oxford and Cambridge including: Politics, Philosophy and Economics (PPE); Mathematics and Philosophy; Languages and Classics.

Students will expand their outlook and critical reasoning skills that will help equip them for life after College.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language **and**
- Grade 4 in Maths

No previous experience of Philosophy is required.

### Skills and interests

Students will do well in Philosophy if they enjoy engaging with radical and complicated ideas and are able to write with precision and accuracy.

## » Politics

### A Level

Students will enjoy this course if they are looking to study a stimulating and dynamic subject, which investigates topical issues and controversies that affect our everyday lives. Studying Politics at A Level will help students understand how the British political system works, where power lies and how the UK establishment compares with others. Students will develop a range of analytical, investigative and critical skills that can be applied to a variety of degree courses and areas of employment including Business and Law. To do well in Politics students will need to keep up to date with current affairs.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language

### Skills and interests

To succeed on this course a student should be a self-starter and enjoy learning about current affairs through traditional and digital media. The desire to explore new ideas and present them both verbally and in writing is also important.

Many thanks to all the wonderful staff at Reigate College for the fantastic work you have done with our son and for your support and encouragement.

Helen, Parent

# Psychology, Criminology and Sociology

## Student profile

Name: Yosef  
Previous School: Beacon  
Subjects: Sociology, Politics, English Literature

*What are you enjoying most about your courses?  
I like how my subjects interlink in surprising ways. I also enjoy the opportunity to discuss and debate ideas in class.*

*How have you found support you've received at College?*

*The Aspire Programme has been key to my success at Reigate. It gave me a massive head start with university applications, providing me tailored support at different stages of the application process, and through it I got to hear about opportunities such as taster courses run by universities.*

*The chance to do an EPQ was also great and proved to be an important addition to my university applications.*

*What do you like most about being a student at Reigate College?*

*I like that we have the whole College to ourselves, and are free to hang out anywhere, whether it be on the many benches, ILC or Refectory.*

*What are your plans for the future?*

*I plan to study Law at Corpus Christi College, Cambridge.*

## » Psychology

### A Level

Psychology is the scientific study of mind and behaviour. It relates to every aspect of our daily lives, as it helps us understand the world we live in and predict the behaviour of the people around us.

The course covers the research methods and statistical techniques which psychologists use to investigate behaviour. Topics explored in the first year include: Obedience, Prejudice, Memory, Learning and Aggression, with practical investigations being linked to these topics.

Clinical and Criminological Psychology is covered in the second year of the course.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language and at least one Science Subject (5, 5 Combined Science) **and**
- Grade 4 in Maths

### Skills and interests

Students should be good at both written and spoken communication and be comfortable and competent with data manipulation and analysis.

## Criminology

### Eduqas Level 3 (one A Level equivalent)

Criminology is the study of law enforcement and the criminal justice system. The Eduqas Level 3 course (one A Level equivalent) in Criminology encompasses elements of Psychology, Law and Sociology and complements other studies in humanities. Four key topics are explored:

In Changing Awareness of Crime, learners develop an understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. Criminological Theories enables learners to gain an understanding of why people commit crime. Crime Scene to Courtroom provides learners with an understanding of the criminal justice system. In Crime

and Punishment, students apply their understanding of the awareness of criminality, criminological theories and evaluate the effectiveness of social control to deliver criminal justice policy.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in English Language **and**
- Grade 4 in at least one Science subject (4, 4 in combined Science) or Maths

### Skills and interests

Students should be self-disciplined and good at both written and spoken communication. They should enjoy extended writing and be keen to develop their critical thinking skills.

## » Sociology

### A Level

Sociology is a broad-ranging subject that attempts to explain human behaviour, exploring the extent to which individuals' life chances are shaped by their social class, gender and ethnicity. During the course, students learn about both modern Britain and the wider world, in addition to aspects of society, such as hidden injustices and radical views on topical social issues. Modules covered include Families and Households, Education, Global Development and Crime and Deviance. The study of research methods also runs throughout the entire course.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

### Skills and interests

Students will do well if they enjoy reading about current affairs, are interested in developing their critical thinking skills and like writing extended essays.



# Physical Education, Public Services and Sport

## » Physical Education

### A Level

This challenging multi-disciplinary course incorporates aspects of Exercise Physiology, Sociology and Psychology related to the Sports Industry. It provides access to a wide variety of sport-related degrees, including Sports Science, Sports Therapy, Sports Psychology and Education.

This course will help prepare students for a wide variety of careers in the Sport and Exercise Industry, as well as supporting careers involving Media, Psychology, Sociology and Physiotherapy.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in English Language and Maths **and**
- Grade 5 in a Science Subject (5,5 in Combined Science)

Students who do not fulfil this criteria should consider the BTEC Sport course.

### Skills and interests

Students **must** demonstrate strong sporting ability in one sport and be taking part in competitive sport throughout the course. Students are assessed through video evidence of their performance in their main sport and on their ability to analyse their own performance.

## » Public Services (Protective Services)

### BTEC Level 3 (one A Level equivalent)

This demanding and interesting vocational course is for students who intend to study for a degree or follow a career in Public Services. It provides students with an opportunity to explore the uniformed protective services such as Police, Fire, Ambulance, Civil Services and the Armed Forces. Students will gain knowledge and understanding of the Public Services environment along with transferable skills such as communication and teamwork.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 4 in a literate subject such as English Language, English Literature or History

A Merit or above in BTEC Level 2 Public Services will also be considered.

### Skills and interests

Students should have a genuine interest in the Uniformed Public Services as well as the enthusiasm and willingness to take part in practical activities in all weather conditions.

## » Sport

### BTEC Level 3 (one A Level equivalent)

This stimulating and challenging vocational course is for students who intend to study for a degree in Sport or pursue a career within the Sports Industry.

The course covers a wide variety of topics including both the theory and practical aspects of Sport.

It is assessed via a combination of external exams, controlled assessments and College-marked written and practical assignments.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 4 in a Science subject (4, 4 in Combined Science) or PE **and**
- Grade 4 in a literate subject such as English Language, English Literature or History

A Merit or above in BTEC Level 2 Sport will also be considered.

### Skills and interests

Students need to have a genuine interest in the exciting world of sport, as a lot of the course will involve linking theory to sporting examples.

Students will not be directly assessed on their sporting ability. However, there are practical elements of the course that require students to be motivated, enthusiastic and able to regularly participate in practical lessons.

## » Sport and Exercise Science

### BTEC Level 3 (one A Level equivalent)

This new, exciting, science-based course is for students who are interested in studying for a degree, or working, in the Sport and Exercise sector.

The course covers a wide variety of scientific topics including:

- Functional Anatomy
- Applied Sport and Exercise Psychology
- Coaching for Performance and Fitness
- Specialised Fitness Training

It is assessed using a combination of external exams and controlled assessments, as well as internal, College-marked written and practical assignments.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 4 in a Science subject (4, 4 in Combined Science **and**
- Grade 4 in a literate subject such as English Language, English Literature or History

A Distinction in BTEC Level 2 Sport may also be considered.

