

# Your Route to Success >>

reigate•college

sixth form education at its best



Prospectus 2024

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# Welcome to Reigate College

It's with great pleasure that I welcome you to Reigate Sixth Form College.

This prospectus is designed to give you an overview of what we offer at Reigate, in order to help you with the very important decision of where to go for your sixth form education.

We're a specialist sixth form college and one of the most successful providers of sixth form education in the UK. Part of this success is due to the extensive range of subjects and courses that we offer that you can 'mix and match' in any combination you choose. It's very different from a school sixth form; there are around 50 subjects to choose from and our teachers only teach at this level, so you can be assured of their specialist knowledge and expertise in their subjects.

Our expert, friendly staff are available throughout your time here to help you plan ahead for university or work – but, whatever you wish to do in the future, you can be sure that you'll be fully prepared. Our Careers team has achieved the coveted 'Investors in Careers' award, so you can be confident that the guidance you'll receive will be first-class and exactly what you need.

Our expectations of you are straightforward; you must attend regularly and take responsibility for using your time effectively to succeed at the highest level. You'll need to work hard and we'll certainly keep you busy and on-track, as we know that this will help you achieve the best possible results. We'll also keep a close eye on your progress and ensure that you (and your parents) are kept informed of how well you are doing.

For students who hope to progress to the top universities or competitive degrees such as Medicine and Law, the College

has a unique Aspire Programme, which enables students to participate in additional tailor-made seminars and events, whilst accessing further specific advice, guidance and support.

The College offers a wide range of sports, activities and a great social life. You can choose anything from Yoga to Chamber Ensemble – or sign up to one of the teams and play competitive sport against other schools and colleges. All our resources, including our sporting facilities are first-class. Classrooms are modern and well-equipped and our specialist teaching facilities including our science labs, performance studios, recording studios and Media suites are outstanding.

I know that you won't find a school or college in Surrey with greater choice, better results, more effective teaching and support and higher quality resources... but don't take my word for it; why not come along to one of our Open Evenings and see for yourself – you'll be made to feel very welcome.

*Nick Clark*  
**Nick Clark**, Principal



# Why Choose Reigate?

- » Reigate College is regularly placed in the top ten of UK Colleges (using success rates as the criteria).
- » The College's results show that it provides an environment in which all students can thrive – whether they are academically gifted or find academic studies more challenging.
- » It is a specialist sixth form college with specialist subject teachers who only teach 16 – 19 year olds. This means students benefit from the expert subject knowledge and experience of their teaching staff.
- » Students have the opportunity to select from a range of around 50 A Level and equivalent courses and can pick any combination of these subjects.
- » Reigate College's facilities and resources are second to none thanks to an on-going and well-managed programme of investment (see page 46).
- » The College community is an extremely nurturing one. Students are supported throughout their time by Teachers, Tutors, Learning Support specialists, Careers Advisors and Counsellors.



# Study Programme Index

## Level 3 Qualifications

Page	Subject	A Level	BTEC Level 3 (one A Level equivalent)	Other (one A Level equivalent)
10	Applied Human Biology		●	
09	Art (Fine Art)	●		
11	Biology	●		
12	Business	●	●	
11	Chemistry	●		
36	Classical Civilisation	●		
15	Computer Science	●		
20	Creative Digital Media Production		●	
39	Criminology			●
34	Dance		●	
12	Economics	●		
17	Engineering		●	
18	English Language & Literature	●		
18	English Literature	●		
20	Film Studies	●		
29	French	●		
22	Geography	●		
29	German	●		
09	Graphics	●		
23	Health & Social Care		●	
24	History (Early Modern)	●		
24	History (Modern)	●		
15	Information Technology			●
25	Law	●	●	
26	Mathematics	●		
26	Mathematics (Further)	●		
20	Media Studies	●		
30	Music	●		
30	Music (Performance)		●	
30	Music Technology	●		
32	Performing Arts (Acting)		●	

This information is correct at the time of going to print (July 2023). Please refer to [www.reigate.ac.uk](http://www.reigate.ac.uk) for the latest information.

Page	Subject	A Level	BTEC Level 3 (one A Level equivalent)	Other (one A Level equivalent)
32	Performing Arts (Musical Theatre)		●	
32	Performing Arts (Acting, Movement and Musical Theatre)			Three A Level equivalent course
36	Philosophy	●		
09	Photography	●		
40	Physical Education	●		
11	Physics	●		
37	Politics	●		
17	Product Design (3D Design)	●		
38	Psychology	●		
40	Public Services		●	
39	Sociology	●		
29	Spanish	●		
40	Sport		●	
41	Sport and Exercise Science		●	
09	Textiles	●		
14	Travel & Tourism		●	

## Enrichment Qualifications

Subject	Level 2	Level 3
Extended Project Qualification (EPQ)		●

## Level 2 Qualifications

Please see page 42 for full list of Intermediate (Level 2) courses.

## Additional course information

See [www.reigate.ac.uk/courses](http://www.reigate.ac.uk/courses) or scan the QR code for more course information.



# Your Study Programme

Reigate College offers a wide range of courses designed to develop students' interests and skills, allowing for a smooth progression into higher education, employment or apprenticeship.

Study programmes can be broadly divided into two levels:

- Advanced Level 3 Programme
- Intermediate Level 2 Programme

## » Advanced Level 3 Programme

### What Level 3 courses are available?

Reigate College offers:

- A Levels
- A Level equivalent courses (including BTEC Level 3 and Technical Level for example).

### What's the 'mix and match' curriculum?

Unlike many school sixth forms, students at Reigate College have the option to 'mix and match' A Levels with other A Level equivalent courses. This means students have the flexibility to tailor-make their study programmes to best suit their interests, learning styles and abilities.

### How long do the Advanced Level 3 Programmes last?

Students enrol onto a two year programme (i.e. requiring two years of commitment), whether for A Level or A Level equivalent courses.

### Are students eligible for all Level 3 courses?

Students wishing to do Level 3 A Level or equivalent courses will require a minimum of five GCSE passes at

Grade 4 or above. Most courses have additional entry requirements.

*Please check the 'Additional Requirements' heading against specific course entries in this prospectus.*

### How many subjects are students expected to study?

Students are able to create the programme that best suits their needs. The 'norm' is for students to take three A Levels or equivalent, over two years. Students with very high GCSE scores may wish to add additional courses to their study programmes and this can be discussed at interview.

### How can students work out which kind of Level 3 course is the most suitable?

The main factor to consider when deciding on the best study programme, is the balance between examination and coursework. A Levels focus predominately on examined content, whilst A Level equivalent courses are primarily coursework based. Students can opt for any combination of these courses.

### A Levels

If students enjoy an intellectual challenge and are good at understanding concepts and applying them, they will probably be suited to A Level study. Most A Levels are not directly job related and because of this, it is possible for students to keep their options open about career and higher education choices.

### A Level equivalent courses

In addition to A Levels, the College offers A Level equivalent courses. These tend to be more practical in nature than A Levels and are typically assessed through a combination of coursework and external assessments.

Some students prefer these types of courses as they learn about a chosen employment area and are assessed at the end of course units, rather than by examination at the end of two years of study.

All these qualifications are recognised and endorsed by universities and employers alike as suitable entry qualifications for degree courses, apprenticeships and graduate training programmes.

**For ease of understanding, BTEC Level 3 courses and other A Level equivalent courses are all shown as one or three A Level equivalents in this prospectus.**

For specific course titles, please see the course entries on the College's website.

See [www.reigate.ac.uk/courses](http://www.reigate.ac.uk/courses) or scan the QR code for more course information.



## » Intermediate Level 2 Programme

This one year programme is designed for students who do not qualify for the Advanced Level 3 Programme, but who have achieved at least four Grade 3s at GCSE. Many students who successfully complete the Intermediate Level Programme stay on at College to do A Level equivalent courses (for a further two years) before progressing to higher education or employment.

Two types of courses are available at Intermediate Level:

- BTEC Level 2 Awards
- GCSEs

Please see page 39 for the full list of Intermediate (Level 2) courses offered by the College.

### BTEC Level 2 Awards

These are practical, work-related courses that introduce learners to their chosen employment area and provide a good basis to go on to a more advanced work-related qualification or directly into employment. The BTEC Level 2 Award is equivalent to one GCSE (Grade 9 to 4) and is assessed via a combination of coursework and external assessment.

Please see page 39 for the full list of course options.

### GCSEs

The College offers GCSEs in English Language, Mathematics and Biology. Students may combine these within an Intermediate or Advanced Level Programme of study.

The Government requires that students who have not achieved a Grade 4 in GCSE English Language and Mathematics retake these qualifications during their time at College.

#### Disclaimer

All information is correct at the time of going to print. Course information is subject to change, so please see the College website for the latest information.

### Are your GCSE results important?

National surveys of thousands of Advanced Level students show that there is a pattern between their GCSE grades and the results they achieve on A Level and A Level equivalent courses. The College uses this information to help ensure that students are placed on the right study programme.

Whilst the College wants students to be challenged and reach their full potential, it is important not to get disheartened by choosing a study programme that is too demanding. In the College's experience, the 'right' programme will provide both a challenge and the opportunity for success.

### Study Programme Advice

Once applications are received, students are invited to an individual interview (November to April) to discuss the courses they are interested in studying and their suitability for them (based on their predicted GCSE grades).

The table below gives an indication of the recommended Study Programme, but students can delay making a final decision until they have received their GCSE results in August.

GCSE Grade Profile	Recommended Study Programme
Mostly Grades 9 to 7	Three A Levels (or equivalent) in the first year, with the possibility of taking an additional fourth A Level over two years. Aspire Programme (including EPQ)
Mostly Grades 7 to 6	Three A Levels (or equivalent) over two years. Aspire Programme (including EPQ)
Mostly Grades 6 to 5	Three subjects including at least one or two A Level equivalent courses
Mostly Grades 5 to 4	Three subjects including two or three A Level equivalent courses
Mostly Grades 3	Intermediate Level 2 Programme (see left)



# Art, Graphics, Photography and Textiles

## Student profile

Name: Grace  
Previous School: Oxted  
Subjects: Art (Fine Art), Media Studies, Sociology

*How did you decide which subjects to study?*

*I chose Fine Art, Sociology and Media Studies because I think they go really well together. It's fascinating thinking about how artistic aspects of everyday life impact people. For example, how an advert, mural or film can affect a person's mood.*

*What do you like most about being a student at Reigate College?*

*I really like the increased independence. The College feels like a mini-university campus where you are free to come and go, meet with friends, study in the ILC (Independent Learning Centre) and attend lessons that are of genuine interest to you.*

*What's your plan for when you leave College?*

*I'm planning on going to Norwich University of the Arts to study Games Art and Design, to one day become an Environmental Artist for video games.*

*This career path was suggested to me during one of my Aspire lessons, which opened my eyes to the variety and amount of creative jobs available.*

*I'm on the Visual Arts Career Pathway at College and my Upper Sixth tutor helped me prepare a successful application and portfolio.*



## » Art (Fine Art)

### A Level

This is a practical Fine Art course giving students the opportunity to develop an appreciation of the visual world and to respond to it in a personal and creative way. Emphasis is placed on developing visual language skills through drawing, painting, sculpture and printmaking with much of the work based directly on observation. Students from this course have an excellent record in gaining places at Art College and in the creative industries. Some students also take Art to complement their other less practical subjects, utilising the analytical problem solving and creative skills they develop.

### Additional requirements

Students should meet the following minimum requirement:

- Grade 5 in GCSE Art (or any other visual arts GCSE)

### Skills and interests

Students should be creative, enthusiastic, self-motivated and have good drawing skills together with a willingness to explore different media.

## » Graphics

### A Level

This practical course promotes an experimental approach to the development of creative and innovative design concepts.

In the first year, students explore different aspects of Art, Design and Graphics, with each project focusing on the skills required for different creative pathways. These include: Typography, Printmaking, Drawing, Packaging Design, Advertising, Model-Making, Digital Photography and Photographic Manipulation. In the second year, students develop individual projects that focus on specialist areas of their choice. Students also have the opportunity to work on live assignments and take part in visits to galleries and museums.

### Additional requirements

Students should meet the following minimum requirement:

- Grade 4 in GCSE Art or Graphics (if taken)

Students without a GCSE Art or Design subject will be considered subject to proof of ability.

### Skills and interests

Students will need to demonstrate commitment, imagination and the ability to apply creative thinking to Art and Design briefs. Meeting deadlines is critical and good drawing skills are beneficial.

## » Photography

### A Level

This course is largely practical, with an emphasis on visual communication skills, allowing students to develop creative, innovative methods of expressing their personal vision. Students will carry out projects, in-depth research and critical analysis of the work of prominent photographers, designers and artists. Students will use black and white photographic techniques and digital media.

Students will need full-time access to both a 35mm film SLR camera and a Digital SLR (DSLR) camera.

### Additional requirements

Students should meet the following minimum requirement:

- Grade 5 in GCSE Photography, Art, Graphics or Textiles, if any of these subjects were taken

Students without a GCSE in a relevant Art or Design subject will be considered subject to a portfolio of own photographs.

### Skills and interests

Students should have good graphical and drawing skills, as well as being good at written communication and problem-solving.

## » Textiles

### A Level

This course encourages a creative approach to textile design with a fashion emphasis. Students will be introduced to a variety of experiences that explore a range of experimental textile media, processes and techniques with an overarching awareness of both traditional and new media. As part of the course, students will explore and develop a range of skills in one or more areas of textile design, such as those listed below:

Textile Design, Fashion Textiles, Garment Construction, Costume Design, Digital Textiles, Printed and/or Dyed Fabric and Materials, Domestic Textiles and Wallpaper, Interior Design, Constructed Textiles, Art Textiles and Installed Textiles.

### Additional requirements

Students should meet the following minimum requirement:

- Grade 5 in GCSE Art, Textiles or Graphics (if taken)

Students without a GCSE Art or Design subject will be considered subject to proof of ability.

### Skills and interests

Students will need to demonstrate commitment, enthusiasm and creative ability to undertake this course.

The College is everything our daughter needed for this next step in her school-life. She is challenged, engaged and above all, happy.

Katherine, Parent

# Biology, Chemistry and Physics

## » Applied Human Biology

### BTEC Level 3 (one A Level equivalent)

This course is ideal for students who want to further their science studies, in particular vocational aspects related to a variety of careers such as Biomedical Science, Radiography, Paramedical Science, Sports Therapy or Nursing. It is good preparation for entering work, as well as progression to higher education.

Applied Human Biology is based on what Scientists actually do in their jobs, in addition to their subject areas and concentrates on the knowledge, skills and techniques found in real-life situations. The course involves research, practical work and problem-solving and builds on a student's scientific skills and knowledge of key ideas in Biology and Chemistry.

Students build a portfolio of work, including project work, practical assessment and individual research. Assessment is examination and coursework based.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 4 in Biology or Chemistry or 4, 4 in Combined Science
- and
- Grade 4 in Maths
- Grade 4 in a literate subject such as English or History

### Skills and interests

Students should enjoy practical work, be good at both problem-solving and working with numbers and have a genuine interest in the Medical Sciences.



## Student profile

Name: Khushee  
Previous School: St Bede's  
Subjects: Biology, Chemistry, Mathematics

### Why did you choose Reigate College?

*Reigate College regularly achieves exceptional academic results, but it also has the MVD programme for aspiring Medics, Vets and Dentists, which is unique to the College and was a big selling point for me.*

### How did you decide which subjects to study?

*I did some research to find out what subjects I'd need for Medicine, and Biology, Chemistry and Maths were the preferred options for most Med Schools.*

### What have you enjoyed most about your courses?

*All the teachers make the learning interactive and varied, so it is always interesting, and you feel encouraged to strive to do your absolute best.*

### Tell us about any College Enrichment activities you've been involved in

*The MVD Programme has given me invaluable support on my journey to applying for Medicine, including introducing the UCAT (entrance exam), taking part in a live dissection and being able to talk to different doctors about their experiences.*

*We were given a wealth of guidance, but also pushed and encouraged to do well of our own accord, which came with time and practice.*

### What's your plan for when you leave College?

*I'm planning on studying Medicine at UCL.*

## » Biology

### A Level

Biology is a tremendously varied and interesting subject, enabling students to develop valuable and interesting knowledge and skills. The course is designed to provide a grounding and real-life contextualisation of all aspects of Biology, including Cell Biology, Biochemistry, Animal and Plant Physiology, Ecology, Molecular Biology and Genetics. Students develop their biological knowledge through a range of interactive tasks, independent learning, group work and laboratory practicals. Field-work will be a compulsory component of this course. There is no compulsory dissection.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 6 in Maths, 5 in English Language and 6 in Biology or 6, 6 in Combined Science

### Skills and interests

Students should be numerate, good at written and spoken communication and problem-solving and also be capable of retaining and using large quantities of biological information.

## » Chemistry

### A Level

Considered to be one of the most challenging A Levels, Chemistry is a problem-solving subject requiring the application of theories learned in one context to new chemical situations. Students will learn the theory behind how atoms and molecules react together to make different products. They will study the role chemists play in the synthesis of new compounds such as polymers and explore the specific properties of chemicals. The scope of the course is broad and includes analysing different substances to looking at more broader topics such as climate change. Practical experiments are a key feature of the course.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 6 in Maths and either 6 in Chemistry or 6,6 in Combined Science

### Skills and interests

Students should enjoy and be good at, planning their own learning and working with abstract ideas. There is highly mathematical content in the course so students should be confident with using and rearranging formulae in calculations. Students should be willing to have a go at solving problems, even when the solution is not obvious.

## » Physics

### A Level

Physics is the study of matter and energy, from inside atoms to beyond galaxies. It looks for patterns in the world around us and searches for the basic rules from which all Science depends. Students will see Physics at work in a range of situations: from Music and Medicine to Communications and Cosmology, following the Salters Horners context-led approach to Physics.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 6 in Maths and either 6 in Physics or 6, 6 in Combined Science

### Skills and interests

The best Physics students are curious about nature, willing to think carefully and ready to communicate clearly. They are confident in basic calculations and algebra and are also good problem solvers, who can use words, symbols and diagrams to clarify ideas.

# Business, Economics and Travel & Tourism

## » Business

### A Level

This course encourages the practical application of business concepts by exploring events in the business world and relating these to theories and practice. The course is assessed purely by examination and covers dynamic topics such as Entrepreneurship, Starting a Business, Marketing and Human Resources. Students will also look at the wider influences on businesses, including Strategic Planning, Finance and the Economy. In addition, they will have the opportunity to complete group work and conduct independent research ahead of the final year exam, enabling them to develop the transferable, academic skills required in higher education.

### Additional requirements

Students should meet the following minimum GCSE requirements, either:

- Grade 4 in Maths and Grade 5 in English Language

GCSE Business is not a requirement.

### Skills and interests

Students should be keen to find out how businesses work and have an interest in current affairs. They should also be proficient in communicating their opinions through writing and discussion.

There is a significant financial element to the A Level course, therefore strong numerical skills and the desire to learn how to calculate financial information and interpret financial data is essential.

## » Business

### BTEC Level 3 (one A Level equivalent)

This is a practical course that will give students the opportunity to complete assignments and activities based on real-life situations linked to a variety of well-known businesses, focussing on various topics such as Marketing and Finance. The course is assessed through a variety of methods including role plays, presentations and internal and external written assessments. The course is designed to provide students with the IT and communication skills necessary for both employment and higher education through independent and team based activities.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in a numerate subject such as Maths or Science
- **and**
- Grade 4 in a literate subject such as English Language, English Literature or History

GCSE Business is not a requirement.

A Merit or above in BTEC Level 2 Business will also be considered.

### Skills and interests

Students should be interested in the world of business, enjoy working with others and be willing to try new things. Good problem-solving and communication skills are essential.

## » Economics

### A Level

This course examines how governments, firms and individuals tackle economic issues and will answer questions such as:

- What is austerity?
- Why does the price of petrol fluctuate?
- How can we solve the obesity crisis in the UK?
- Does immigration benefit the UK economy?

Students will study economic ideas and theories and develop an understanding of the national and international economy and financial markets as well as analysing economic performance.

Students will develop the skills and knowledge to enable them to understand and analyse data, think critically about issues and make informed decisions.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in Maths **and** English Language

### Skills and interests

Students should have an interest in the economy and current affairs and be able to communicate clearly in written and spoken English. They should also have an aptitude for problem-solving and working with others.

## Student profile

Name: Mia  
Previous School: de Stafford  
Subjects: Business, Criminology, Psychology

*Why did you choose Reigate College?*

*I chose Reigate because it provides a safe environment in which all students can shine and achieve their potential. I also liked the broad range of courses you can do and that you can mix A Levels with BTECs.*

*How did you find the move from school to College?*

*I found it quite daunting in the run-up, but almost instantly on my first day, I felt secure, happy and most of all taken care of, due to the amazing support teachers and other staff provide at Reigate.*

*What do you think makes Reigate College a good place to be a student?*

*The staff make Reigate a good place. Staff are available when you need help, whether that's with your studies or just in general. They are always there to support and look out for you.*

*What's your plan for when you leave College?*

*I'm planning on doing an apprenticeship in Digital Marketing as I want to carry on doing Business. Doing BTEC Business has made me realise how much I want to work in Business.*



## » Travel & Tourism

### BTEC Level 3 (one A Level equivalent)

This is an interesting and practical course that is directly related to the vibrant, exciting and rapidly expanding Travel and Tourism industry. Students will study a wide range of travel related topics in a practical and work based environment. There will be the opportunity to take part in a number of trips to travel and tourism organisations and destinations. Trips in the past have included visits to Virgin Atlantic, The Holiday and Travel Show in London, the Tower of London and Aerozone, Stanstead Airport.

The course is ideally suited to anyone considering working in the industry and provides an excellent grounding for going directly into employment, taking up an apprenticeship scheme or progressing onto higher education.

The course is assessed via a combination of coursework, set tasks and externally assessed exams.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 4 in a literate subject such as English Language, English Literature or History

A Merit or above in BTEC Level 2 Travel & Tourism will also be considered.

### Skills and interests

An interest in the wider world, the desire to take on new challenges and the ability to work in a team are essential.



## Student profile

Name: Aboubacre  
Previous School: Carrington  
Subjects: Computer Science,  
Further Mathematics,  
Mathematics, Physics

### What have you enjoyed most about your courses?

*In Computer Science we had a 50/50 split between coding and theory, which meant I learnt the theory and then had a chance to put it into our code. This also helped to give me a greater awareness of how programmes function.*

*Tell us about any College Enrichment activities you've been involved in.*

*In the Lower Sixth I took part in the Aspire Programme, which gave me an extra hour-long tutorial each week to explore possible future plans. I received guidance on how to work out which courses and universities to apply to as well as help with writing a personal statement.*

*I also played in the College Basketball team and attended Basketball Club, which was a great place to make friends and socialise.*

### What's your plan for when you leave College?

*I plan to go to the University of Warwick to study for a BSc in Computer Science, which will allow me to develop my knowledge and skills in this field, and so prepare me for working in the industry.*

# Computer Science and Information Technology

## » Computer Science

### A Level

Computer Science is a subject that will appeal to students who are interested in a future working with computers or in related areas, such as Software Development and Engineering. It is a very 'hands on' subject that focuses heavily on computer programming as well as a theoretical understanding of how computers work.

### Additional requirements

Students should meet the following minimum GCSE requirements, either:

- Grade 6 in Maths  
or
- Grade 5 in Maths and Grade 6 in Computer Science or Physics (6, 6 in Combined Science)  
and
- Grade 4 in English Language

Students do not need to have studied GCSE Computer Science to do this course, as long as they are strong in Maths.

### Skills and interests

This is a problem-solving subject that requires students to think in a clear and logical way. Most students taking this course will typically be doing Maths or a Science subject at A Level. Those who are not, tend to do better on the Information Technology course (see right).

## » Information Technology

### Cambridge Technical Level (one A Level equivalent)

This qualification aims to develop students' knowledge, understanding and skills within the area of IT and Information Systems.

Students will gain an invaluable insight into IT by investigating areas such as the pace of technological change, IT infrastructure, cyber security, computer game design and the flow of information on a global scale.

The vocational nature of the course ensures students have hands-on opportunities to design, build and test a range of applications using different software tools across a range of platforms.

The course covers: Fundamentals of IT, Global Information, Application Design, Web Design and Prototyping, Game Design and Prototyping.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 4 in Maths
- Grade 4 in English Language preferred

### Skills and interests

Students should be interested in the practical aspects of computers and enjoy learning new IT related skills.





## Student profile

Name: George  
 Previous School: Royal Alexandra & Albert  
 Subjects: Engineering, Physics, Product Design (3D Design)

*How did you decide which subjects to study?*

*I know I'm a practical learner, so chose practical subjects. I also prefer coursework to exams, so being assessed via mainly assignments and coursework for two of my courses really appealed to me. My subjects are also a great fit for a career in Product Design.*

*Tell us about any College Enrichment activities you've been involved in*

*I did an EPQ (Extended Project Qualification) as part of the Aspire Programme and chose the artifact module. Through that, I developed and designed an eco-friendly, recycled cardboard plant pot, to help tackle the plastic waste issue.*

*What do you like most about being a student at Reigate College?*

*I like the independence and the feeling of being on a university campus. Reigate town is really close by and has fantastic lunch spots for a bite to eat. Plus I like being taught by specialist teachers.*

*What's your plan for when you leave College?*

*I plan to do a BSc in Design Engineering or Product Design Technology at either UWE Bristol or Bournemouth University.*

# Engineering and Product Design

## » Engineering

### BTEC Level 3 (one A Level equivalent)

This qualification is designed for students who are considering pursuing a career in Engineering and who are interested in engineering technology.

Students will:

- Apply mathematical and physical science principles to solve electrical, electronic and mechanical-based engineering problems
- Explore how processes are undertaken by teams to create engineered products or deliver engineering services safely
- Explore engineering product design and manufacturing processes – involving the completion of activities that consider function, sustainability, materials, form and other factors
- Develop two-dimensional (2D) detailed drawings and three-dimensional (3D) models using a computer-aided design (CAD) system

The course could lead to higher study at university or an Engineering-related apprenticeship or employment and is recognised by leading engineering businesses and universities such as Cisco Systems, the Engineering Council, Network Rail, Nottingham Trent University, Parafix, Royal Academy of Engineering, the University of Exeter and the University of Northampton.

The qualification has been approved by the engineering professional bodies on behalf of the Engineering Council as contributing to the requirements for professional registration as an Engineering Technician (EngTech).

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in Maths

### Skills and interests

The course will suit students who enjoy finding out how things work and have an enquiring, mathematical, practical mind.

Product Design (3D Design) and Engineering are two very different courses. Product Design is an Art and Design based course that appeals to students who are keen to create things - from jewellery, to furniture and designs for landscapes.

## » Product Design (3D Design)

### A Level

This practical Art and Design course encourages students to respond to three-dimensional design projects through the use of creative drawing and other visual recording techniques; model making and material experiments. Students will evaluate their work and critically analyse the work of others.

The course has a creative influence, rather than being technology based.

In the first year students will explore Product Design, Architecture, Model Making, Critical Research and Materials Investigations.

In the second year students develop individual projects, driven by contextual research of designers, that reflect their interest in design such as: Product Design, Architectural Design, Interior Architecture, Lighting Design, Jewellery Design, Small Scale Furniture Design, Set Design, Landscape Architecture. These culminate with students producing an original and imaginative three-dimensional manufactured object, with a practical purpose.

Student work is assessed through the production of a project sketchbook and a timed practical examination in the second year.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in one of the Design Technology or Art & Design subjects

### Skills and interests

Students will need to demonstrate an enthusiasm for three-dimensional design, be willing to develop their drawing skills and be interested in making objects while experimenting with new materials.

# English

## » English Language & Literature

### A Level

On the combined English course, students will study a range of written and spoken texts from a variety of genres. These will include the main literary types – novels, poetry and drama – as well as a wide selection of non-literary texts, ranging from newspaper journalism to autobiographies and travel writing. All texts are approached in an integrated way, using concepts from both literary study and linguistics.

Please refer to the College's website [www.reigate.ac.uk](http://www.reigate.ac.uk) for a full breakdown of the course texts.

Creative writing is an important part of the course. The coursework component, worth 20% of the final A Level grade, requires the production of creative writing in response to the study of two stimulus texts.

The course aims to foster a deeper understanding of how the English language is adapted to suit particular contexts, purposes and audiences. With its emphasis on linguistic analysis, it provides excellent preparation for English-related degree courses, Law or History.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language **and** English Literature

In addition, technical accuracy in spelling, punctuation and grammar is essential for achieving a good grade at A Level.

### Skills and interests

Students will do well if they enjoy reading, writing and analysing texts and have good attention to detail.

## » English Literature

### A Level

Over the two year A Level English Literature course students study a minimum of eight texts, covering the key genres of drama, novels and poetry. Written by established literary figures, these will be influential texts that have changed attitudes and had a significant impact on society.

Students will be studying texts in more detail than at GCSE and will look specifically at the craft of the writer and the context of the work. They will explore ideas and themes, expressing their own views and interpretations through discussion and essay writing.

The course aims to foster a detailed overview of the developments in English Literature over the past 400 years. It prepares students for English courses at degree level, as well as developing analytical and writing skills essential for academic study or employment.

A 3,000 word coursework essay completed in the second year will contribute 20% of the final A Level grade.

Please refer to the College's website [www.reigate.ac.uk](http://www.reigate.ac.uk) for a full breakdown of the course texts.