### Skills and interests

Students need to have a genuine interest in the exciting world of Sport, as much of the course will involve linking theory to sporting examples.

There are a lot of practical elements to this course which require students to be motivated and enthusiastic about regularly participating in.

## Student profile

Name: Harvey  
Previous School: Beacon  
Subjects: Sport (double), Public Services (Protective Services)

*Why did you choose Reigate College?*

*I was keen to move with my friendship group, but the College also offered the courses I was looking for, to support my career plans.*

*How and why did you decide which subjects to study?*

*From a young age I've wanted to join the Royal Marines and so the BTEC in Public Services was an obvious choice for me, and complemented by Sport.*

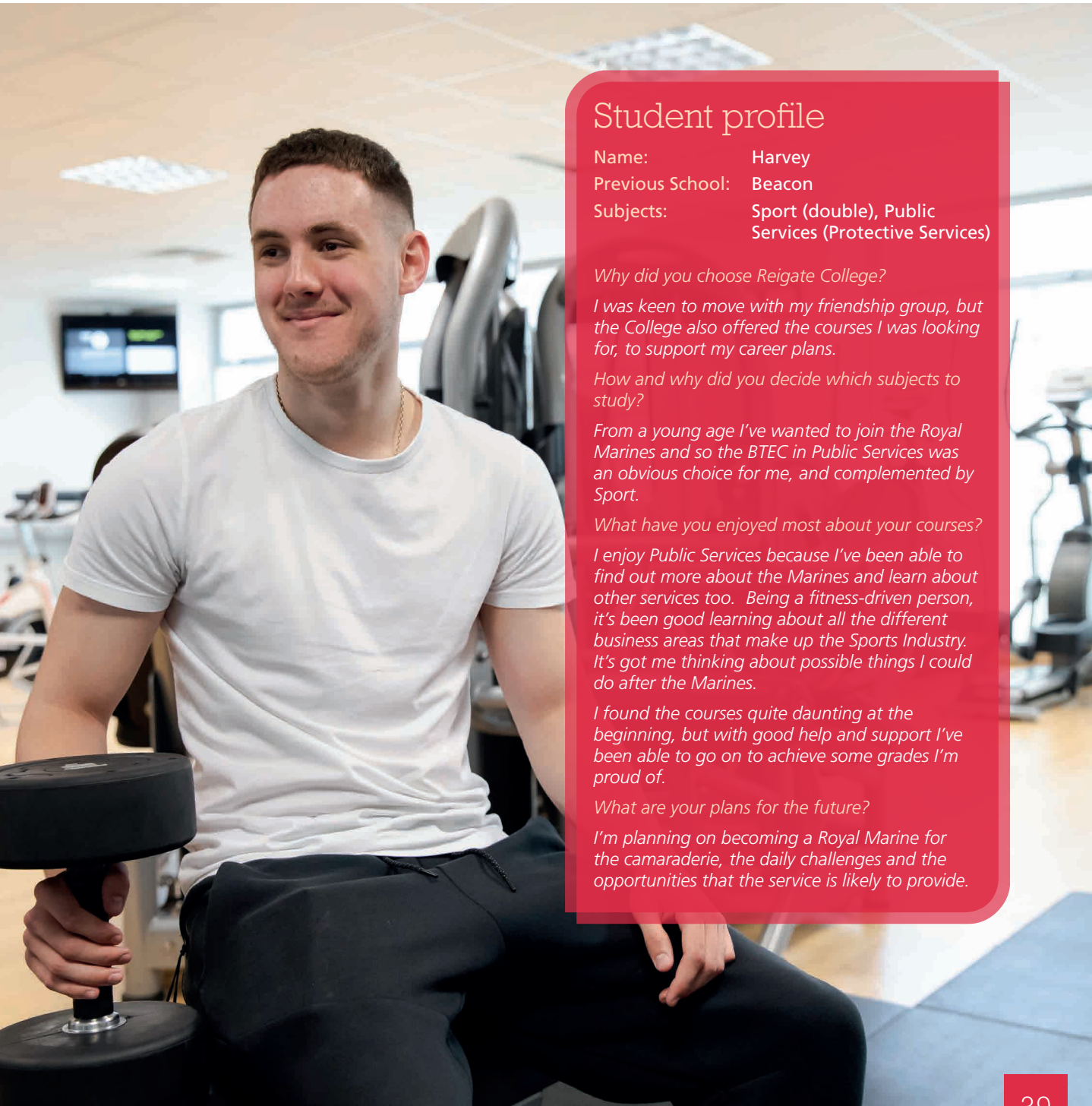
*What have you enjoyed most about your courses?*

*I enjoy Public Services because I've been able to find out more about the Marines and learn about other services too. Being a fitness-driven person, it's been good learning about all the different business areas that make up the Sports Industry. It's got me thinking about possible things I could do after the Marines.*

*I found the courses quite daunting at the beginning, but with good help and support I've been able to go on to achieve some grades I'm proud of.*

*What are your plans for the future?*

*I'm planning on becoming a Royal Marine for the camaraderie, the daily challenges and the opportunities that the service is likely to provide.*





# intermediate programme

This one-year programme is designed for students who do not qualify for the Advanced Level programme, but who have at least Grade 3s in four GCSE subjects. Many students who successfully complete the Intermediate Level Programme stay on at College for a further two years, before progressing to higher education or employment.

In the vast majority of cases, a student will take four GCSE or BTEC Level 2 courses, including resits in GCSE English Language and/or Mathematics if they have not already achieved a Grade 4. For example, a student who needs to resit one GCSE will do three BTEC Level 2 courses and a student who needs to resit two GCSEs will do two BTEC Level 2 courses.

## BTEC Level 2 (one GCSE equivalent)

BTEC Level 2 qualifications are practical, work-related courses that introduce students to possible career areas and provide a good basis from which to move on to a more advanced work-related qualification or directly into employment.

The BTEC Level 2 Award is equivalent to one GCSE. These qualifications are assessed via a combination of coursework and external assessment.

- » Business
- » Health & Social Care
- » Public Services
- » Sport
- » Travel & Tourism

## GCSEs

The College offers GCSEs in English Language, Mathematics and Biology. Students may combine these within an Intermediate or Advanced Level programme of study.

- » Biology
- » English Language
- » Mathematics

The Intermediate Programme gave me a second chance. It was definitely the push I needed and inspired me to do what I wanted to do for A Levels.

Harvey Cuffe, Student

# student support



The College's teams of dedicated teaching and support staff are committed to ensuring that all students are fully supported during their time at College, in order that they achieve at the highest possible level. All students are treated as equals regardless of their previous educational achievements, ethnicity, sexual orientation, specific needs or disabilities.