### Additional requirements

Students should have the following minimum GCSE requirement:

- Grade 5 in English Language **and** English Literature

In addition, technical accuracy in spelling, punctuation and grammar is essential for achieving a good grade at A Level.

### Skills and interests

To do well on this course, students should enjoy reading, essay writing and analysing and discussing texts with others.

I cannot tell you how much my husband and I appreciate the quality of education and support our son is getting at Reigate College.

Lisiane, Parent



## Student profile

**Name:** Finlay  
**Previous School:** Reigate  
**Subjects:** English Literature, History, Classical Civilisation

### How did you decide which subjects to study?

*I spent a long time going back and forth between subjects, and I just couldn't make up my mind, but I always knew I was going to take English. I settled on my other choices because they complemented each other well in terms of content and skills.*

### Tell us about any College Enrichment activities you've been involved in

*I was on the Aspire Programme, which was useful for helping me think about what to do after College. It also made me excited about studying at a higher level.*

*Doing the DofE Gold Award was great as well - for getting to meet new people and really challenging myself.*

*Through the English course I got to do additional things, like going on a trip to the Globe Theatre and doing a workshop with a published author.*

### What's your plan for when you leave College?

*I plan to study English at Exeter University because the course there looks great and offers a year studying abroad, which I'm hoping to take in Japan. After that, I'd like to work in a job that involves reading or writing, such as journalism or publishing.*

You have given us much confidence and reassurance that our daughter's continued education and well-being is in good hands.

Natalie, Parent

## Additional course information

See [www.reigate.ac.uk/courses](http://www.reigate.ac.uk/courses) or scan the QR code for more course information.



# Film and Media

## » Creative Digital Media Production

### BTEC Level 3 (one A Level equivalent)

This course will offer students the opportunity to develop an understanding of creative media industries through the analysis of a range of media products across different media forms including advertising, film and television.

Students will then pitch, plan and produce their own media products using industry standard software such as Adobe Creative Suite. Students will have access to an editing suite, plus HD DSLR cameras and dedicated studio spaces for production work.

### Additional requirements

Students should meet the following minimum requirement:

- Grade 4 in GCSE English Literature or Language

### Skills and interests

Students will enjoy this course if they are keen to produce their own media products, are well organised and can manage their time effectively. As with all BTEC courses this course is better suited to students who have a preference for being assessed via coursework rather than written exams.

## » Film Studies

### A Level

Film Studies A Level takes both a theoretical and practical approach to this major contemporary art form.

The course involves the study of British, American and World Cinema from a range of different critical approaches including narrative, genre and representation.

Students will consider the significance of various movements such as Surrealism, French New Wave and documentary in the history of film, before applying their knowledge creatively through a practical project involving screen-writing and short film-making.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

### Skills and interests

Students should have a passion for film and enjoy communicating their ideas through verbal and written communication. A desire to get involved in the creative process of film production is also essential.

## » Media Studies

### A Level

The media plays a central role in contemporary culture, society and politics. This course encourages students to critically analyse how media platforms and products can affect our perceptions of the world through the representations, ideas and points of view they offer. The constantly changing relationships between media technologies and audiences will also be explored.

Because the media provides us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society, students will be provided with opportunities to develop skills in moving image production, audio production, image manipulation and web design.

The culmination of academic study and acquisition of practical skills will benefit many students in their future careers. The economic importance of the media is unquestionable since Media industries employ millions of people worldwide and generate significant global profit.

## Student profile

**Name:** Olivia  
**Previous School:** Oasis Academy Coulsdon  
**Subjects:** Media Studies, Biology, Psychology

### How did you decide which subjects to study?

*I loved doing Media at GCSE and so Media A Level was an obvious choice.*

*Psychology is probably the closest of my A Levels to Anthropology, which I've had an interest in for some time, and I did Biology because I was also thinking about doing Zoology when choosing my A Levels.*

### What have you liked most about the A Level Media Studies course?

*I like the combination of essay writing and practical coursework. I've really enjoyed getting to know my way around cameras on film projects and learning to edit using Final Cut Pro. It's also good having some projects that you do on your own and others that you complete as a group.*

*I love analysing media texts – whether an advertisement, music video, magazine article or TV show – and thinking about who is being targeted and whether different representations reflect or affect society.*

### What are your plans for the future?

*I'm planning on doing Archaeology and Anthropology at Bristol University. Longer term, I'd like to do something hands-on, like documentary work involving travel, where I can record my own view of things.*



### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

### Skills and interests

Students should enjoy communicating ideas through discussion and in writing and be keen to get involved in the creative process of media production.

“Reigate College’s Film and Media facilities are second to none ... coupled with outstanding teaching, it’s not difficult to see why so many students find success in the industry.”

Frank Hammond, Head Start Productions

# Geography

## » Geography

### A Level

Geography is a diverse subject that investigates many key issues facing the world and its people in the 21st century. Students will explore a wide range of human and physical topics such as Climate Change, Natural Hazards, Globalisation, Population, Urban Regeneration, Coasts and Management of the World's Resources. They will also investigate how human intervention affects the environment and how people adapt and mitigate the effects of processes on their environment. The processes are complex and dynamic and vary from place to place, depending on people's resources, technology and culture.

Students learn to become independent thinkers and learners through classroom discussion and extended research. The course includes visits and revision lectures and a compulsory field trip in the first year. In recent years the department has organised study visits to Sicily, Morocco and the Azores.

### Additional requirements

There are different minimum entry requirements for students with and without GCSE Geography:

Students should meet the following minimum GCSE requirements:

- Grade 5 in Geography and English Language, and Grade 4 in Maths
- or
- Grade 5 in Geography and Maths, and Grade 4 in English Language
- or
- Grade 5 in English Language and Maths

### Skills and interests

An interest in the natural and human world is a pre-requisite for enjoying this course. Students should also be good at written and spoken communication and competent in data analysis.



## Student profile

Name: Susanna  
Previous School: Oakwood  
Subjects: Applied Human Biology, Health & Social Care, Psychology

### How did you decide which subjects to study?

*I've always known I wanted to do Health & Social Care. I chose Applied Human Biology because I knew it would help steer me towards Nursing and when I looked around the College, Psychology just seemed very interesting.*

### Tell us about any College Enrichment activities you've been involved in.

*I'm part of the 'Careers in Health' tutorial pathway at College. Through that, I'm gaining an insight into working as a healthcare professional and the different routes available. I've had a chance to find out about working in the NHS, for example, and how its values and ethics apply to everyday situations in a healthcare setting.*

### What do you like most about being a student at Reigate College?

*I like the university-style independence the College provides. Having study gaps in between my lessons means I get to manage some of my own study time, which I usually spend in the College's Independent Learning Centre.*

### What's your plan for when you leave College?

*I'd like to become a Nurse and do a Nursing Apprenticeship at East Surrey Hospital. I'm currently looking for volunteering opportunities to help me with my application.*

# Health & Social Care

## » Health & Social Care

### BTEC Level 3 (one A Level equivalent)

This is an interesting and practical course that is directly related to the vibrant, exciting and rapidly expanding Health and Social Care sector. Students will study a wide range of topics in a practical and work-related environment and will gain additional experience through talks from visiting professionals, exhibitions, conferences and health fairs.

This course is ideally suited to anyone considering a career in: Nursing, Midwifery, Occupational Therapy, Forensic Science, Social Work, Radiography, Special Needs or the Police Force.

Many students continue their studies with university degree courses including Nursing and Midwifery.

The course covers some or all of: Human Lifespan Development, Working in Health and Social Care, Enquiries into Current Research, Meeting Individual Core and Support Needs, Principles of Safe Practice and Promoting Public Health. There are also some optional units.

### Additional requirements

Students should meet the following minimum combination of GCSE grades:

- Grade 4 in a numerate subject such as Maths or Science and
- Grade 4 in a literate subject such as English Language, English Literature or History

A Merit or above in BTEC Level 2 Health & Social Care will also be considered.

### Skills and interests

Students should enjoy working with others and be good at managing their time and meeting deadlines.

# History

## » History

### A Level

Two possible routes are offered to students, to cater for varying interests. First year students will undertake a breadth component covering a 100 year period and a depth component focusing on a detailed analysis of a key period or event in history. Second year students will cover these components in further detail, in addition to producing coursework on an individual historical investigation.

**Route One** – Authority, Ideology and Conflict (Modern Focus)

- Breadth Component: The British Empire, c 1857-1967
- Depth Component: The Cold War, c 1945-1991
- Coursework: Political change in the 19th century

**Route Two** – The Struggle for Supremacy and Equality (Early Modern Focus)

- Breadth Component: The Tudors, England, 1485-1603
- Depth Component: France in Revolution, 1774-1815
- Coursework: Civil Rights in the UK

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language **and**
- Grade 5 in History (if taken)

### Skills and interests

Students do well in History if they have a genuine interest in the world, its past and how it has developed. They need to be good at spoken and written communication, analysing and problem solving. The ability to plan and take responsibility for their own learning, as well as being able to work well with others is also important.

“During his time at College my son received exceptional support from a member of your SENCO team. We were truly blessed to have her supporting us.

Lisa-Jane, Parent



## Student profile

Name: Marcus  
Previous School: Woodcote  
Subjects: Economics, Geography, History

*What have you enjoyed most about your courses?*

*I've thoroughly enjoyed studying History, particularly historical events, as they've helped me to better understand the world we live in today. I now also have a much better understanding of how to evaluate historical sources and interpretations.*

*How have you found the teaching?*

*All my teachers have been excellent. Whenever I've been particularly interested in a topic, my teachers have pointed me towards materials to help me extend my learning around the subject.*

*I've also been directed to some interesting events, such as my insight day at Schrodgers, and talks as diverse as the Vietnam War and HS2.*

*Tell us about any College Enrichment activities you've been involved in?*

*As well as the Aspire Programme that involved doing an Extended Project Qualification, I've also taken part in the Debate Club (that's good for seeing things from different perspectives and presenting these in formal debates), History Extra Club and the 5 Aside Football Club.*

*What's your plan for when you leave College?*

*I hope to study History, where I'd like to develop my skills in research and critical writing to help open up other opportunities.*

# Law

## » Law

### A Level

A Level Law focuses on developing students' knowledge and understanding of the English Legal system. The course covers:

- Nature of Law and the English Legal system
- Criminal Law
- Tort
- Human Rights

The course also helps students develop a variety of skills, such as analysis, critical thinking and problem-solving.

### Additional Requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

Students without a Grade 5 in English Language should consider the BTEC Level 3 course in Law.

### Skills and Interests

Students will do well in Law if they have a passion for learning about current affairs and relating what they hear and read to course content.

## » Law

### BTEC Level 3 (one A Level equivalent)

This vocational qualification covers four diverse units over a two year period including:

- Dispute solving in Civil Law
- Investigating Aspects of Criminal Law and the Legal System
- Applying the Law and Aspects of Family Law

During the course, current events in the news will be followed and used to explain and apply the law. Students will have the opportunity to take part in trips to Parliament, the Supreme Court and the Old Bailey.

The content of the course is delivered and assessed in a range of ways, from lectures, interviews, presentations, role plays, documentaries, letter writing, debates, reports and external examination assessments. As a result, students develop the skills and knowledge required to progress to studying Law at a higher level, or finding employment within the legal or business fields.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 4 in English Language

### Skills and interests

As with A Level Law, students will do best on this course if they are interested in current affairs and follow relevant news items in the general and business press. They will need to be prepared to keep up with coursework for the duration of the course.

# Mathematics

## » Mathematics

### A Level

At A Level, students will study both Pure and Applied Mathematics.

Pure Mathematics develops the ideas introduced at GCSE, such as Algebra, Graphs and Trigonometry.

The Applied Mathematics content is drawn from Statistics and Mechanics.

Studying Mathematics gives students techniques for understanding and solving problems and it encourages the development of a logical and enquiring mind.

A Level Mathematics is a highly sought after A Level that works extremely well alongside subjects such as Physics, Computer Science or Economics.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 6 in Maths

### Skills and interests

Students must be competent in manipulating algebraic equations, interpreting graphs and problem-solving.

## » Mathematics (Further)

### A Level

Further Mathematics is always taken alongside Mathematics and leads to a second A Level in Mathematics. It includes a number of additional topics such as Complex Numbers, raising students' awareness of different aspects of Mathematics in preparation for university.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 7 in Maths

This course is usually taken as a fourth subject. It is suited to the College's most able Mathematicians who can manage the academic challenge and workload.

### Skills and interests

Students must have a keen interest in Maths and a strong aptitude for algebra and problem-solving. The course is taught at a fast pace and is most appropriate to students intending to study Mathematics or a related degree at university.

## Student profile

Name: Laura  
Previous School: Ashcombe  
Subjects: Biology, Maths, Physics

*What have you enjoyed most about your courses?*

*The combination of studying Maths, Physics and Biology has greatly enhanced my scientific skills, including developing a deeper understanding of mathematical models and equations, which will be invaluable to me as a future scientist.*