Support is offered in a variety of ways:

## Tutor Group and Personal Tutor

All students are allocated a Tutor Group and Personal Tutor. Personal Tutors are the equivalent of school 'form teachers' and will also be a main subject teacher. This means that students and their Personal Tutors get to know each other extremely well during their time at College.

The Personal Tutor's primary role is to oversee their tutees' pastoral care, supported by a team of pastoral support staff, including senior members of staff. They also act as a conduit for information and are responsible for delivering the College's Tutorial Programme.

All students meet with their Personal Tutor, in their Tutor Group once a week, for a mandatory, timetabled tutorial period.

Personal Tutors are also the main point of contact with the College for parents and guardians.

## Tutorial Programme

The College's Tutorial Programme is delivered by Personal Tutors. Sessions cover a broad range of topics, including subjects focusing on health and well-being, as well as workshops relating to progression and career planning.

All Upper Sixth students opt to join a specialised tutorial pathway to support them with their progression plans.

## Individual Learning Plan

Students are monitored closely by their teachers who develop an Individual Learning Plan, with targets set for attendance, effort and achievement. These are reviewed regularly and form the basis of students' reports.

## Reports and Consultation Evenings

The College recognises the importance of keeping parents and guardians informed of their son, daughter or young person's progress and the need to act quickly if things start to go wrong. With this in mind, Academic Reports indicating attendance, effort and achievement, are sent home every six weeks during the main academic year (equating to five reports per year).

Parents and guardians are also invited to Parent Consultation evenings with subject teachers, in both the Lower and Upper Sixth. These are used to discuss progress and feedback any specific issues.



Parents probably never say it enough but thank you so much for the tutoring, pastoral support and guidance my daughter has received.

Katharine, Parent



Mental Health and Wellbeing

The College runs a successful Student Mentor Programme in which Upper Sixth students mentor Lower Sixth and Intermediate students. There are also two staff Wellbeing Mentors and a Director of Mental Health and Wellbeing.

Counselling and Safeguarding

The College offers all students free access to comprehensive external counselling and Cognitive Behavioural Therapy (CBT) services. Trained professionals can then refer students to other sources of support, should they be required.

The College’s counselling and safeguarding policies are in line with the Surrey Safeguarding Children Board. These set out to ensure the safety and wellbeing of students at all times.

Learning Support

The College is committed to inclusive education and seeks to ensure that every student is given the opportunity to make the most of their individual skills and abilities.

Specialist support is delivered by professionally qualified, experienced staff who are based in the Supported Learning Centre on the first floor of Priory Building.

The Department has qualified and experienced staff to assess and support:

- Students with learning difficulties or disabilities
- Students for whom English is not a first language
- Students with a physical or sensory disability
- Students with any medical condition which may affect their learning

Supported Learning Centres

Located on the first floor of the Pirory Building, the **Supported Learning Centre** (open from 9.00am to 4.15pm) provides a quiet and friendly atmosphere for students to work in, with staff on hand to offer advice and assistance with things like organisational and study skills.

The **Independent Learning Centre** (ILC) which is located next to the Refectory is the main area at College designated for independent study (see page 44).

Independent Study Skills and Learner Improvement Programme

In order to prepare students for life at university or employment, the skills for independent study are embedded in all College teaching.

Students who are identified as needing additional support with developing these skills are assigned additional, timetabled sessions, via a Learner Improvement Programme.

Reigate College’s disadvantaged students regularly outperform the national average for advantaged students

college life



“At College there’s a great balance between independence and support.”

Ailsa



“There’s a real sense of community.”

Charlotte

“College has given me the chance to flourish.”

Jack



“The atmosphere is absolutely buzzing.”

Anika



“It’s a fun, energetic atmosphere.”

Rowan



“Everyone is made to feel welcome from the start.”

Harrison



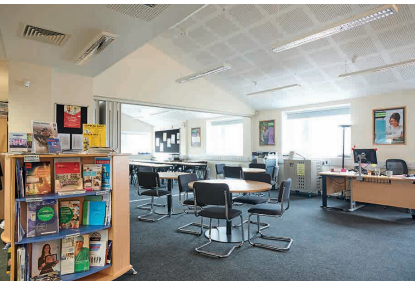


# facilities and resources

Thanks to an on-going annual development plan, the College is fortunate to have first-rate facilities and resources across all subject and support areas. Here are just some of the highlights:

- **Independent Learning Centre.** The College's brand new, two storey Independent Learning Centre (ILC) provides the perfect space for silent study outside lessons. Supervised by a dedicated team of four members of staff, it is open between 8am and 4.30pm weekdays, term time only. It has desk space for around 350 students, with around 200 computers and day-loan laptops that can be used around College. Each of the 150 desks without a College computer is equipped with a power supply and network port for students preferring to use their own laptops. The ILC also houses copies of course text books, additional library books, e-learning resources, magazines, specialist periodicals, printers and photocopiers.
- **Supported Learning Centre.** (See page 42)
- **Online Access.** All teaching departments use Microsoft Teams and SharePoint for students to complete work, both in and out of the classroom. College systems can be accessed both remotely, via the Reigate Portal (from the College website), or on campus via the College network.
- **Information Technology.** The College has close to a one-to-one student to computer ratio for computers, with all PCs and Macs equipped with the latest industry-standard software. Most departments have their own iPads or laptops that can be loaned to students to support learning. Many students use their own devices on campus and make use of the free College Wi-Fi service.

- **Performing Arts.** The College has a dedicated Theatre (Rispoli Theatre) and a state-of-the-art Dramatic Arts Centre (DAC), that includes both an impressive theatre and dance studio, as well as performing arts classrooms and rehearsal rooms.
- **Music.** The College is uniquely placed in having five specialist, sound-proofed studios that can be used for rehearsing and recording, each equipped with Macs running industry-standard Sibelius and Logic Pro.
- **Media and Film.** Since Media and Film Studies are among the most popular courses at College, on-going investment has been made in hardware, filming equipment and studio space. Students are also fortunate to have access to a dedicated green screen studio in the College's 'Castlefield' building.
- **Sport.** In addition to the College's Sports Centre, that houses the College's sports hall, 24-station gym and studio space, the College has on-site tennis/netball courts and some picturesque sports fields at 'Wallfield.' The latter are located off Park Lane in Reigate and are predominantly used for Rugby and Football.
- **Enhancement Centre.** This purpose-built block houses the College's Careers Department and five members of the Careers team, together with a superb space for speaker events. See page 48 for further information.



## Student profile

**Name:** Jack  
**Previous School:** St. Bede's  
**Subjects:** Graphics, Fashion & Textiles, Sport

### Why did you choose Reigate College?

The College had a wide variety of subjects and offered courses I really wanted to do.

### How did you find the move from school to College?

The transition was easy because even though the workload increased, there are dedicated periods in your timetable to complete structured learning – either at home or at College.

### How have you found the support at College?

The support from Careers has been really helpful. I got a lot out of doing the Springpod virtual work experience in Graphic Design.