*Tell us about any College Enrichment activities you've been involved in*

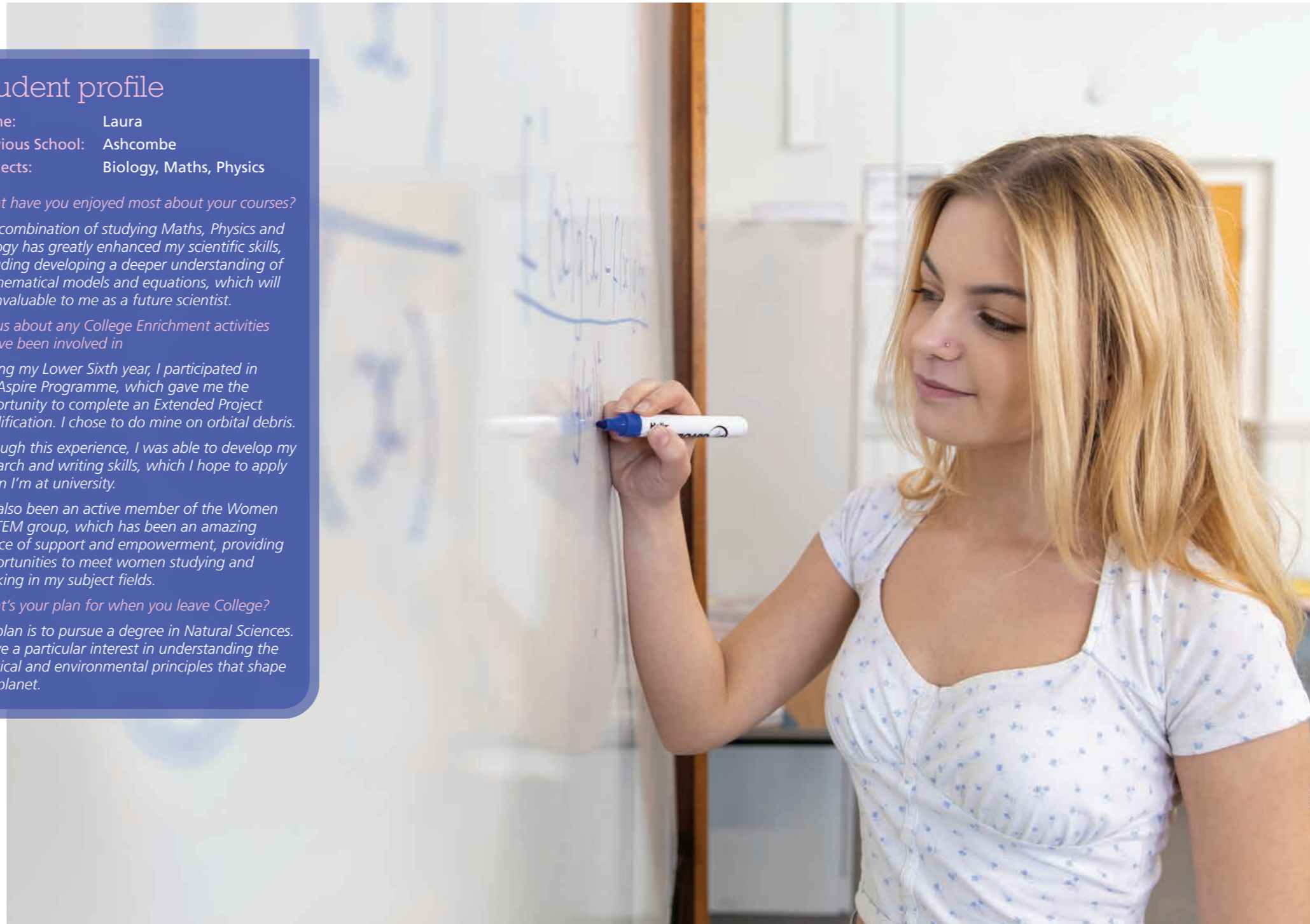
*During my Lower Sixth year, I participated in the Aspire Programme, which gave me the opportunity to complete an Extended Project Qualification. I chose to do mine on orbital debris.*

*Through this experience, I was able to develop my research and writing skills, which I hope to apply when I'm at university.*

*I've also been an active member of the Women in STEM group, which has been an amazing source of support and empowerment, providing opportunities to meet women studying and working in my subject fields.*

*What's your plan for when you leave College?*

*My plan is to pursue a degree in Natural Sciences. I have a particular interest in understanding the physical and environmental principles that shape our planet.*



The College runs a Women in STEM (Science, Technology, Engineering and Maths) Club, that's offered as part of the College's Enrichment Programme. As a result, we're seeing a noticeable increase in the number of female students applying for STEM-related courses, apprenticeships and jobs.

Simon King, Head of Maths



## Student profile

**Name:** Kali  
**Previous School:** de Stafford  
**Subjects:** French, Psychology, Sociology

### *Why did you choose to study a language?*

*I chose French A Level as I did both Spanish and French at GCSE and loved the idea of studying French in more depth, while learning more about French culture.*

### *How have you found the teaching and support staff?*

*I really enjoy French. I love that we study both a movie and novel in class and that I'm constantly learning new things about French culture in my lessons. My teacher is a great support and I always get feedback on my assessments, so I know where I need to improve.*

### *What do you like most about being a student at Reigate College?*

*I like all the different enrichment activities the College has – such as the annual Equality and Community Day and the various cake sales. It's really nice to have the opportunity to take part in things that aren't work or course based.*

### *What's your plan for when you leave College?*

*Despite loving French I'd like to study Psychology at university and go into teaching or get a job as a CBT therapist. After getting my degree, I'd like to travel for a year or two, so as to see more of the world – learning new languages and finding out about different cultures.*

## Modern Foreign Languages

### » French

#### A Level

'Que le monde est petit' – 'it's a small world'. That's why languages are important. Studying French will help students develop their communication skills, which are so often a priority for employers. Students will practise their listening, speaking and writing skills in the College's well-resourced classrooms, enjoying access to the latest multimedia technology. They also have timetabled lessons with a Foreign Language Assistant to help them become much more competent and confident speakers of the language.

Students have the opportunity to go on either a study trip or do work experience in France, both valuable opportunities for developing their oral skills and experiencing the culture first-hand.

#### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in French and Grade 4 in English Language

#### Skills and interests

To do well, students should be willing to immerse themselves in the language at every opportunity and enjoy learning about the culture of the French speaking world.

### » German

#### A Level

German is still a leading language of Science, Literature, Art, Philosophy and History. An astonishing one hundred million people communicate in German worldwide!

Germany has the largest economy in the EU and the third largest in the world, so students with good German skills might seek employment in German companies or companies with German connections.

Students develop their writing, speaking and listening skills by having access to the latest multimedia technology and through classes with a German Language Assistant.

The Department hopes to offer a trip to Berlin in the Spring Term, where students will gain first-hand experience of German Culture.

#### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in German and Grade 4 in English Language

#### Skills and interests

Students should enjoy written and spoken communication and have an interest in German culture.

### » Spanish

#### A Level

Spanish is the second most common language in the world, with over four hundred million people speaking it – nearly half the population of the Western hemisphere!

As well as practising their language skills in the College's well-resourced classrooms with access to the latest multimedia technology, students build their confidence in spoken Spanish through timetabled lessons with a Spanish Language Assistant. Students are encouraged to take part in a study visit to Spain, where they stay with a host family, study the language for part of the day and enjoy various cultural activities.

#### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in Spanish and Grade 4 in English Language

#### Skills and interests

Students will do well if they have a hunger for speaking and writing Spanish fluently and are interested in learning about Spanish speaking culture.

“Having weekly timetabled sessions with a Language Assistant makes a huge difference to fluency and confidence.”

Head of MFL

# Music

## » Music A Level

This subject is suitable for all instrumentalists or vocalists who have already achieved a standard equivalent to at least ABRSM Grade 4 (or other recognised examination body). The course focuses on the disciplines of Performing, Listening and Analysis. Any musical style is suitable for performing, but the course includes a core study of Western classical, Jazz and 20th century music.

The Department organises trips to London concert halls and opera houses for evening performances by world class musicians. Students are also invited to take part in composition workshops, study days with leading experts and College concerts and events. There are a wide variety of musical activities on offer to Music students including Chamber Ensemble, Chamber Choir and Pop Choir.

### Additional requirements

Students will need at least one of the following qualifications to be considered:

- Grade 6 in GCSE Music if taken (GCSE Music is desirable, but not essential)
- Grade 5 Performance on the student's principal instrument
- Grade 5 Theory

Acceptance onto the course is subject to audition and interview.

### Skills and interests

Students should show enthusiasm for performing and be active listeners. Confident musical literacy skills are essential, as is a willingness to be creative and involved with the musical activities of the department.

## » Music (Performance) BTEC Level 3 (one A Level equivalent)

This qualification is suitable for all instrumentalists or vocalists who have some proficiency and a passion to develop as a performer.

This vocational qualification gives students the chance to work both as a soloist and as a member of a band, learning a diverse range of industry-focused skills.

Students develop specific techniques associated with live performance via a variety of interactive lessons and workshops.

Any musical style is suitable to perform and the course includes training in listening and critical review. Confidence in some form of musical literacy skills is essential. Students should be creative and are expected to be involved with the musical activities of the department.

### Additional requirements

Acceptance onto the course is subject to audition. Students should also have ideally passed ABRSM Grade 3 instrument and theory qualifications.

### Skills and interests

Students will do well on the course if they are: creative, confident, natural performers (perhaps already in a band), fascinated by the world of music, self-motivated, a team player and keen to develop their instrumental or vocal skills to a higher level.

## » Music Technology A Level

The Music Department has five acoustically treated studios and a Mac suite, all running Logic Pro recording software, and a wide range of microphones for all recording applications. The course is split into four main disciplines: recording, sequencing, producing and listening. In each year students will produce two recordings and two compositions for their qualification.

At the end of each year there are two exams: one focusing on technical aspects of sequencing and recording, and another where students must analyse production techniques used throughout recorded music history.

During the first year, students visit a professional studio to record a song and sit in on a mixing session. They will return to the same studio in the second year to take full control of a mix session on an analogue SSL desk.

The Music Department is a great place to meet like-minded musicians and form bands. Performance opportunities are in abundance and include lunchtime gigs, concerts and the College's annual Battle of the Bands competition.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in Maths **and**
- Grade 4, 4 in Combined Science or Grade 4 in Physics

Acceptance onto the course is subject to an audition. Applicants will perform their instrument to Grade 5 ABRSM standard, be given a basic piano sight reading test and discuss why they wish to take the course.

Grade 5 ABRSM Instrument (pass or above) is not required as long as students can play to this standard.

### Skills and interests

Students should be able to perform in public and be willing and able to organise groups of people for a recording session.

## Student profile

Name: Joel  
Previous School: City of London Freeman's  
Subjects: Computer Science, Music Technology, Physics

*Why did you choose Reigate College?*

*I chose Reigate College for the Music Technology course.*

*How did you decide which subjects to study?*

*I've loved everything related to Music since I was small, particularly the sound design of what I was listening to and Music Technology has allowed me to explore this.*

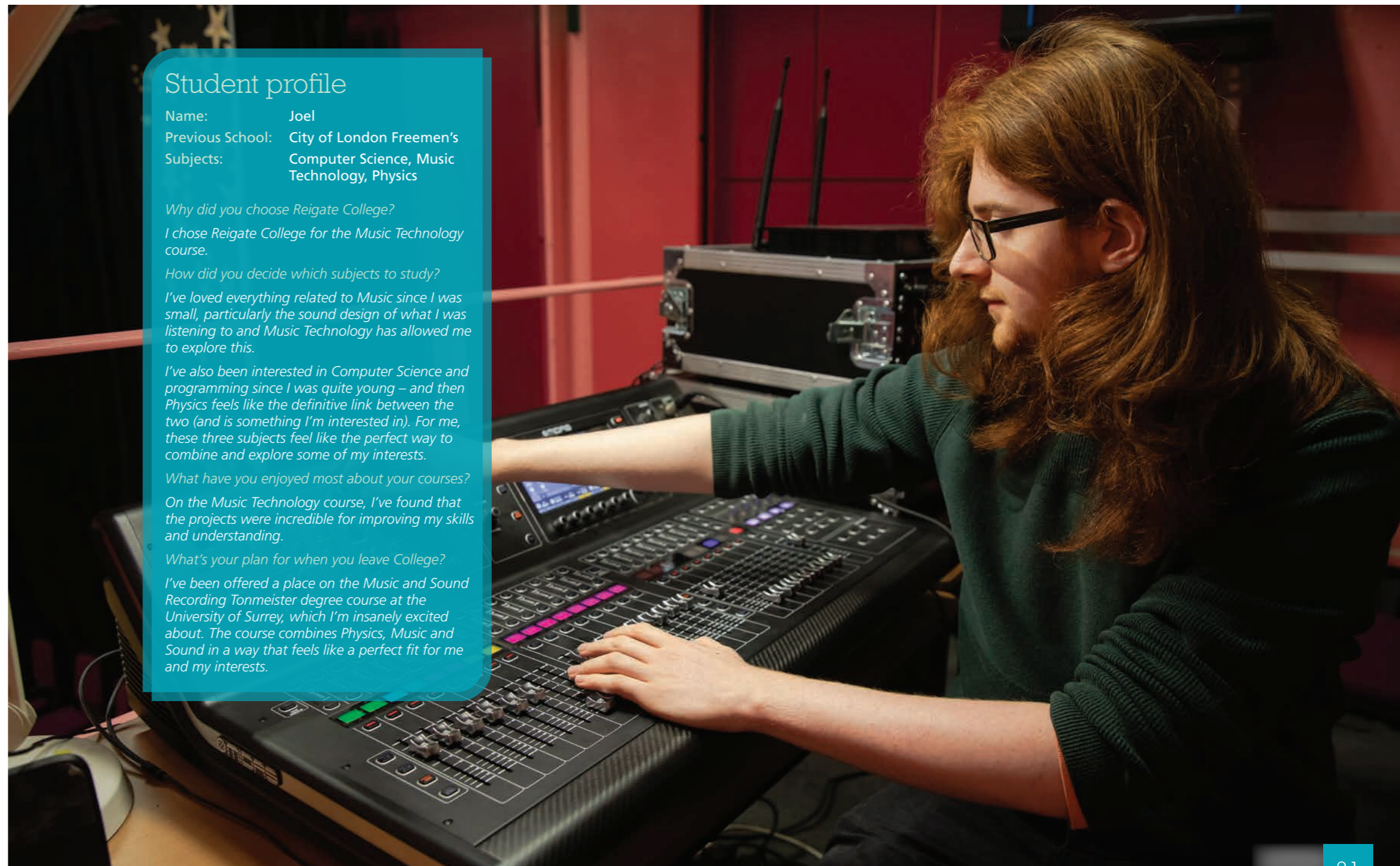
*I've also been interested in Computer Science and programming since I was quite young – and then Physics feels like the definitive link between the two (and is something I'm interested in). For me, these three subjects feel like the perfect way to combine and explore some of my interests.*

*What have you enjoyed most about your courses?*

*On the Music Technology course, I've found that the projects were incredible for improving my skills and understanding.*

*What's your plan for when you leave College?*

*I've been offered a place on the Music and Sound Recording Tonmeister degree course at the University of Surrey, which I'm insanely excited about. The course combines Physics, Music and Sound in a way that feels like a perfect fit for me and my interests.*





# Performing Arts and Dance

## » Performing Arts

Thanks to a considerable investment in Performing Arts facilities, the College is able to provide outstanding opportunities for students interested in studying Performing Arts.

As well as students being able to take single A Level equivalent courses in Acting, Musical Theatre and Dance, they have the option to focus purely on Performing Arts as their entire programme of study.

This means that a growing number of students opt to specialise in Performing Arts and become part of the lively, close-knit Performing Arts community at College. Many then go on to take up places at top Drama and Performing Arts Schools, including RADA, Italia Conti and NYT.

Performing Arts students have access to:

- Three specialist performance areas: a superb studio theatre, a dance studio and a professional large-scale fitted theatre
- Close links with drama schools and professional practitioners, who come in on a regular basis to work with students
- Termly, high quality productions, promoted in and out of College
- A biennial Performing Arts study trip to New York and Disneyland Paris
- Regular theatre excursions to see West End and other local productions

### BTEC Level 3 (three A Level equivalent)

#### » Performing Arts (Acting, Movement and Musical Theatre)

The Extended Diploma is an intensive three A Level equivalent course for students wanting to focus exclusively on Performing Arts, and learn advanced and broad-ranging skills and techniques as part of a production company.

### BTEC Level 3 (one A Level equivalent)

#### » Performing Arts (Acting)

A practical course designed to give students the opportunity to develop the skills and techniques to perform a broad cross-section of roles. Students investigate practitioners' work within the world of stage and theatre and take part in a variety of specialist skill and style-based workshops.