### What are you enjoying most about your courses?

It's been good learning new techniques in both Graphics and Textiles, and using them to create works that are fun to make and look more professional. In Sport I've particularly enjoyed the Health and Fitness topics, as they'll be useful whatever I end up doing in the future.

### What are your plans for the future?

I want to study Graphic Design at either Loughborough or Falmouth University. After that I'll either take a gap year or try to get a job as a Graphic Designer.





Reigate College students benefit from a huge range of additional enrichment activities and services, some of which aren't available at other colleges or school sixth forms.

### The Aspire Programme

The Aspire Programme is designed to ensure high-achieving students receive targeted advice and guidance to enable them to make successful applications to the most competitive courses at the most prestigious universities.

In addition to a timetabled, extra weekly seminar, students also receive the following forms of support:

- Additional Qualifications, such as the Extended Project Qualification
- Oxbridge Support, involving the allocation of a specialist subject mentor and opportunities to attend conferences and take part in sessions with visiting Oxbridge representatives
- Specific Enrichment Activities, including the Law Society and Medical, Vets and Dentists (MVD) Society
- General Enrichment Activities, including DofE Gold, Debating and Shares 4 Schools
- Help finding work experience

Students' eligibility for the Aspire Programme is based on their prior achievement at GCSE and suitable students will be invited onto the programme as part of the College's enrolment process.



Ellen Walkinshaw, Associate Director, Progression



2022 Oxbridge offer-holders. Three students not photographed.

### MVD Programme

As well as attending weekly Aspire tutorials during their Lower Sixth, students considering applying for Medicine, Dentistry or Veterinary Science are also encouraged to join the College's MVD Programme. During these weekly timetabled sessions, students will look specifically at developing the skills and experiences needed to apply to these demanding professions.

Students benefit from the MVD Programme in a variety of ways:

- Learning how to search for work experience and volunteering opportunities, including using the College's own MVD work experience and volunteering networks
- Learning how to construct a reflective portfolio documenting their work experience/volunteering
- Researching contemporary health related issues affecting the NHS and other health providers
- Debating major issues in Medical Ethics - such as Euthanasia and Animal Experimentation
- Attending talks from practicing medical professionals, university representatives and current MVD university students
- Understanding the particular demands of MVD applications— including MMI interview practice and support for assessment tests

At the beginning of the Upper Sixth, MVD students join the same Tutor Group, thus benefiting from increased peer support and the input of a specialist MVD Tutor. Students continue attending the MVD sessions until they have had all their MVD interviews.



### Student profile

**Name:** Alessio  
**Previous School:** Oakwood  
**Subjects:** Biology, Chemistry, Psychology

*How did you decide with subjects to study?*  
 I decided I wanted to study Medicine in Year 11, which made choosing a lot easier, as all Med Schools ask for Biology and Chemistry A Levels.

*What do you like most about your courses?*  
 I particularly like the experiments we get to do in all three of my subjects. It's also interesting learning about things in much more depth.

*How have you found the teaching and support staff?*  
 I found the Careers team especially helpful when I was doing my university applications. Teachers are really supportive and are willing to help you with anything you struggle with, both inside and outside the classroom.

*What additional things have you been involved in at College?*  
 I've helped at Open Evenings for my subjects and have also been involved in Medicine Workshops for Year 10s. I do all my Sport outside College.

*What are your plans for the future?*  
 I'm planning on studying either Medicine or Medical Science at university. Longer term my goal is to become a doctor.



# enrichment

## Careers

The College's Careers Programme is delivered by a dedicated team of five staff, led by Associate Director of Progression Ellen Walkinshaw.

Situated on the first floor of the Enhancement Centre, the Careers team can offer a range of help and advice, including:

- Ensuring students are aware of the range of pathways open to them after leaving College, both academic and vocational
- Supporting students through the university application process (UCAS) and helping with applications to specialist colleges, such as Art and Performing Arts Colleges
- Ensuring students have access to up-to-date Labour Market Information to help inform their decisions
- Helping students to gain experiences of the workplace
- Assisting with applications for employment, CV writing and mock interviews
- Arranging lunchtime talks that provide students with a range of encounters with further education, higher education, employers and employees

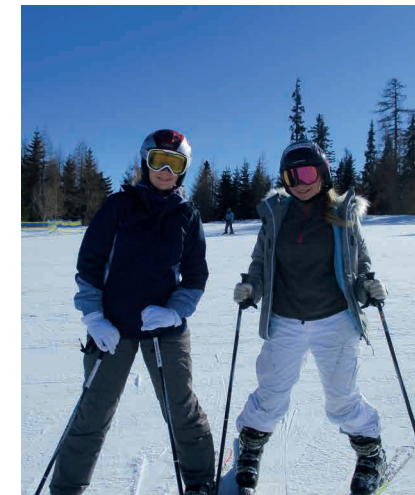
In the Spring Term the College's Get Ahead Day for Lower Sixth students is attended by around 100 universities and 25 employers and Gap Year organisations. Students also attend a programme of talks and workshops run by College staff and visiting speakers to help them consider the range of pathways open to them after leaving College. During the Spring Term parents are invited to an event outlining various progression routes and explaining how the College's

Careers Programme supports students.

A further Careers Fair is held in June and at the end of June Lower Sixth students attend Progression Day, during which they attend talks about career opportunities relating to the subjects they study and receive advice on making successful university or employment applications.

In the Upper Sixth students join a tutorial pathway that will support them in their progression after they leave Reigate College, whether this be into higher or further education, an apprenticeship or employment.

Students in both the Upper and Lower Sixth are emailed the College's Careers Bulletin on a weekly basis. This is also available on the College's website.



## Trips and Visits

Students have the opportunity to take part in a huge variety of trips and visits across the different A Level and equivalent courses. Recent UK highlights include the World Travel Market in London's ExCel, Wakehurst Place, the Houses of Parliament, the National Archives at Kew, Warner Bros Studios, Colchester Zoo and various theatre trips to the West End.

International destinations typically include:

- Rome: Classics
- The Azores: Geography
- Disneyland Paris: Performing Arts
- Budapest: Travel & Tourism and Business
- Berlin and Paris: History
- New York: Visual Arts, Film and Media

The College is able to provide some financial support to a limited number of students who would otherwise be unable to afford to take part in the College's compulsory trips and visits.

## Students' Union

The Students' Union consists of a body of students who work very closely with the College management and staff. Students have the opportunity to stand for a variety of positions on the Students' Union at the end of their Lower Sixth.

The College's Students' Union (SU) is affiliated with the National Union of Students (NUS), which allows all Reigate College students to access retail discounts and offers. Members of the Students' Union serve on the College's Governing Body and Equality Committee.

During the year, the Students' Union organises the College's busy social calendar which typically includes: the Freshers' Party, Leavers' Fest, music and dance events, and various competitions and fundraising events.

The Students' Union supports a number of local, national and overseas charities including the Wellingara Nursery School in the Gambia.



### Clubs and Activities

Students are encouraged to commit to regular participation in some of the College's 50 or so, free extra-curricular activities that run during both the Autumn and Spring Terms.

Here's a typical selection of what's available:

#### A-Z of Termly Clubs and Activities

Audition & Dance Preparation	Jazz Ensemble
Badminton	Karate
Ballet & Modern Dance	LAMDA
Basketball	Lunchtime Recitals
Biomedical Club	Medics Society (MVD)
Book Group	MUN (Model United Nations)
Chamber Choir	Musical Theatre Club
Chamber Ensemble	Netball
Cheerleading	Rainbow Society LGBTQ
Classic Album Club	Rush Hockey
College Band	San Da
College Production	Shares4Schools
Community Dance	Squash
Leadership	Students for High-Impact Charity Club
Creative Writing	Table Tennis
Cricket	Technical Theatre Club
CrossFit	TED
Cryptic Crossword Puzzles	Trampolineing
Dare Dance Company	Vocal Group/Pop Choir
Debating	Women's Football
Film Club	Women's Rugby
Film & Media Workshop	Yoga
Football Five-a-side	Yu-Gi-Oh
Gymnastics	
Gym Rats	
HIIT Workout	

See [www.reigate.ac.uk/activities-programme](http://www.reigate.ac.uk/activities-programme) for the latest programme.



### Duke of Edinburgh's Gold Award

The College offers all students the opportunity to enrol on the Duke of Edinburgh's Gold Award Programme, regardless of whether they have previously done their DofE Bronze or Silver Awards.

The DofE Gold Award Programme typically takes 18 months to complete and includes the following sections: Volunteering, Skills, Physical Recreation, Expedition and Residential.

The DofE Gold Award gives students the chance to do something completely new and improve on things they are already doing. It takes them out of their comfort zone and into a place where they will push themselves and have exciting new experiences.

It is an excellent additional qualification for students to gain and adds weight to both job and university applications. Around 60 Reigate College students enrol onto the Gold Award Programme each year.

For more information see [www.reigate.ac.uk/dofe](http://www.reigate.ac.uk/dofe)



### Student profile

Name: Eleanor  
Previous School: St Bede's  
Subjects: History, Politics, Sociology

#### Why did you choose Reigate College?

I liked the feel of the campus and the wide range of courses and felt it would be good preparation for university.

#### How did you find the move from school to College?

I came to the College with quite a few friends from my old school, which made the transition easier. Everyone was very welcoming when I arrived, as everyone's new, so I found it very easy to make friends in my classes.

#### Tell us about your experience of doing the Duke of Edinburgh's Gold Award at College?

My favourite part of DofE was our hike in the Brecon Beacons in Wales, as I was able to spend all my time with my DofE friends.

As a part of the DofE expedition, we had to set ourselves a challenge to complete whilst on the hike, so we decided to learn some Welsh. This immediately made us connect with our surroundings more.

Along with learning about team work we developed map-reading skills and how to take bearings.

#### What are your plans for the future?

I want to study History, preferably at Birmingham, possibly with a year abroad or a placement year. I also plan to go travelling this summer and in uni holidays.





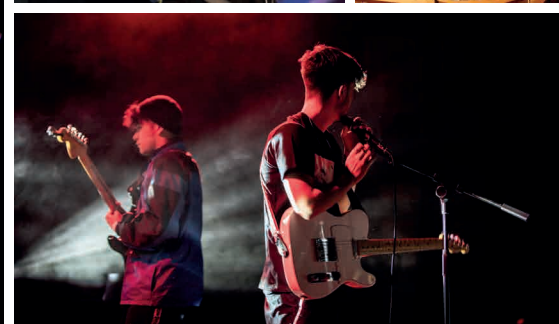
## Music

Music plays a pivotal role in College life, due to having three Level 3 Music courses, an abundance of musically gifted students and excellent facilities for Music.

The 'Music Year' typically includes:

- Lunchtime recitals
- Winter Concert
- Spring Concert
- Battle of the Bands at the Harlequin Theatre in Redhill
- Music Awards and Showcases
- Leavers' Fest
- Equality and Community Day
- New Music Festival at Reigate Rugby Club

These events provide students with the opportunity to perform and enjoy both classical and contemporary music.



## Performing Arts

Throughout their time at College, students have the chance to appear in a glittering array of productions, enhanced by the opening of a new Dramatic Arts Centre (DAC) with high-tech, flexible and fully equipped performance and rehearsal spaces. The DAC complements the Rispoli Theatre, that has both a purpose-built welcome foyer and auditorium style seating.

A typical annual Performing Arts calendar includes:

- Hot Feet Dance Show
- Reigate Christmas Fayre
- Cross-College Musical
- Cross-College Play
- Performing Arts Showcases
- Equality and Community Day
- Leavers' Fest

A variety of Performing Arts activities are made available to all students via the Activities Programme (see page 50 for examples).



## Sport

Reigate College aims to give all students an opportunity to enjoy sport and physical activity, whether as members of a College team (see below) or just for pleasure (see Activities Programme).

College teams compete in the Surrey Sixth Form Colleges League in the following sports:

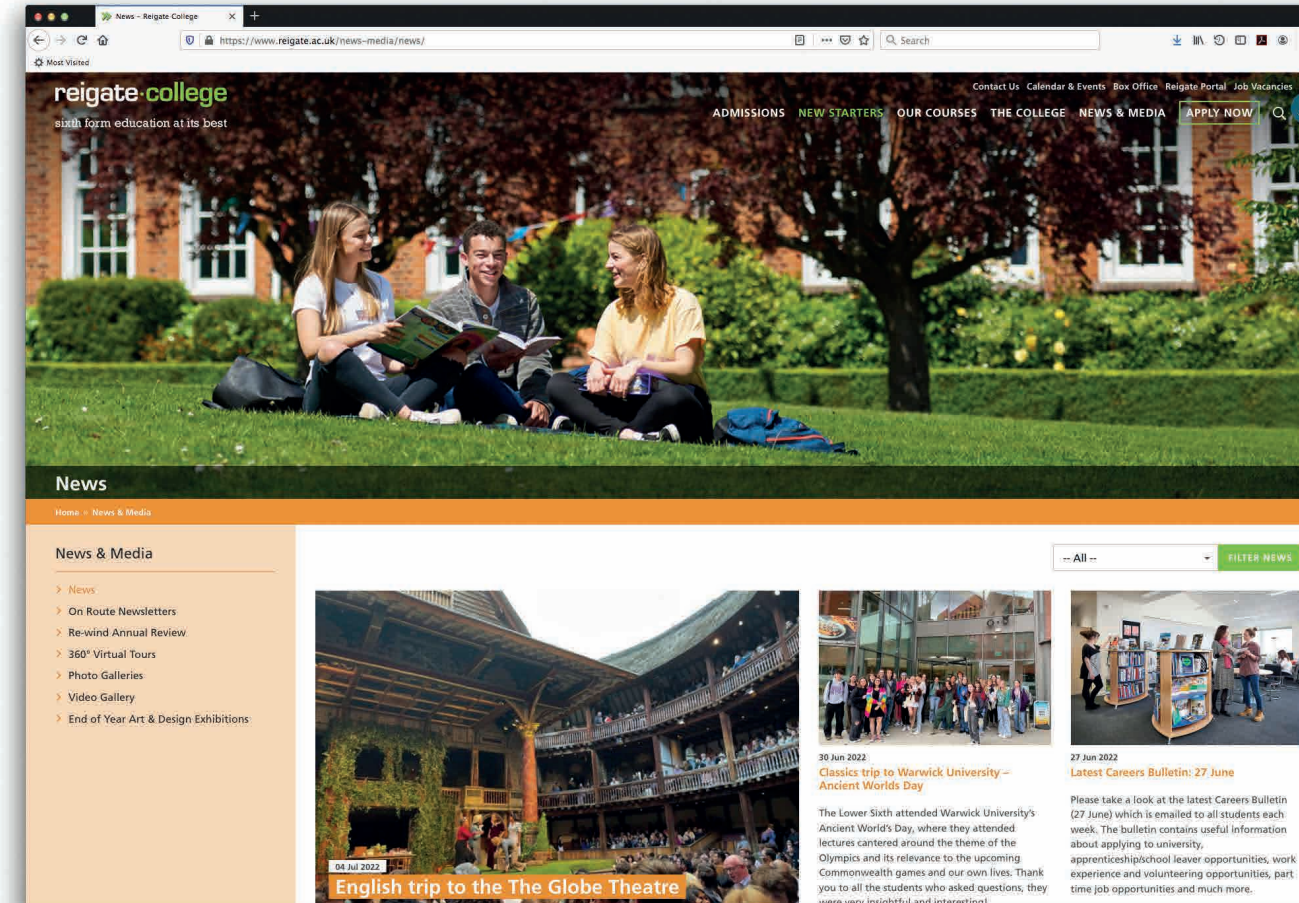
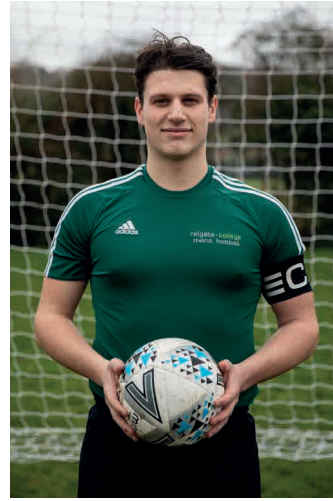
- Men's Football (3 teams)
- Women's Football
- Men's Rugby (2 teams)
- Women's Rugby
- Mixed Hockey
- Netball (2 teams)
- Basketball

Subject to demand, the College also runs teams in Tennis, Table Tennis, Badminton, Equestrian, Lacrosse and Swimming although the College is not able to offer team practice sessions in all these sports.

Trials are held during enrolment week and fixtures run throughout the academic year. Most teams compete on Wednesday afternoons and students should bear this in mind when finalising their timetables.

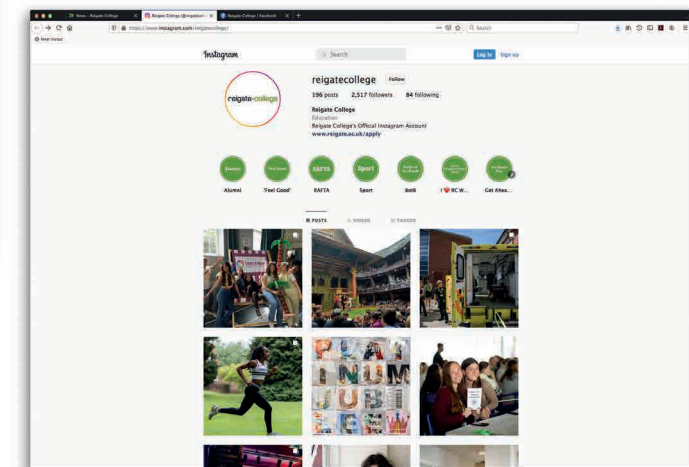
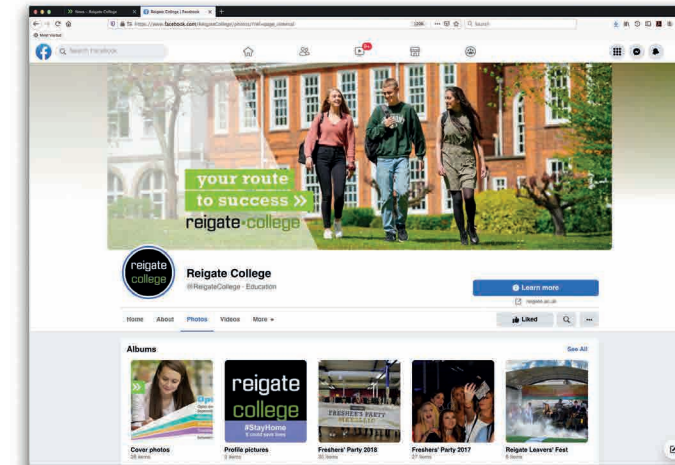
Opportunities also exist through the Association of Colleges (AoC Sport) for competing locally and nationally in Cross-country, Squash, Athletics, Table Tennis, Volleyball, Trampoline and Golf. The AoC organises tournaments, leagues and fixtures for Sixth Form and Tertiary Colleges, and gives students the opportunity to represent both South East Colleges and British Colleges in competitions.

The College has excellent sporting facilities (see page 44), and students have free access to the College's 24 station gym during term-time.



## News Updates

Keep up-to-date with the latest news and announcements by following us on Facebook, LinkedIn and Instagram @ReigateCollege, or by going to the College's news pages at [www.reigate.ac.uk/news](https://www.reigate.ac.uk/news)



Join us on @ReigateCollege for Facebook  and Instagram .

And find us on LinkedIn  @ReigateSixthFormCollege



## Former Student Network

Thanks to all the former students who've shared their advice and experience through their inspiring insights and talks to current students this year. Here is just a selection of some of the Alumni who've been supporting the College over the last 12 months.

For full profiles see [www.reigate.ac.uk/alumni](http://www.reigate.ac.uk/alumni)

Former students can join the network in three ways:

- via the Future First website (the College's Alumni partner) [www.futurefirst.org.uk/register](http://www.futurefirst.org.uk/register)
- via Linked In (Search Alumni Reigate College)
- or by emailing [alumni@reigate.ac.uk](mailto:alumni@reigate.ac.uk)

## Dan Wilcox

**Previous School:** St Bede's

**Reigate College:** 2015-2017 Music Technology, Media Studies, English Literature

**Higher Education:** Foundation Degree Music & Sound Production, East Surrey College. Music Technology, MET Brighton

**Currently:** Freelance Composer. Editor for Media Production House, 'Podcast Guys'

“I'm currently a Podcast Editor for media production house The Podcast Guys where I enjoy meeting the clients, understanding their needs and recording audio and video content to fit the brief.