#### » Performing Arts (Musical Theatre)

An exciting and versatile course that gives students the opportunity to develop the specific skills and techniques associated with progressing in the world of Musical Theatre. As well as exploring practitioners' work, students hone their performance skills in specialised workshops in Movement and Voice.

From left to right: Evie, Keeley, Ollie and Emma



## Student profiles

Meet four students who have all completed the BTEC Level 3 Extended Diploma in Performing Arts (3 A Level equivalent: Dance, Acting, Musical Theatre) and find out about their future plans

Name: Evie  
Previous School: Howard of Effingham  
What's next: Brighton Academy, Musical Theatre

Name: Keeley  
Previous School: Millais  
What's next: Performers College, Musical Theatre with Dance

Name: Ollie  
Previous School: Reigate  
What's next: University of Chichester, Music and Musical Theatre

Name: Emma  
Previous School: Oaks Park High  
What's next: Performers College (recall)

See full profiles on the College website.

## Additional requirements for all Performing Arts Courses (to the left)

Students should meet the following minimum GCSE requirements:

- Grade 4 in English Language and
- Grade 4 in Drama (if taken)

Students without a GCSE in Drama will be expected to undergo a two-week probationary period and perform a two-minute monologue.

**Please note, acceptance on the Extended Diploma (three A Level equivalent) course is subject to audition.**

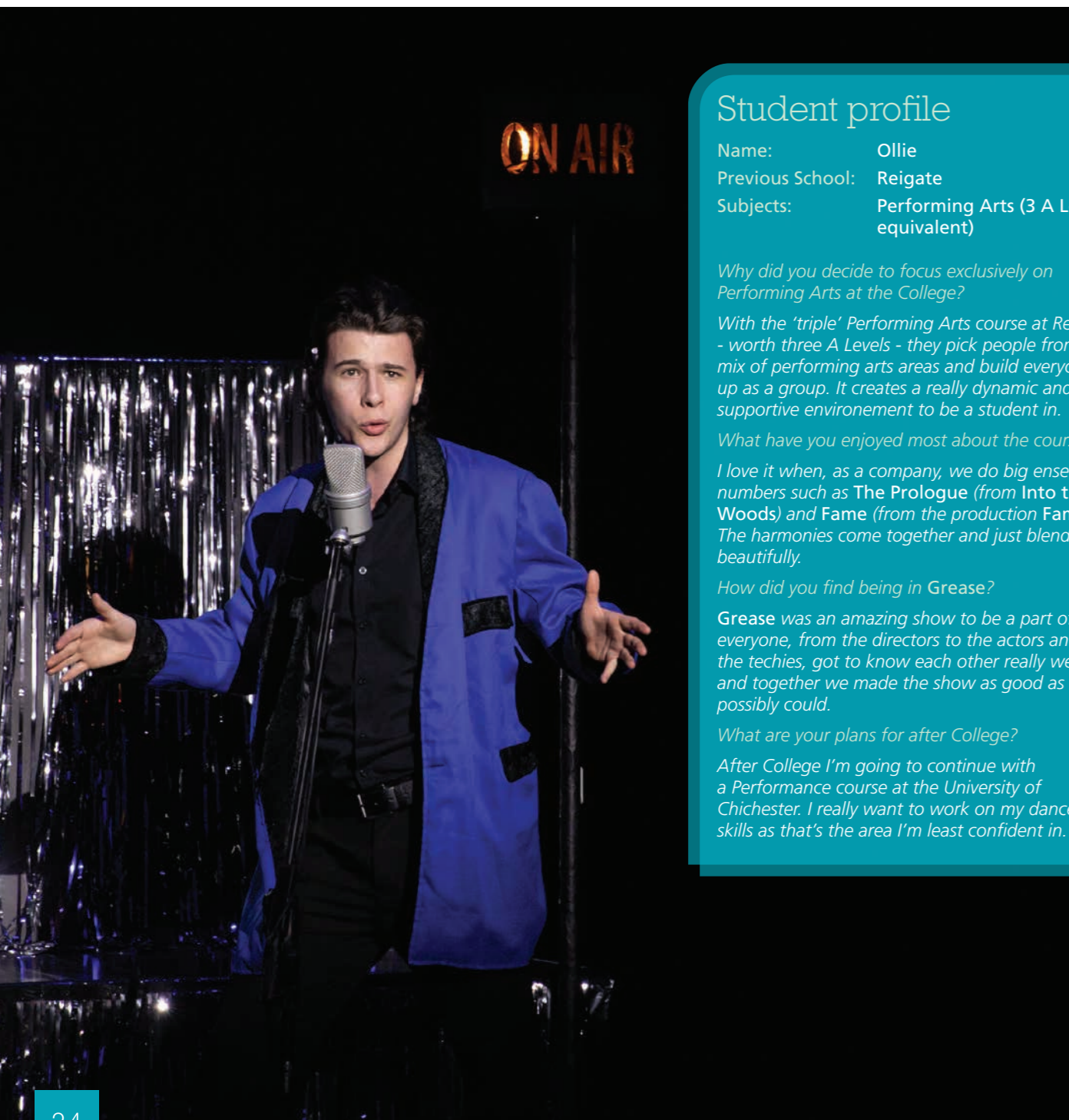
### Skills and interests

Students should be comfortable with performing in public, working with others, planning their own learning and communicating effectively through speaking. They should also be able to use computers for researching and completing coursework.

## Additional course information

See [www.reigate.ac.uk/courses](http://www.reigate.ac.uk/courses) or scan the QR code for more course information.





## Student profile

Name: Ollie  
Previous School: Reigate  
Subjects: Performing Arts (3 A Level equivalent)

*Why did you decide to focus exclusively on Performing Arts at the College?*

*With the 'triple' Performing Arts course at Reigate - worth three A Levels - they pick people from a mix of performing arts areas and build everyone up as a group. It creates a really dynamic and supportive environment to be a student in.*

*What have you enjoyed most about the course?*

*I love it when, as a company, we do big ensemble numbers such as **The Prologue** (from **Into the Woods**) and **Fame** (from the production **Fame**). The harmonies come together and just blend beautifully.*

*How did you find being in Grease?*

***Grease** was an amazing show to be a part of as everyone, from the directors to the actors and the techies, got to know each other really well and together we made the show as good as we possibly could.*

*What are your plans for after College?*

*After College I'm going to continue with a Performance course at the University of Chichester. I really want to work on my dance skills as that's the area I'm least confident in.*

## Performing Arts and Dance (continued)

### » Dance

#### BTEC Level 3 (one A Level equivalent)

This course is suitable for any student with both an interest and some experience in Contemporary Dance. Students should have a mature and committed approach and wish to study the subject in-depth. The course gives students the opportunity to perform and choreograph their own work and analyse specific dance productions.

It also allows them to explore both the theoretical and practical aspects of Dance.

#### Additional requirements

Students will need to audition for this course and should meet the following minimum GCSE requirement:

- Grade 4 in English Language

#### Skills and interests

The course requires imagination, sensitivity and the ability to work well with others.

Students on our Performing Arts courses tend to form really close friendship groups, as they work together on a variety of exciting productions

Zoe Dunkley, Course Leader Musical Theatre



## Student profiles

Name: Elizabete  
Previous School: Epsom & Ewell  
Subjects: Dance, German, History

*Why did you choose Reigate College?*

*My priority was to find a college with a good Dance course, and lots of opportunities to perform. I was impressed by the facilities and thought being in a town that's full of shops and cafés would add to my Sixth Form experience.*

*How did you decide which subjects to study?*

*I've danced since a young age, so BTEC Dance was an obvious choice for me. I chose German because I wanted to be fluent in another language, and History because I enjoyed it at secondary school.*

*Tell us about any College Enrichment activities you've been involved in*

*I've performed in the College Dance shows, where I had the opportunity to choreograph my own dances. I also took part in the Cross-College Musical Theatre production of "Grease", where I was able to express myself as both a performer and choreographer.*

*What's your plan for when you leave College?*

*I've been offered a place at Trinity Laban Conservatoire of Music and Dance to study for a BA in Contemporary Dance. Further on, I'd like to do a Masters in Dance Choreography, establish my own Dance company and create large-scale choreographic works.*

# Philosophy and Classics

## » Philosophy

### A Level

Philosophy is a challenging subject which requires students to learn and then critically examine the theories and arguments of a range of European philosophers such as Rene Descartes, David Hume and John Locke.

Key topics studied: Epistemology (the study of knowledge), Metaphysics of God, Moral Philosophy and Metaphysics of Mind.

Past students have gained places on a range of prestigious degree courses at both Oxford and Cambridge including: Politics, Philosophy and Economics (PPE); Mathematics and Philosophy; Languages and Classics.

Students will expand their outlook and critical reasoning skills that will help equip them for life after College.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language **and**
- Grade 4 in Maths

No previous experience of Philosophy is required.

### Skills and interests

Students will do well in Philosophy if they enjoy engaging with radical and complicated ideas and are able to write with precision and accuracy.

## » Classical Civilisation

### A Level

Classical Civilisation is the study of the Ancient World and the impact of its culture on society today. This course offers learners the opportunity to study elements of the literature, visual/material culture and thinking of the ancient Greeks and Romans and acquire an understanding of the social, historical and cultural contexts.

Students will study Greek and Latin epic poetry in translation, the propaganda of the first Roman Emperor Augustus, and Greek religion. They will explore the legacy of the Ancient World, and learn to critically interpret, analyse and evaluate a range of source material to make their own judgements using reasoned arguments.

Students have the opportunity to take part in a variety of study days, including a day excursion to the British Museum and an annual trip to either Greece or Italy.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

### Skills and interests

Students will do well in this subject if they have a passion for the Ancient World and are good at written and spoken communication and planning their own learning.



## Student profile

Name: Farah  
Previous School: Beacon  
Subjects: English Literature, History, Politics

*How did you decide which subjects to study?*

*I knew I wanted to take History as it was my favourite subject at GCSE. The course content also really appealed to me.*

*Politics has always been an interest of mine and I knew I wanted to expand my knowledge of the subject, especially as I've grown more aware of current affairs. It's been my favourite subject at College.*

*The Politics Department is amazing. There's so much extra support provided by the teachers, who are all enthusiastic.*

*English Literature was a last minute choice, but one I haven't regretted.*

*How did you find the move from school to College?*

*The move from school to College was easy for me. I felt like I adjusted and adapted to the College lifestyle really well in a short amount of time.*

*What do you like most about being a student at Reigate College?*

*I love the independence, my subjects and more broadly, just the atmosphere around College.*

*What's your plan for when you leave College?*

*I'm hoping to go to university to study Law. After I get my Law degree, I'd like to get a Masters and then establish myself in the world of work.*

# Politics

## » Politics

### A Level

Students will enjoy this course if they are looking to study a stimulating and dynamic subject, which investigates topical issues and controversies that affect our everyday lives. Studying Politics at A Level will help students understand how the British political system works, where power lies and how the UK establishment compares with others. Students will develop a range of analytical, investigative and critical skills that can be applied to a variety of degree courses and areas of employment including Business and Law. To do well in Politics students will need to keep up to date with current affairs.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language

### Skills and interests

To succeed on this course a student should be a self-starter and enjoy learning about current affairs through traditional and digital media. The desire to explore new ideas and present them both verbally and in writing is also important.

Many thanks to all the wonderful staff at Reigate College for the fantastic work you have done with our son and for your support and encouragement.

Helen, Parent

# Psychology

## » Psychology

### A Level

Psychology is the scientific study of mind and behaviour. It relates to every aspect of our daily lives, as it helps us understand the world we live in and predict the behaviour of the people around us.

The course covers the research methods and statistical techniques which psychologists use to investigate behaviour. Topics explored in the first year include: Obedience, Prejudice, Memory, Learning and Aggression, with practical investigations being linked to these topics.

Clinical and Criminological Psychology is covered in the second year of the course.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language and at least one Science Subject (5, 5 Combined Science) **and**
- Grade 4 in Maths

### Skills and interests

Students should be good at both written and spoken communication and be comfortable and competent with data manipulation and analysis.



### Student profile

Name: Sam  
Previous School: Reigate Grammar  
Subjects: Economics, Psychology, Sociology

*How did you decide which subjects to study?*

*I was most sure about studying Psychology and chose Sociology and Economics as they seemed to be good complements to Psychology, as the topics cross over with each other.*

*What have you enjoyed most about your courses?*

*I've enjoyed learning about Criminal Psychology and Crime and Deviance in Psychology and Sociology. It fascinates me the way the criminal justice system works and the interactions between police and criminals. I've enjoyed learning about how people's backgrounds affect the kinds of crime they are more likely to commit and who is more likely to get away with crime, due to the stereotypes that exist about criminals.*

*What do you like most about being a student at Reigate College?*

*I like how interactive the teachers are and the fact they really care and are always willing to offer help. I'm never tentative about asking for help because I know teachers will always be willing to provide it.*

*What's your plan for when you leave College?*

*I want to go to the University of Lancaster to study Psychology.*

# Sociology and Criminology

## » Sociology

### A Level

Sociology is a broad-ranging subject that attempts to explain human behaviour, exploring the extent to which individuals' life chances are shaped by their social class, gender and ethnicity. During the course, students learn about both modern Britain and the wider world, in addition to aspects of society, such as hidden injustices and radical views on topical social issues. Modules covered include Families and Households, Education, Global Development and Crime and Deviance. The study of research methods also runs throughout the entire course.

### Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

### Skills and interests

Students will do well if they enjoy reading about current affairs, are interested in developing their critical thinking skills and like writing extended essays.

## » Criminology

### Eduqas Level 3 (one A Level equivalent)

Criminology is the study of law enforcement and the criminal justice system. The Eduqas Level 3 course (one A Level equivalent) in Criminology encompasses elements of Psychology, Law and Sociology and complements other studies in humanities. Four key topics are explored:

In Changing Awareness of Crime, learners develop an understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. Criminological Theories enables learners to gain an understanding of why people commit crime. Crime Scene to Courtroom provides learners with an understanding of the criminal justice system. In Crime and Punishment, students apply their understanding of the awareness of criminality, criminological theories and evaluate the effectiveness of social control to deliver criminal justice policy.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in English Language **and**
- Grade 4 in at least one Science subject (4, 4 in combined Science) or Maths

### Skills and interests

Students should be self-disciplined and good at both written and spoken communication. They should enjoy extended writing and be keen to develop their critical thinking skills.

“Our son is super excited about the possibility of spending two years with you all. This has made him get even more serious about his GCSEs and says he will ensure he exceeds Reigate's expectations!”

Yasin, Parent

## Additional course information

See [www.reigate.ac.uk/courses](http://www.reigate.ac.uk/courses) or scan the QR code for more course information.