## Ruth d'urban Jackson

**Previous School:** Lingfield Notre Dame

**Reigate College:** 2013-2015 Biology, Chemistry, Geography

**Higher Education:** Biology, University of Bath. Masters in Food Sustainability and Agriculture, University of Exeter

**Currently:** Mycologist, BIOHM

“My job involves using fungi to develop sustainable products from industrial waste. It's a varied and exciting role that requires innovation, curiosity, and the capacity to adapt when things don't go to plan. I absolutely love the work I do and feel immensely proud to be working on something that addresses our climate crisis.

## Tom Jackson

**Previous School:** Ardingly College

**Reigate College:** 2015-2017 Physical Education, Media Studies, Geography, History

**Higher Education:** Sport & Exercise Science and Masters in Sport Nutrition, Liverpool John Moores University

**Currently:** Sport Science Intern at Aston Villa Football Club (AVFC)

“Within the Sport Industry there's a real focus on Nutrition as an increasing number of elite sports clubs appreciate its role in enhancing performance. My current role involves working within the Sport Science department, developing strategies to enhance players' performance on the pitch.

## Lucy Pullinger

**Previous School:** Reigate

**Reigate College:** 2012-2014 Geography, Biology, English Literature, Chemistry

**Higher Education:** Geography, University of Durham

**Currently:** Insight & Research Executive, Sky Media

“Thanks to my temping experience, I got an internship at Ipsos MORI, a company specialising in market research and went on to complete their graduate training programme, before joining Sky's advertising team.

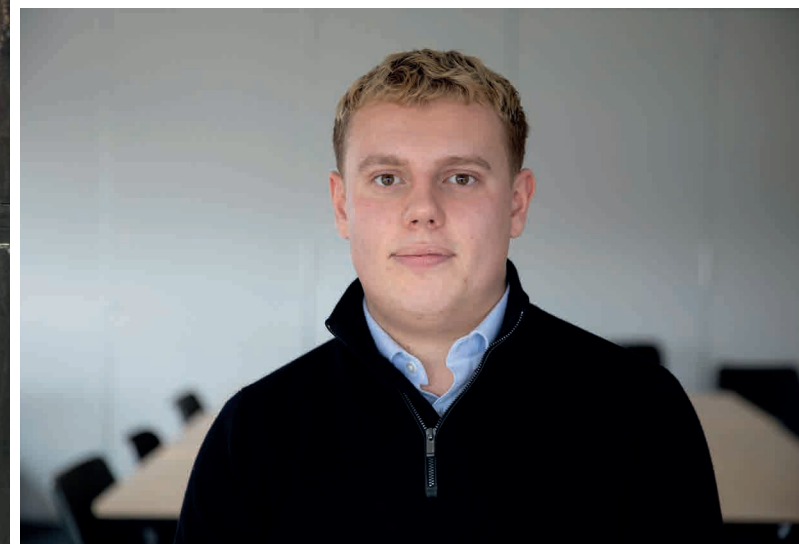
Right: Ruth d'urban Jackson  
Far right: Tom Jackson



Left: Dan Wilcox  
Below: Lucy Pullinger



Left: Roland Murrell  
Below: Mitchell Torlot



Above: Evie Marie

## Roland Murrell

**Previous School:** Woodcote

**Reigate College:** 2014-2016 Media Studies, Film Studies, Information Technology, Business Studies

**Currently:** Armourer, British Army REME (Royal Electrical & Mechanical Engineers)

“My job involves maintaining and repairing weapon systems held by the Army and ensuring they operate to their peak efficiency and in the safest possible way for their users. I've also recently trained to become one of the Queen's Guards at royal residences in London and Windsor.

## Evie Marie

**Previous School:** Rosebery

**Reigate College:** 2011-2013 Psychology, Media Studies, English, Chemistry

**Higher Education:** Criminology with Psychology, Exeter University. Degree in Probation Practice

**Currently:** Quality Development Officer, Probation Service

“In the Probation Service I've worked on some high risk and complex cases that have been difficult but rewarding. It's great to feel you can make a difference to both your local community and particular individuals.

## Mitchell Torlot

**Previous School:** Royal Russell School

**Reigate College:** 2018-2020 Economics, Politics, Geography

**Higher Education:** Currently studying Applied Finance, University of Exeter

**Currently:** Degree Apprentice with UBS Global Wealth Management

“I'm close to completing my training to become a Client Account Manager. In this role, I work in the high net worth sector supporting two advisors and execute trades, payments and other ad hoc requests on behalf of their clients. It's a really varied job in a supportive team and I enjoy the contact with different clients.



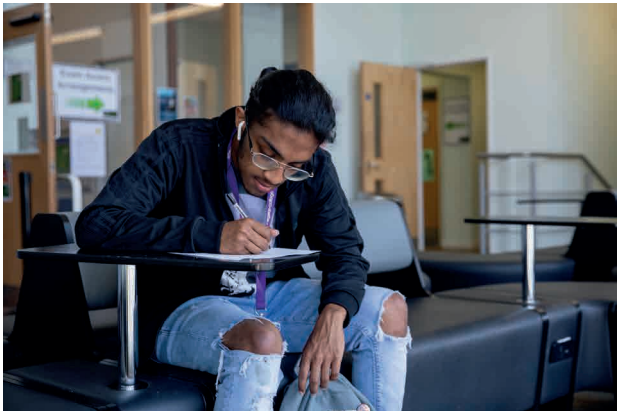
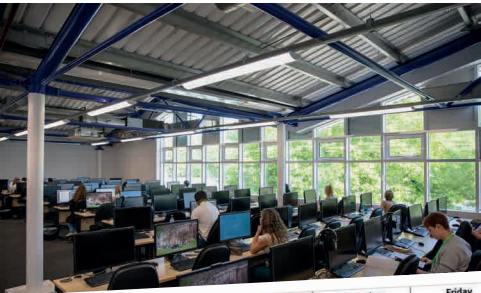
# independent learning

The College places great emphasis on independent learning, in much the same way as universities do. The difference between universities and the College, is that the College teaches students how to *become* an effective independent learner.