# Physical Education, Public Services and Sport

## » Physical Education

### A Level

This challenging multi-disciplinary course incorporates aspects of Exercise Physiology, Sociology and Psychology related to the Sports Industry. It provides access to a wide variety of sport-related degrees, including Sports Science, Sports Therapy, Sports Psychology, Physiotherapy and Education.

This course will help prepare students for a wide variety of careers in the Sport and Exercise Industry, as well as supporting careers involving Media, Psychology, Sociology and Physiotherapy.

### Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in English Language and Maths **and**
- Grade 5 in a Science Subject (5,5 in Combined Science)

Students who do not fulfil this criteria should consider the BTEC Sport course.

### Skills and interests

Students **must** demonstrate strong sporting ability in one sport and be taking part in competitive sport throughout the course. Students are assessed through video evidence of their performance in their main sport and on their ability to analyse their own performance.

## » Public Services (Uniformed Protective Services)

### BTEC Level 3 (one A Level equivalent)

This demanding and interesting vocational course is for students who intend to study for a degree or follow a career in Public Services. It provides students with an opportunity to explore the uniformed protective services such as Police, Fire, Ambulance, Civil Services and the Armed Forces. Students will gain knowledge and understanding of the Public Services environment along with transferable skills such as communication and teamwork.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 4 in a literate subject such as English Language, English Literature or History

A Merit or above in BTEC Level 2 Public Services will also be considered.

### Skills and interests

Students should have a genuine interest in the Uniformed Public Services as well as the enthusiasm and willingness to take part in practical activities in all weather conditions.

## » Sport

### BTEC Level 3 (one A Level equivalent)

This stimulating and challenging vocational course is for students who intend to study for a degree in Sport or pursue a career within the Sports Industry.

The course covers a wide variety of topics including both the theory and practical aspects of Sport.

It is assessed via a combination of external exams, controlled assessments and College-marked written and practical assignments.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 4 in a Science subject (4, 4 in Combined Science) or PE **and**
- Grade 4 in a literate subject such as English Language, English Literature or History

A Merit or above in BTEC Level 2 Sport will also be considered.

### Skills and interests

Students need to have a genuine interest in the exciting world of sport, as a lot of the course will involve linking theory to sporting examples.

Students will not be directly assessed on their sporting ability. However, there are practical elements of the course that require students to be motivated, enthusiastic and able to regularly participate in practical lessons.

## » Sport and Exercise Science

### BTEC Level 3 (one A Level equivalent)

This new, exciting, science-based course is for students who are interested in studying for a degree, or working, in the Sport and Exercise sector.

The course covers a wide variety of scientific topics including:

- Functional Anatomy
- Applied Sport and Exercise Psychology
- Coaching for Performance and Fitness
- Specialised Fitness Training

It is assessed using a combination of external exams and controlled assessments, as well as internal, College-marked written and practical assignments.

### Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 4 in a Science subject (4, 4 in Combined Science **and**
- Grade 4 in a literate subject such as English Language, English Literature or History

A Distinction in BTEC Level 2 Sport may also be considered.

### Skills and interests

Students need to have a genuine interest in the exciting world of Sport, as much of the course will involve linking theory to sporting examples.

There are a lot of practical elements to this course which require students to be motivated and enthusiastic about regularly participating in.

## Student profile

Name: Emilia  
Previous School: Rosebery  
Subjects: French, Mathematics, Sport

*How did you decide which subjects to study?*

*I chose Maths and French because I enjoyed them at GCSE. Sport has always been a passion of mine and as I plan to pursue a career in the sports industry, I chose BTEC Sport.*

*I felt the course would help me learn a wider range of skills that are more relevant to Sports Performance Analysis - the area I would ideally love to work in, in the future.*

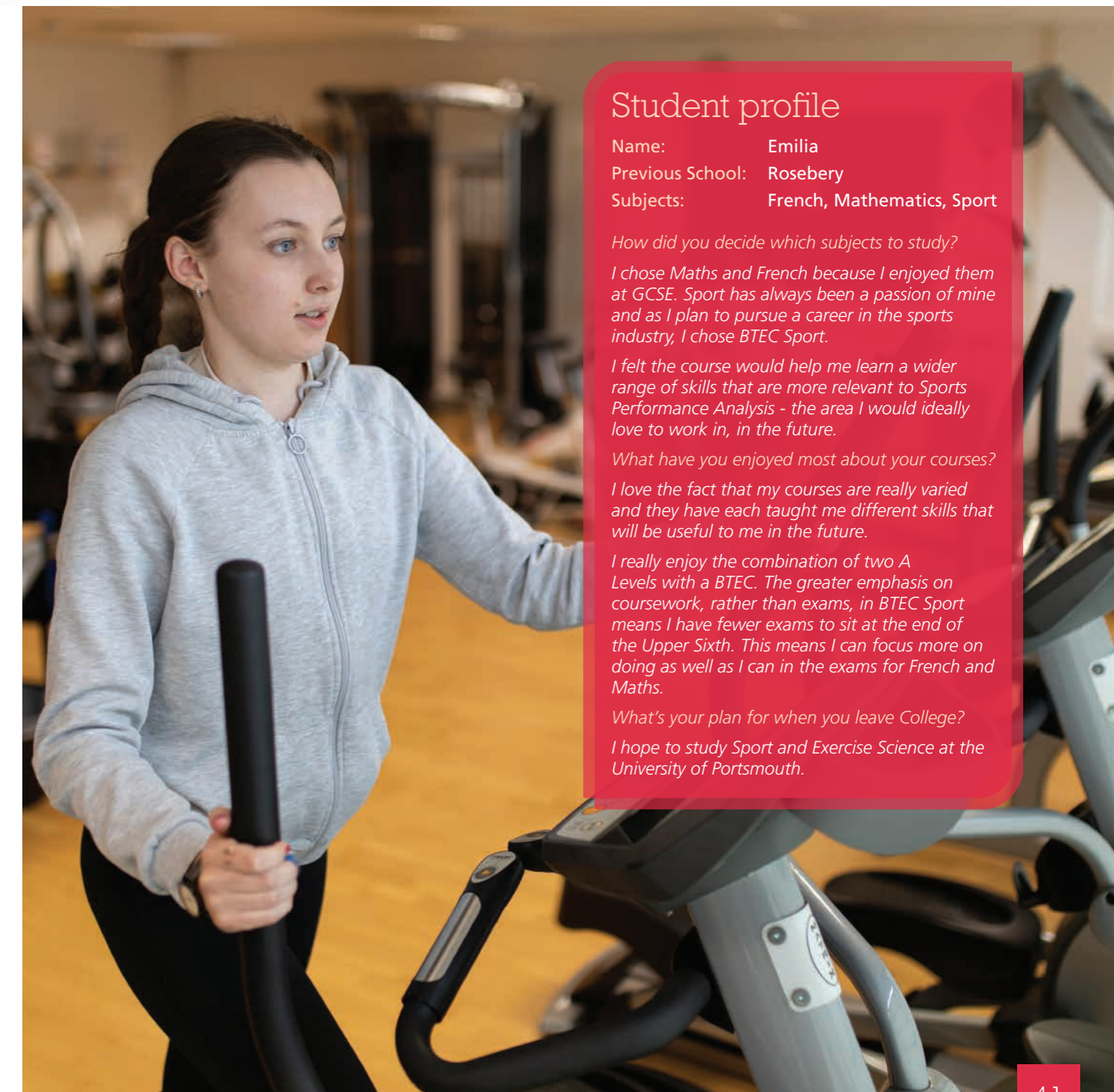
*What have you enjoyed most about your courses?*

*I love the fact that my courses are really varied and they have each taught me different skills that will be useful to me in the future.*

*I really enjoy the combination of two A Levels with a BTEC. The greater emphasis on coursework, rather than exams, in BTEC Sport means I have fewer exams to sit at the end of the Upper Sixth. This means I can focus more on doing as well as I can in the exams for French and Maths.*

*What's your plan for when you leave College?*

*I hope to study Sport and Exercise Science at the University of Portsmouth.*



# Intermediate Programme

It is the College's intention to continue to run this one-year programme, designed for students who do not qualify for the Advanced Level Programme, but who have at least Grade 3s in four GCSE subjects. Many students who successfully complete the Intermediate Level Programme stay on at College for a further two years, before progressing to higher education or employment.

In the vast majority of cases, a student will take four GCSE or BTEC Level 2 courses, including resits in GCSE English Language and/or Mathematics if they have not already achieved a Grade 4. For example, a student who needs to resit one GCSE will do three BTEC Level 2 courses, and a student who needs to resit two GCSEs will do two BTEC Level 2 courses.

## BTEC Level 2 (one GCSE equivalent)

BTEC Level 2 qualifications are practical, work-related courses that introduce students to possible career areas, and provide a good basis from which to move on to a more advanced work-related qualification or directly into employment.

The BTEC Level 2 Award is equivalent to one GCSE. These qualifications are assessed via a combination of coursework and external assessment.

- » Business
- » Digital Design
- » Health & Social Care
- » Public Services
- » Sport
- » Travel & Tourism

\* This list is correct at the time of going to print, but is subject to change

## GCSEs

The College offers GCSEs in English Language, Mathematics and Biology. Students may combine these within an Intermediate or Advanced Level programme of study.

- » Biology
- » English Language
- » Mathematics

The Intermediate Programme gave me a second chance. It was definitely the push I needed and inspired me to do what I wanted to do for A Levels.

Harvey Cuffe, Student



## Student profile

Name: Lara  
Previous School: Gatwick  
Subjects: Business, English, Health & Social Care, Public Services

### What made you choose Reigate College?

I wanted a change – I'd been at quite a small school and I wanted to come somewhere with a wide variety of opportunities, subjects and people.

### What's been the best thing about the Intermediate Programme?

I really liked being able to pick from courses that I felt would support my future. I want to do something that helps people, so having Health & Social Care as a choice here was brilliant. I also particularly enjoyed learning about money and finance in Business. The teachers are wonderful and they encourage you to be independent but also follow up to make sure you get things done.

I've been awarded two Principal's Awards for my contribution to Business and Public Services, which I'm really proud about.

### Tell us about any activities you are involved with outside of lessons

I've really enjoyed being part of the Dance Club. It's been great fun and I've been able to perform in a range of productions, including the yearly Hot Feet show.

### What subjects are you going to study on the Level 3 Programme at College?

If I get the results I'm hoping for, I'm planning to stay on and study for two BTECs - Health & Social Care and Business - plus A Level Art, something I really enjoy.



# Student Support



Ellen Walkinshaw, Director (Progression)



**The College's teams of dedicated teaching and support staff are committed to ensuring that all students are fully supported during their time at College, in order that they achieve at the highest possible level. All students are treated as equals regardless of their previous educational achievements, ethnicity, sexual orientation, specific needs or disabilities.**

Support is offered in a variety of ways:

## Tutor Group and Personal Tutor

All students are allocated a Tutor Group and Personal Tutor. Personal Tutors are the equivalent of school 'form teachers' and will also be a main subject teacher. This means that students and their Personal Tutors get to know each other extremely well during their time at College.

The Personal Tutor's primary role is to oversee their tutees' pastoral care, supported by a team of pastoral support staff, including senior members of staff. They also act as a conduit for information and are responsible for delivering the College's Tutorial Programme.

All students meet with their Personal Tutor, in their Tutor Group once a week, for a mandatory, timetabled tutorial period.

Personal Tutors are also the main point of contact with the College for parents and guardians.

## Tutorial Programme

The College's Tutorial Programme is delivered by Personal Tutors. Sessions cover a broad range of topics, including subjects focusing on health and well-being, as well as workshops relating to progression and career planning.

All Upper Sixth students opt to join one of eight Career Pathways (see page 49) to support them with their progression plans.

## Individual Learning Plan

Students are monitored closely by their teachers who develop an Individual Learning Plan, with targets set for attendance, effort and achievement. These are reviewed regularly and form the basis of students' reports.

## Reports and Consultation Evenings

The College recognises the importance of keeping parents and guardians informed of their son, daughter or young person's progress and the need to act quickly if things start to go wrong. With this in mind, Academic Reports indicating attendance, effort and achievement, are sent home every six weeks during the main academic year (equating to five reports per year).

Parents and guardians are also invited to participate in Parent Consultation evenings with subject teachers, in both the Lower and Upper Sixth. These are used to discuss progress and feedback any specific issues.

## Mental Health and Wellbeing

The College runs a successful Student Mentor Programme in which Upper Sixth students mentor Lower Sixth and Intermediate students. There are also two staff Wellbeing Mentors and a Director of Mental Health and Wellbeing.

## Counselling and Safeguarding

The College offers all students free access to comprehensive external counselling and Cognitive Behavioural Therapy (CBT) services. Trained professionals can then refer students to other sources of support, should they be required.

The College's counselling and safeguarding policies are in line with the Surrey Safeguarding Children Board. These set out to ensure the safety and wellbeing of students at all times.

## Learning Support

The College is committed to inclusive education and seeks to ensure that every student is given the opportunity to make the most of their individual skills and abilities.

Specialist support is delivered by professionally qualified, experienced staff who are based in the Supported Learning Centre on the first floor of the Priory Building.

The Department has qualified and experienced staff to assess and support:

- Students with learning difficulties or disabilities
- Students for whom English is not a first language
- Students with a physical or sensory disability
- Students with any medical condition which may affect their learning

## Supported Learning Centres

Located on the first floor of the Priory Building, the **Student Support Hub** (open from 9.00am to 4.15pm) provides a quiet and friendly environment for students to work in, with staff on hand to offer advice and assistance with things like organisational and study skills.

The **Independent Learning Centre (ILC)**, located next to the Refectory, is the main area at College designated for independent study (see page 46).

## Independent Study Skills and Learner Improvement Programme

In order to prepare students for life at university or employment, the skills for independent study are embedded in all College teaching.

Students who are identified as needing additional support with developing these skills are assigned additional, timetabled sessions, via a Learner Improvement Programme.

Parents probably never say it enough but thank you so much for the tutoring, pastoral support and guidance my daughter has received.

Katharine, Parent

I would like to personally take this moment to praise your pastoral team. These wonderful members of staff have gone above and beyond to enable our daughter to stay in education and get through her final exams.

Emma, Parent

# Facilities and Resources

Thanks to an on-going annual development plan, the College is fortunate to have first-rate facilities and resources across all subject and support areas. Here are just some of the highlights:

- **Independent Learning Centre.** The College's brand new, two storey Independent Learning Centre (ILC) provides the perfect space for silent study outside lessons. Supervised by a dedicated team of four members of staff, it is open between 8am and 4.30pm weekdays, term time only. It has desk space for over 350 students, with around 200 computers and other day-loan laptops that can be used around College. Each of the spare desks is equipped with a power supply and network port for students preferring to use their own laptops. The ILC also houses copies of course text books, additional library books, e-learning resources, magazines, specialist periodicals, printers and photocopiers.
- **Student Support Hub.** (See page 45)
- **Online Access.** All teaching departments use Microsoft Teams and SharePoint for students to complete work, both in and out of the classroom. College systems can be accessed both remotely, via the Reigate Portal (from the College website), or on campus via the College network.
- **Information Technology.** The College has close to a one-to-one student to computer ratio for computers, with all PCs and Macs equipped with the latest industry-standard software. Most departments have their own iPads or laptops that can be loaned to students to support learning. Many students use their own devices on campus and make use of the free College Wi-Fi service.

- **Performing Arts.** The College has a dedicated Theatre (Rispoli Theatre) and a state-of-the-art Dramatic Arts Centre (DAC), that includes both an impressive theatre and dance studio, as well as performing arts classrooms and rehearsal rooms.
- **Music.** The College is uniquely placed in having five specialist, sound-proofed studios that can be used for rehearsing and recording, each equipped with Macs running industry-standard Sibelius and Logic Pro.
- **Media and Film.** Since Media and Film Studies are among the most popular courses at College, on-going investment has been made in hardware, filming equipment and studio space. Students are also fortunate to have access to a dedicated green screen studio in the College's Castlefield Studios.
- **Sport.** In addition to the College's Sports Centre, that houses the College's sports hall, 24-station gym and studio space, the College has on-site tennis/netball courts and some picturesque sports fields at 'Wallfield.' The latter are located off Park Lane in Reigate and are predominantly used for Rugby and Football.
- **Enhancement Centre.** This purpose-built block houses the College's Careers Department and five members of the Careers team, together with a superb space for speaker events. See page 52 for further information.



# Independent Learning

The College places great emphasis on independent learning, in much the same way as universities do. The difference between universities and the College, is that the College teaches students how to *become* an effective independent learner.

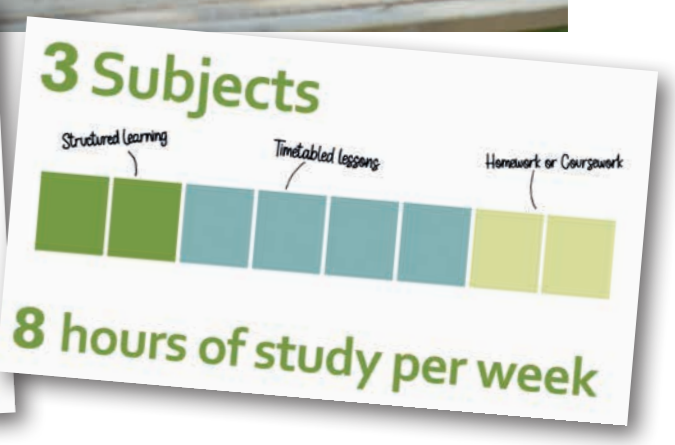
Here's a summary of the College's approach:

- Becoming an independent learner, involves developing the skills required to get as much as you possibly can from your education, because you want to achieve for yourself - not because anyone is making you!
- The College trains students to develop and hone these skills in a supportive and structured environment.
- The timetable is designed with a 2-4-2 approach. This refers to four hours of lesson time for each A Level (or equivalent) course per week, in addition to two hours of timetabled 'structured learning' time and a minimum of two hours of set homework.
- The 2-4-2 approach means that students are set structured tasks and activities to complete independently, but with supervision, during timetabled periods during the College day.
- In effect, the structured learning sessions become a halfway house between taught lessons and working independently doing homework at home.

For more information about how the College's timetable works see the College timetable video located within [www.reigate.ac.uk/news-media/video-gallery/](http://www.reigate.ac.uk/news-media/video-gallery/)



	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am		Sport Lesson	Economics Lesson	Law Lesson	
10:00am		Sport Lesson	Economics Lesson	Law Lesson	Law Plus Class
11:00am	BREAK	BREAK	BREAK	BREAK	BREAK
11:30am	Economics SLT	Tutorial	Economics Plus Class		Sport Lesson
12:00pm					Sport Lesson
12:30pm	Economics SLT				
1:00pm		LUNCH/FREE	LUNCH/FREE	LUNCH/FREE	LUNCH
1:30pm	LUNCH				
2:15pm	Law Lesson	Law SLT		Sport SLT	Economics Lesson
3:15pm	Law Lesson	Law SLT		Sport SLT	Economics Lesson
4:15pm					





# Aspire

## The Aspire Programme

The College's Aspire Programme is designed to ensure high-achieving students receive targeted advice and guidance to enable them to make successful applications to the most competitive courses at the most prestigious universities and sought after degree apprenticeship schemes.

Students who achieve an average GCSE score of 6.4 or above\*, are invited to join the Aspire Programme, at the beginning of their Lower Sixth. \*This can vary slightly with every year group.

Weekly Aspire tutorials (of a maximum of 12 students) run throughout the Lower Sixth and are offered in addition to regular weekly tutorials.

Aspire tutorials are used to support students with:

- Researching and writing applications for university and degree apprenticeships
- Developing academic, "super-curricular" interests
- Attaining an Extended Project Qualification (or EPQ). This is an additional, optional qualification, worth half an A Level that results in an extended essay, artefact or field study
- Finding work experience



## Student profile

Name: Marcus  
Previous School: The Priory C of E  
Subjects: Biology, Chemistry, Mathematics

*How did you find the move from school to College?*

*I adapted quickly to the larger volume of independent work you receive. I found a routine that worked well for me and it didn't take long to feel very comfortable in the College environment.*

*It was easy to make friends with a variety of different people in my classes. The social transition has been great. I feel the change was beneficial and the way the workload is structured is a great intermediate step for university.*

*Tell us about any College Enrichment activities you've been involved in outside lessons.*

*The MVD Programme (for Medics, Vets and Dentists) has been exceptionally useful in helping me decide on Veterinary Medicine, supporting my early application and encouraging me to undertake work experience in both a clinical and non-clinical setting.*

*Some of the MVD sessions were used to research, reflect and present on these experiences, which in turn helped me improve my communication skills and confidence in independent research - both skills interviewers love to see.*

*What's your plan for when you leave College?*

*After College I'm intending to study Veterinary Medicine at Cambridge (or Veterinary Science at Bristol).*

# Career Pathways

At the beginning of the Upper Sixth all students join one of eight Career Pathways, that they attend during their allocated weekly tutorial time.

There are currently two generic pathways and six more specialist ones, with the latter aimed at students who already know the broad area they'd like to focus on in the future:

- Generic Pathways:
  - University
  - Apprenticeship and Employment
- Specialist Pathways:
  - Law
  - Careers in Health
  - Performing Arts
  - Visual Arts
  - MVD (Medics, Vets and Dentists) Programme (starts in Lower Sixth and continues into Upper Sixth)
  - Oxbridge (starts in Lower Sixth and continues into Upper Sixth – see page 50)

In 2023 19 students achieved offers for Medicine, Veterinary Science or Dentistry.



Some of the 2023 MVD offer holders

## MVD (Medics, Vets and Dentists) Pathway

Students doing Chemistry and Biology A Levels, who are interested in studying Medicine, Veterinary Science or Dentistry at university, can elect to join the MVD (Medics, Vets and Dentists) Programme at the beginning of their Lower Sixth.

The MVD Programme takes the form of an additional timetabled weekly tutorial (on top of regular tutorials in the Lower Sixth), through which students benefit from a whole programme of support, that includes: learning how to construct a reflective portfolio documenting

their work experience; researching contemporary health related issues; debating major issues in Medical Ethics and attending talks from practicing medical professionals.

At the end of the Lower Sixth, based on their progress, MVD students then have the option to join the MVD Upper Sixth tutorial pathway to support them through the process of making MVD applications.

This programme of support has an excellent track record of success in helping students gain offers to study Medicine, Dentistry and Veterinary Science, including many from the UK's top universities.



UNIVERSITY OF  
CAMBRIDGE

### Oxbridge Pathway

Students considering applying to Oxford or Cambridge are given additional support outside regular Aspire sessions in the Spring and Summer Terms of the Lower Sixth year. They are then invited to join the Upper Sixth Oxbridge Tutorial Pathway that's designed to support them through the rigorous selection process.

This targeted support, that's finely tuned each year, results in more and more Reigate College students being offered Oxbridge places – including first generation to go to university and students from other widening participation backgrounds.

In 2023 nine students received offers to study at either Oxford or Cambridge universities

### College Enrichment Activities that support the Aspire Programme and Career Pathways

As well as the specialist tutorial pathways, there are a range of other enrichment activities designed to support students with particular academic or career interests.

In total, there are around 50 lunchtime and after-College clubs and activities (see page 53), and some are run as a way of supporting specific Career Pathways. Such as:

- Women in STEM – aimed at women interested in possible careers in Science, Technology, Engineering and Maths, and geared towards helping them research topical issues and job possibilities
- Debating Club
- Model United Nations
- Creative Writing
- Electronics Club



Fianna Buckley, Oxford, Mansfield (deferred to 2024)  
Previous School: Howard of Effingham



Megan Kruger, Cambridge, Newnham  
Previous School: Wallington High



Sam Sherwin, Oxford, Worcester  
Previous School: Reigate



Marcus Barfield, Cambridge, Emmanuel  
Previous School: Priory C of E



Gemma Heinrich, Cambridge, Christ's  
Previous School: Ashcombe



Blanka Marton, Oxford, Christ Church  
Previous School: Ashcombe

Not photographed:

Student	Previous School	University/College	Course
Adam Ainsworth	Reigate	Cambridge, Girton	Maths
Sophie Green	Woodcote	Oxford, St.Hilda's	History and English
Lili Finch	Royal Alexandra & Albert	Cambridge, Murray Edwards	Maths

We actively encourage and support students, from a wide variety of backgrounds, to apply for Oxbridge.

Ellen Walkinshaw, Director of Progression.

# Careers

## Careers Department

The College's Careers Programme is delivered by a dedicated team of five staff, led by Director of Progression, Ellen Walkinshaw.

Situated on the first floor of the Enhancement Centre, the Careers team can offer a range of help and advice, including:

- Ensuring students are aware of the range of pathways open to them after leaving College, both academic and vocational
- Supporting students through the university application process (UCAS) and helping with applications to specialist colleges, such as Art and Performing Arts Colleges
- Helping students to gain work experience, which is a requirement for all students to complete in their Lower Sixth
- Ensuring students have access to up-to-date Labour Market Information to help inform their decisions
- Assisting with applications for employment, CV writing and mock interviews
- Arranging lunchtime talks that provide students with a range of encounters with further or higher education providers, employers and employees

In the Spring Term the College's 'Get Ahead Day' for Lower Sixth students is attended by around 100 universities, 25 employers and a variety of Gap Year organisations. Students also attend a programme of talks and workshops run by College staff and visiting speakers to help them consider the range of pathways open to them after leaving College. During the Spring Term parents are invited to an event outlining various

progression routes and explaining how the College's Careers Programme supports students.

A further Careers Fair is held in May and at the end of June Lower Sixth students attend Progression Day, during which they attend talks about career opportunities relating to the subjects they study and receive advice on making successful university or employment applications.

In the Upper Sixth students join a tutorial pathway that will support them in their progression after they leave Reigate College, whether this be into higher or further education, an apprenticeship or employment.

Students in both the Upper and Lower Sixth are emailed the College's Careers Bulletin on a weekly basis. This is also emailed to parents.



# Enrichment

## Clubs and Activities

Students are encouraged to commit to regular participation in some of the College's 50 or so free extra-curricular activities that run during both the Autumn and Spring Terms.

Here's a typical selection of what's available:

### A-Z of Termly Clubs and Activities

- |                                   |                                     |
|-----------------------------------|-------------------------------------|
| 5-A-Side Football                 | History Extra                       |
| Ancient Greek                     | Italian for Beginners               |
| Badminton                         | Karate                              |
| Basketball                        | Knitting for Charity                |
| Book Club                         | Latin                               |
| Chamber Choir                     | Let's Talk About Music              |
| Chess Club                        | Maths Club                          |
| Classic Album Club                | Missing Maps                        |
| College Band                      | Model United Nations                |
| Commercial Dance Class            | Musical Theatre Technique Class     |
| Creative Writing                  | Playwrighting                       |
| Criminal Investigation Club       | Rainbow Club                        |
| Cross-College Play                | Reading, Colouring and Journaling   |
| Cross-College Show (Musical)      | ReThink - Sociology Enrichment Club |
| Debate Club                       | Social Netball                      |
| Electronics Club                  | Spanish Club                        |
| Embroidery Club                   | Table Tennis                        |
| Fitness Pilates                   | Technical Theatre club              |
| Gardening Club - Community Garden | Trampoline                          |
| German                            | Volleyball                          |
| Gymnastics                        | Women in STEM                       |
|                                   | Yoga                                |

See [www.reigate.ac.uk/activities-programme](http://www.reigate.ac.uk/activities-programme) for the latest programme.



## Duke of Edinburgh's Gold Award



The College offers all students the opportunity to enrol on the Duke of Edinburgh's Gold Award Programme, regardless of whether they have previously done their DofE Bronze or Silver Awards.

The DofE Gold Award Programme typically takes 18 months to complete and includes the following sections: Volunteering, Skills, Physical Recreation, Expedition and Residential.

The DofE Gold Award gives students the chance to do something completely new and improve on things they are already doing. It takes them out of their comfort zone and into a place where they will push themselves and have exciting new experiences.

It is an excellent additional qualification for students to gain and adds weight to both job and university applications. Around 60 Reigate College students enrol onto the Gold Award Programme each year.

For more information see [www.reigate.ac.uk/dofe](http://www.reigate.ac.uk/dofe)

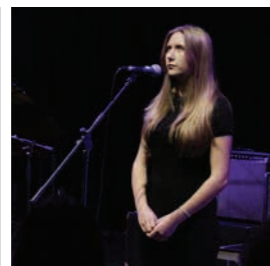


## Music

Music plays a pivotal role in College life, due to having three Level 3 Music courses, an abundance of musically gifted students and excellent facilities for Music. The 'Music Year' typically includes:

- Lunchtime recitals
- Winter Concert
- Spring Concert
- Battle of the Bands at the Harlequin Theatre in Redhill
- Music showcases
- Equality and Community Day Performances
- New Music Festival at Reigate Rugby Club

These events provide students with the opportunity to perform and enjoy both classical and contemporary music.



## Performing Arts

2022/23 has been a memorable year with a packed Performing Arts calendar, allowing students to showcase their exceptional acting, singing and dancing skills. With the quality of performances so high, it's easy to see why more and more students are choosing to study Performing Arts at Reigate College.