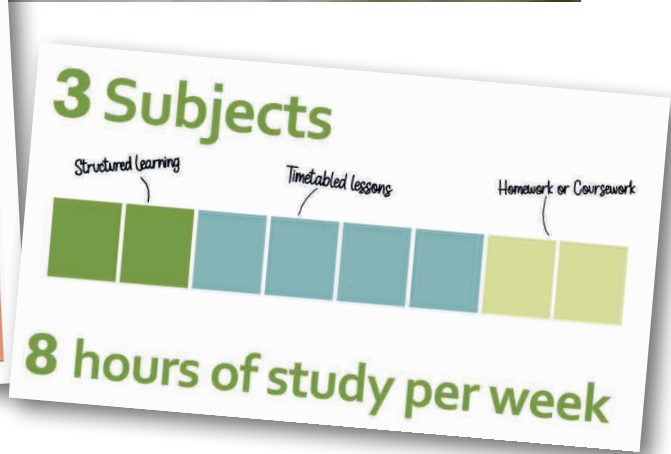
Here's a summary of the College's approach:

- Becoming an independent learner, involves developing the skills required to get as much as you possibly can from your education, because you want to achieve for yourself - not because anyone is making you!
- The College trains students to develop and hone these skills in a supportive and structured environment.
- The timetable is designed with a 2-4-2 approach. This refers to four hours of lesson time for each A Level (or equivalent) course per week, in addition to two hours of timetabled 'structured learning' time and a minimum of two hours of set homework.
- The 2-4-2 approach means that students are set structured tasks and activities to complete independently, but with supervision, during timetabled periods during the College day.
- In effect, the structured learning sessions become a halfway house between taught lessons and working independently doing homework at home.

For more information about how the College's timetable works see the College timetable video located within [www.reigate.ac.uk/news-media/video-gallery/](http://www.reigate.ac.uk/news-media/video-gallery/)



	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am		Sport Lesson	Economics Lesson	Law Lesson	
10:00am		Sport Lesson	Economics Lesson	Law Lesson	Law Plus Class
11:00am	BREAK	BREAK	BREAK	BREAK	BREAK
11:30am	Economics SLT	Tutorial	Economics Plus Class		Sport Lesson
12:00pm	Economics SLT				Sport Lesson
12:30pm	Economics SLT				
1:00pm		LUNCH/FREE	LUNCH/FREE	LUNCH/FREE	LUNCH
1:30pm	LUNCH				
2:15pm	Law Lesson	Law SLT		Sport SLT	Economics Lesson
3:15pm	Law Lesson	Law SLT		Sport SLT	Economics Lesson
4:15pm					



# what parents say

“ Really happy with how my daughter has settled in, considering the whole Covid situation. Honestly feel the College has done everything in its power to help achieve this. Thank you.

“ My daughter has settled in really well and staff and students seem really friendly and helpful.

“ Really impressed with the College communication. I've had to contact a couple of times and you've been so on the ball - almost an immediate response. So appreciated as a parent. Thank you.

“ Particularly impressed with the pastoral care provided, especially the student support team.

“ We had a slight hiccup with subject anxiety and, when contacting the College, the staff were very supportive. Very quickly I was able to speak to tutors who in turn spoke to our daughter and reassured her. Happy student = happy parents!

“ My daughter has settled in really well. She has already established a good relationship with her teachers and finds them friendly, approachable and supportive.

“ An excellent College that goes out of its way to be inclusive.

“ The induction process has been very good and my child feels settled as a consequence. The offer of extra-curricular activities is enticing and has allowed her to meet other people and learn new things. She is very happy with Aspire as well. Thank you.

Comments taken from Parent Survey, February 2022

“ The staff are absolutely amazing and nothing is too much trouble.



# applying to reigate college

## Admissions Policy

The College currently accepts students from a range of schools within and out of the County, including independent schools. It seeks to exercise an open and fair admissions process, in accordance with the published admissions policy.

The admissions policy can be downloaded from the College website via [www.reigate.ac.uk/admissions-policy](http://www.reigate.ac.uk/admissions-policy)

## Application Procedure

All applications to the College should be made via [www.reigate.ac.uk/apply](http://www.reigate.ac.uk/apply) with admissions opening (for entry September 2023) just ahead of the College's Open Events at the end of September 2022.



For up-to-date and accurate information about the 2022-2023 Admissions Timetable, please see [www.reigate.ac.uk/admissions-timetable](http://www.reigate.ac.uk/admissions-timetable).

Students attending one the College's Partner Schools The Beacon, Carrington, de Stafford, Merstham Park, Oakwood, The Priory C of E and Reigate, will receive a prospectus pack and guidance about applying to the College via their school.

It is recommended that students from non-Partner Schools apply as soon as possible, and definitely before 1 November 2022, in order to stand the best chance of being offered a place at the College. The College is usually, heavily over-subscribed and places are offered in line with the College's Admissions Policy, that can be found at [www.reigate.ac.uk/apply](http://www.reigate.ac.uk/apply).

## Interview

Upon receipt of a completed application form, the College will write to the school for a reference. If an application has been received before the start of any waiting list and the College has received a good reference, both the student and parents will be invited to attend an interview.

The interview is a great way for students and parents to find out more about specific courses and the College more generally.

## Enrolment

Successful applicants are invited to the College for an *Introductory Day* in the June/July before starting College and a *Choices Day* at the end of August. Here they have the opportunity to 'try out' some of their chosen subjects, weigh up their choices and if required, make adjustments to their intended study programmes.

Enrolment takes place after *Choices Day* at the end of August, when students have an individual consultation with an experienced member of staff to ensure that the appropriate programme of study has been chosen before teaching starts.

For up-to-date and accurate information about the 2022-2023 Admissions Timetable, please see [www.reigate.ac.uk/admissions-timetable](http://www.reigate.ac.uk/admissions-timetable)



## Financial Support

The College operates a Discretionary Support Fund, which is available to help students who might be experiencing financial difficulties. More details, including any help that is available from Local Authorities, is available on request.

See [www.reigate.ac.uk/finance-and-travel](http://www.reigate.ac.uk/finance-and-travel) for further information.

# how to find us

Reigate College has excellent transport links and is only a minute's walk away from Reigate Station.

For information about public transport links to Reigate College see: [www.reigate.ac.uk/finance-and-travel](http://www.reigate.ac.uk/finance-and-travel)

Due to the limited amount of parking spaces available, there is no student parking on the College site.

**Reigate Sixth Form College**  
Castlefield Road  
Reigate  
Surrey RH2 0SD  
Satnav postcode RH2 0QF

**Tel** 01737 221 118  
**Fax** 01737 222 657  
**Email** [enquiries@reigate.ac.uk](mailto:enquiries@reigate.ac.uk)



Top: Church Street from Reigate's old Town Hall  
Above: Reigate College campus from the air  
Right: Spring in Reigate's Priory Park





# reigate•college

Reigate Sixth Form College

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[www.reigate.ac.uk](http://www.reigate.ac.uk)



high quality education  
in a supportive community

Design by: [www.redsnapperassociates.co.uk](http://www.redsnapperassociates.co.uk)

Photography by: Raluca Gayler

[www.whitesilkstudio](http://www.whitesilkstudio) and

[www.mlittlephotography.co.uk](http://www.mlittlephotography.co.uk)