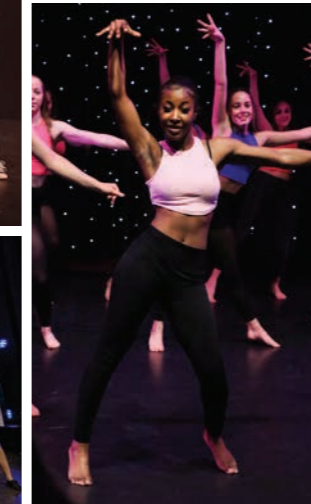
Students can choose from four BTEC Performing Arts or Dance courses:

- BTEC Level 3 (one A Level equivalent) in either Musical Theatre, Acting OR Dance
- BTEC Level 3 (three A Level equivalent) in Musical Theatre, Acting AND Dance

College live performances this year have included:

- A Chorus Line (Dec)
- Hot Feet (Dec)
- Headshots (Feb)
- Grease (Mar)
- The Government Inspector (Mar)
- Studio performances by Dancers (Nov and Apr)
- PMX Leavers' Showcase (May)

During the past year, Performing Arts students have also



benefitted from numerous extra-curricular experiences including:

Trips

- Phantom of the Opera
- Life of Pi
- &Juliet
- Caucasian Chalk Circle
- Kingston University visit with workshops and progression talk.
- Move It trip
- Nobody show by Motionhouse
- The Crucible

Industry Professionals

- Masterclass by Performance Preparation Academy and West End Choreographer, Adrian Edmeades
- Luke Giles, Deputy Head of Stage at the Savoy Theatre to discuss careers and roles in the theatre industry
- Frantic Assembly Theatre Company visit with Charles Camrose
- PPA with Andrea Lowde
- Performers College visit
- Zonation workshop
- Developed partnership with the RAD (Royal Academy of Dance)

This year we also saw the sealing of a new and exciting partnership with the Emil Dale Academy, which means further enrichment opportunities for Performing Arts students.

## Competitive Sport

Reigate College aims to give all students an opportunity to enjoy sport and physical activity, whether as members of a College team (see below) or just for pleasure (see Activities Programme).

College teams compete in the Surrey Sixth Form Colleges League in the following sports:

- Men's Football (3 teams)
- Women's Football
- Men's Rugby (2 teams)
- Women's Rugby
- Netball (2 teams)
- Basketball

Subject to demand, the College also runs teams in Tennis, Table Tennis, Badminton, Equestrian and Lacrosse, although the College is not able to offer team practice sessions in all these sports.

Trials are held during enrolment week and fixtures run throughout the academic year. Most teams compete on Wednesday afternoons and students should bear this in mind when finalising their timetables.

Opportunities also exist through the Association of Colleges (AoC Sport) for competing locally and nationally in Cross-country, Squash, Athletics, Table Tennis, Volleyball, Trampoline and Golf. The AoC organises tournaments, leagues and fixtures for Sixth Form and Tertiary Colleges, and gives students the opportunity to represent both South East Colleges and British Colleges in competitions.

The College has excellent sporting facilities (see page 46), and students have free access to the College's 24 station gym during term-time.



## Trips and Visits

Students have the opportunity to take part in a huge variety of trips and visits across the different A Level and equivalent courses. Recent UK highlights include the World Travel Market in London's ExCel, Wakehurst Place, the Houses of Parliament, the National Archives at Kew, Warner Bros Studios, Colchester Zoo and various theatre trips to the West End.

International destinations typically include:

- Rome: Classics
- The Azores: Geography
- Disneyland Paris: Performing Arts
- Budapest: Travel & Tourism and Business
- Berlin and Paris: History
- New York: Visual Arts, Film and Media

The College is able to provide some financial support to a limited number of students who would otherwise be unable to afford to take part in the College's compulsory trips and visits.

## Students' Union

The Students' Union consists of a body of students who work very closely with the College management and staff. Students have the opportunity to stand for a variety of positions on the Students' Union at the end of their Lower Sixth.

The College's Students' Union (SU) is affiliated with the National Union of Students (NUS), which allows all Reigate College students to access retail discounts and offers. Members of the Students' Union serve on the College's Governing Body and Equality Committee.

During the year, the Students' Union organises the College's busy social calendar which typically includes: the Freshers' Party, Leavers' event, music and dance events, and various competitions and fundraising events.

The Students' Union supports a number of local, national and overseas charities including the Wellingara Nursery School in the Gambia.



# Alumni

## Former Student Network

The College's Alumni of former students continues to grow and provides a brilliant source of support for current students.

See more in-depth profiles at [www.reigate.ac.uk/alumni](http://www.reigate.ac.uk/alumni) or scan the QR code right



Former students can join the network in three ways:

- via the Future First website (the College's Alumni partner) [www.futurefirst.org.uk/register](http://www.futurefirst.org.uk/register)
- via Linked In (Search *Alumni Reigate College*)
- or by emailing [alumni@reigate.ac.uk](mailto:alumni@reigate.ac.uk)



Left: Alexander Antoniou  
Below: Annie Oxlade



Below: Isfhan Choudhry Right: Amber Matheson



Middle left: Jamie Smith  
Below: Angellyca Allan



# ALUMNI

## Alexander Antoniou

**Previous School:** St Bede's

**Reigate College:** 2016-2018 Biology, Economics, Psychology

**Currently:** CEO and Founder, AL Solutions

*"I took a gap year to save for university, but discovered I loved recruitment work. I now run my own company recruiting for the pharmaceutical and biotech sector, employ over 40 staff in London and Manchester and have a third office planned for Miami this year."*

## Annie Oxlade

**Previous School:** Rosebery

**Reigate College:** 2014-2016 History, Maths, Physical Education, Biology (AS)

**Higher Education:** Social Sciences with year-long placement, University of Bath

**Currently:** Early Careers Advisor, Warner Bros. Discovery

*"My placement year at Warner Bros. turned into a new, permanent job when I graduated. I manage early careers programmes that help young talent to break into one of the world's largest film and entertainment businesses. I love welcoming new faces into the organisation and seeing them thrive."*

## Isfhan Choudhry

**Previous School:** Norwood

**Reigate College:** 2014-2015 Business, Computing, Public Services

**Higher Education:** Mechanical Engineering, University of East London

**Currently:** Managing Director, Abideen Engineering

*"I spent nearly three years working on sustainable building design at Norman Young & Disney alongside six years as a British Army Reservist, which I love. This year I took the leap to focus on my own company, furthering a long-held passion to design and develop cars."*

## Amber Matheson

**Previous School:** Oakwood

**Reigate College:** 2011-2013 English, Law, Maths, EPQ, History (AS)

**Higher Education:** Law, University of Surrey & University of Law

**Currently:** Family Solicitor, DMH Stallard LLP

*"As the first in my extended family to go to university, I'm passionate about improving access to the profession. While I'm often at my desk negotiating, dealing with client queries and preparing for court, the next day I could be called to an urgent hearing. It's fast-paced, intellectually rewarding work."*

## Jamie Smith

**Previous School:** Oakwood

**Reigate College:** 2015-2017 Graphics, Information Technology, Media Studies, Computing (AS)

**Higher Education:** Level 3 Digital Marketing Apprenticeship with Creative Pioneers while working at Dentsu International

**Currently:** AV Account Director, EssenceMediacom

*"EssenceMediacom is a global media agency. As part of the UK team, I plan advertising campaigns across TV, cinema and audio for brands such as Bayer Pharmaceuticals, Costa Coffee and Duracell. In a nutshell, my job is to find the right screen to reach the right audience, at scale."*



Above: Dr Hannah Parker with Dexter

## Dr Hannah Parker BVetMed MRCVS

**Previous School:** Reigate

**Reigate College:** 2015-2017 Biology, Chemistry, Geography, Physics (AS)

**Higher Education:** Royal Veterinary College (University of London), Veterinary Medicine

**Currently:** Graduate Vet at Portland Vets

*"There's so much variety in what I do and see each day – everything from diagnostic imaging and tests to consultations and surgery. While my favourite aspect of the job is being able to help animals, I also find helping the people that care for them rewarding."*

## Angellyca Allan

**Previous School:** Oakwood

**Reigate College:** 2019-2021 Product Design, Engineering, Mathematics

**Higher Education:** Currently studying Architecture, London South Bank University

**Currently:** Degree Apprentice (L6), Apt London

*"I've learnt about 90% of what I know from being in the workplace, supporting the development of real-life projects. There are some late nights to meet project deadlines but I have great colleagues and brilliant staff social events which more than make up for it!"*

# Applying to Reigate College

## Admissions Policy

The College currently accepts students from a range of schools within and outside of the County, including independent schools. It seeks to exercise an open and fair admissions process, in accordance with the published admissions policy.

The admissions policy can be downloaded from the College website via [www.reigate.ac.uk/admissions-policy](http://www.reigate.ac.uk/admissions-policy)

## Application Procedure

All applications to the College should be made via [www.reigate.ac.uk/apply](http://www.reigate.ac.uk/apply) with admissions opening (for entry September 2024) just ahead of the College's Open Events at the end of September 2023.



For up-to-date and accurate information about the 2023-2024 Admissions Timetable, please see [www.reigate.ac.uk/admissions-timetable](http://www.reigate.ac.uk/admissions-timetable).

Students attending one of the College's Partner Schools The Beacon, Carrington, de Stafford, Merstham Park, Oakwood, The Priory C of E and Reigate, will receive a prospectus pack and guidance about applying to the College via their school.

It is recommended that students from non-Partner Schools apply as soon as possible, and definitely before 1 November 2023, in order to stand the best chance of being offered a place at the College. The College is usually, heavily over-subscribed and places are offered in line with the College's Admissions Policy, that can be found at [www.reigate.ac.uk/apply](http://www.reigate.ac.uk/apply).

# College

## Interview

Upon receipt of a completed application form, the College will write to the school for a reference. If an application has been received before the start of any waiting list and the College has received a good reference, both the student and parents will be invited to attend an interview.

The interview is a great way for students and parents to find out more about specific courses and the College more generally.

## Enrolment

Successful applicants are invited to the College for an *Introductory Day* in the June/July before starting College and a *Choices Day* at the end of August. Here they have the opportunity to 'try out' some of their chosen subjects, weigh up their choices and, if required, make adjustments to their intended study programmes.

Enrolment takes place after *Choices Day* at the end of August, when students have an individual consultation with an experienced member of staff to ensure that the appropriate programme of study has been chosen before teaching starts.

For up-to-date and accurate information about the 2023-2024 Admissions Timetable, please see [www.reigate.ac.uk/admissions-timetable](http://www.reigate.ac.uk/admissions-timetable)



## Financial Support

The College operates a Discretionary Support Fund, which is available to help students who might be experiencing financial difficulties. More details, including any help that is available from Local Authorities, is available on request.

See [www.reigate.ac.uk/finance-and-travel](http://www.reigate.ac.uk/finance-and-travel) for further information.

# How to find us

Reigate College has excellent transport links and is only a minute's walk away from Reigate Station.

For information about public transport links to Reigate College see: [www.reigate.ac.uk/finance-and-travel](http://www.reigate.ac.uk/finance-and-travel)

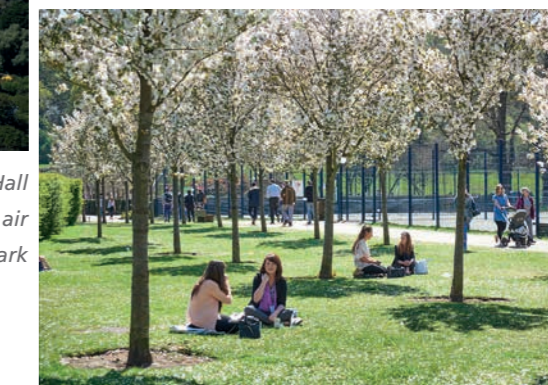
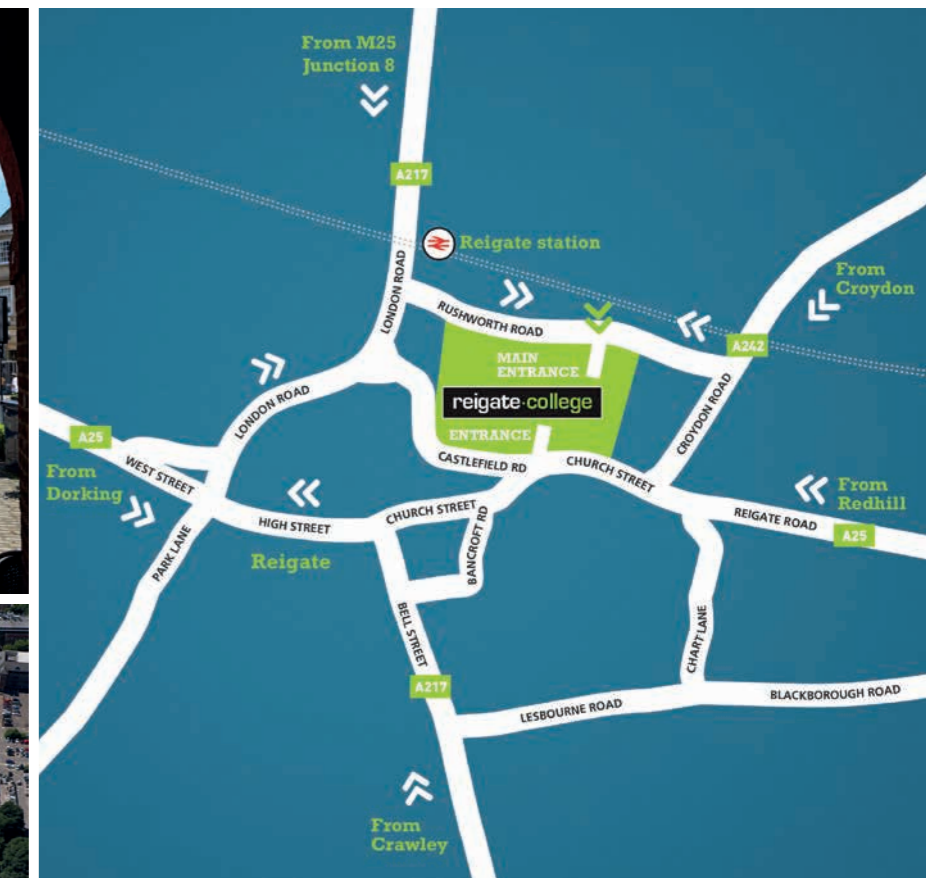
Due to the limited amount of parking spaces available, there is no student parking on the College site.

**Reigate Sixth Form College**  
Castlefield Road  
Reigate  
Surrey RH2 0SD  
Satnav postcode RH2 0QF

**Tel** 01737 221 118  
**Email** [enquiries@reigate.ac.uk](mailto:enquiries@reigate.ac.uk)



Top: Church Street from Reigate's old Town Hall  
Above: Reigate College campus from the air  
Right: Spring in Reigate's Priory Park





# reigate•college

Reigate Sixth Form College

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[www.reigate.ac.uk](http://www.reigate.ac.uk)



high quality education  
in a supportive community

Design by: [www.redsnapperassociates.co.uk](http://www.redsnapperassociates.co.uk)  
Photography by: Raluca Gayler  
[www.whitesilkstudio.com](http://www.whitesilkstudio.com)